January 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Dansville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tania Dupuis for assistance.

The AER is available for you to review electronically by visiting this website or you may review a copy in the middle school office.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Dansville Middle School continues to focus instruction on meeting the needs of all students, with the end goal of proficiency for all students. We are using a Multi-Tiered System of Support (MTSS) in order to provide both quality instruction and interventions for struggling students. We are focusing on student engagement strategies, curricular alignment, and interventions such as Spring Math to help close the achievement gap.

Professional development for the teaching staff at Dansville Middle School is driven by the school improvement plan. We continue to focus on reading, writing, and math, and creating a culture of career and college readiness with an MTSS approach. The School Improvement Plan is available in detail through the state's website at www.michigan.gov.

State law requires that we also report additional information.

1. Dansville Middle School is the only building in the district where students in grades 6-8 attend.

2. Our teachers are focused on providing individualized instruction to meet the needs of all students, with the goal of proficiency for all students. We are continuing the implementation of Multi-Tiered Systems of Support (MTSS) while focusing on improvement in math, reading, writing, and social-emotional learning. Our School Improvement Plan also encompasses work in creating a culture of college and career readiness, as well as teaching students personal growth skills using the Positivity Project and the research of Angela Duckworth.

3. Dansville Schools does not have any specialized schools.

4. At Dansville Middle School, the core curriculum in grades 6-8 is aligned with the Michigan Grade Level Content Expectations. The curriculum framework does not vary from the State's model. Parents can request a copy of the curriculum guides from the middle school office. The content expectations are also available at www.michigan.gov.

5. During the 2024-25 school year, 118 of 172 (68%) of our students were represented by parents at our Parent-Teacher Conferences. In the 2023-24 school year, 110 of 167 (66%) of our students were represented by parents at our Parent-Teacher Conferences.

Dansville Middle School is pleased to continue its tradition of quality educators, a challenging curriculum, and outstanding parent involvement. This AER reflects the combined efforts of the staff, parents, and community. All our stakeholders should be proud of our school's achievements yet continue to look towards future growth.

Sincerely,

Tania Dupuis
Tania Dupuis
Middle School Principal