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Dansville Elementary School Annual Education Report

January 20, 2026

Dear Aggie Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Dansville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Amy Popek or Superintendent Jennifer Wonnell for assistance.

The AER is available for you to review electronically by visiting the following website:

[https://www.mischooldata.org/annual-education-report/?PageName=Accountability&_SchoolYear=Report%20Year:2025-26&_Entity-ISD%20Name%20\(ISD%20Code\):Ingham%20ISD%20\(33\)&_Entity-District%20Name%20\(District%20Code\):Dansville%20Schools%20\(33040\)&_Entity-School%20Name%20\(School%20Code\):Dansville%20Elementary%20School%20\(00870\)&](https://www.mischooldata.org/annual-education-report/?PageName=Accountability&_SchoolYear=Report%20Year:2025-26&_Entity-ISD%20Name%20(ISD%20Code):Ingham%20ISD%20(33)&_Entity-District%20Name%20(District%20Code):Dansville%20Schools%20(33040)&_Entity-School%20Name%20(School%20Code):Dansville%20Elementary%20School%20(00870)&), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Dansville Elementary's School Improvement Plan consists of four main goals. Our goals are to improve student proficiency in all content areas through increased rigor, students will develop healthy physical, social and emotional lifelong habits, as well as becoming proficient with skills in literacy and math. Each of these goals has specific, research-based strategies linked to them to ensure adequate progress is being achieved. All grades K-5 have aligned our curriculum to the Common Core State Standards in all content areas. State law requires that we also report additional information.

State law requires that we also report additional information:

School Year	November Conferences	March Conferences
2023-2024	94%	92%
2024-2025	96%	94%



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Dansville Elementary School is pleased to continue its tradition of providing the community with quality educators, a challenging curriculum, and a healthy partnership with parents. This AER reflects the combined efforts of the staff, parents, and community. All of our stakeholders should be proud of our school's achievements, yet continue to anticipate future growth.

Sincerely,

Amy Popek, Principal
Jennifer Wonnell, Superintendent