

Superintendent Report: November Board Meeting
Submitted on November 20, 2025

ADMINISTRATIVE WORK:

Since our last board meeting, our administrative team, in partnership with teacher-leaders, has facilitated key professional development opportunities. On October 29, we held a half-day session dedicated to analyzing data from the fall MWEA MAP (Measures of Academic Progress) benchmark assessment. The data allowed us to identify students on the cusp of proficiency, and we utilized the Learning Continuum to pinpoint specific skills needed to close achievement gaps. Additionally, a mentor-mentee meeting took place on November 5 to foster best instructional and assessment practices.

We intended to have our administration and key math teachers attend a Foundations of Math workshop on November 13, but that session was unexpectedly cancelled and not rescheduled.

Our school improvement team met on November 19 to review survey data from the October half-day session and began brainstorming ideas to address School Improvement Goal #2: To ensure a common understanding of district practices. Administrators met with Ken Turner (IISD specialist in standards-based grading and technology) on Monday, 11/17. We are considering utilizing his expertise to further our progress in this area.

The annual school index reports are available and attached to the end of this report.

A reminder: the Dansville Schools Education Foundation's annual auction has been scheduled for February 7. An invitation is included at the end of this report.

On November 3, Mr. Dassance, Mr. Andrews, and I attended the annual CMAC joint meeting with superintendents, principals, and athletic directors. A huge topic of conversation centered around the future of football in the conference, especially as our district is considered the transition to eight-man football.

Our student superintendent advisory group met for the first time this year on October 30. The discussion covered topics including NWEA, gaga pits, Chromebooks, football, and classroom pets.

Shannon continues to work toward her pupil accounting certification. On November 12, she attended an elective course through MSBO (Michigan School Business Officials) called "Effective Communications." The following day, I had the opportunity to attend MASB's (Michigan Association of School Boards) workshop, "Preparing for the Organizational Meeting."

BUDGET:

We continue to unpack the state's FY2026 budget and the strings attached. There are currently two lawsuits, one at the state level and one at the federal level, regarding the broad overreach and loss of basic rights associated with Section 31aa Mental and Safety Funds. Furthermore, we continue to learn

more about the boilerplate language that threatens a 5% reduction in state aid if any of the following directives are violated:

- Federal school meal rules.
 - *Must comply with FDA and National School Lunch program guidelines. No concerns there.*
- Mandatory completion of the federal free and reduced-price meal application by *all* students.
 - *We understand that if we document our attempt to get all families to complete the federal free and reduced meal application, then we have complied.*
- Ban on offering students financial incentives to attend on count day.
 - *No concern here. We were never doing this.*
- Public disclosure of all student survey questions.
 - *This one we are still learning about. Sounds like the surveys must be made public on the website, parents notified, and results shared. Schools and teachers tend to survey students all the time for feedback. The legislation does not delineate between surveys of a certain topic or surveys given by individuals other than the classroom teacher.*
- Parent notification when a district uses a curriculum *not* designated by MDE as evidence-based.
 - *We are learning that this may be only applicable to K-5 classrooms. Some believe it references all core curriculum content (reading, math, science, and social studies). Some believe that it is only related to literacy.*
 - *Currently, MDE does not have a list of “approved” programs, in general, although there is a list of approved programs for certain literacy grants.*
 - *Bookworms is not on the approved literacy grant list. We are uncertain at this time if it will be on the larger, more comprehensive list MDE says it will release in January / February.*
 - *I don’t mind sharing with parents if our program is not on the list; however, the legislation also requires the school to devise a plan to become compliant with the law.*

Current student demographics:

	Current Year (Percent)
Total Number of Students	708
Official FTE (the number of students for which we will receive funding)	696.64
Economic Disadvantage	218 (30.8%)
Subcategory:	
Supplemental Nutrition Eligibility (SNE) Reported (Free or Reduced Price or Extended Free)	210 (29.7%)
SNE Free Lunch	176 (24.9%)
SNE Reduced Price Lunch	34 (4.8%)
Homeless	10 (1.4%)

SAFETY INITIATIVES:

Our doors, public address system, and bells experienced operational issues following our network upgrade. IISD technology professionals spent three days troubleshooting and have planned to resolve the issue by swapping an older switch (in the central office storage closet) with a newer one (in the athletic complex).

On November 13, we conducted our first lockdown/safety drill of the year. By law, three such drills are required annually.

UPCOMING DATES:

November 22:	PTO Craft Show
November 26-28:	NO SCHOOL: Thanksgiving Break
December 18:	Staff Holiday Breakfast, 7:00 am
December 22 - January 2:	WINTER BREAK
January 5:	School Resumes

ATTITUDE OF GRATITUDE:

- We would like to express our heartfelt appreciation to the PTO for hosting a dinner for elementary teachers during conferences, and to the elementary office staff for providing pizza and desserts on the second night.
- Stacy Barrett and Jaime Ruckel have kindly volunteered to pick up lunches for our staff during our half-day professional learning sessions.
- A special thank you to the National Honor Society for organizing the annual Thanksgiving Food Drive.
- We also commend Mrs. Braman's 11th-grade language arts students for their thoughtful tribute to Veterans on November 11. The ceremony included poignant readings reflecting on the sacrifices made by our service members, both in times of peace and war.
- Congratulations also to Mrs. Braman who was named VFW Post 7309's teacher of the year and to Evan Sykes who was awarded the "Voice of Democracy."
- Congratulations to Bree Delano, who was named the Narda Murphy Award recipient on October 21. This award, given quarterly by the Williamston Sunrise Rotary, recognizes outstanding students for their academic achievements and contributions to the school community.
- The Dansville LadyBugs recently concluded their live auction and annual fundraiser. Their efforts support various community initiatives, including contributions to the band, drama program, and the 8th-grade Washington D.C. trip.

Flannel Nights & Fireside Lights

22nd Annual Dinner and Auction

HOSTED BY DSEF

Throw on your favorite flannel and join
us for a night of good food, great
company and giving back to
Dansville Schools.

FEB 7, 5PM

Black Barn at Westers Family Vineyard



School Index School Overview

Dansville Elementary School (00870) / Dansville Schools (33040)

School Overview

2024-25

Click inside the tiles below to see more information about each key performance indicator.

 Overall Index Score 81.96 / 100 points	 Support Category Universal Support Not identified for CSI, ATS, or TSI
 Growth Index 92.16 / 100 points	 Proficiency Index 62.00 / 100 points
 Graduation Rate Index N/A	 English Learner Progress Index N/A
 School Quality and Student Success Index 95.94 / 100 points	 Assessment Participation Index Assessment Participation 100.00 / 100 points English Learner Participation N/A

School Index School Overview

Dansville Middle School (06492) / Dansville Schools (33040)

School Overview

2024-25

Click inside the tiles below to see more information about each key performance indicator.

 Overall Index Score 74.38 / 100 points	 Support Category Universal Support Not identified for CSI, ATS, or TSI
 Growth Index 80.15 / 100 points	 Proficiency Index 56.43 / 100 points
 Graduation Rate Index N/A	 English Learner Progress Index N/A
 School Quality and Student Success Index 93.89 / 100 points	 Assessment Participation Index Assessment Participation 99.65 / 100 points English Learner Participation N/A

School Index School Overview

Dansville High School (00871) / Dansville Schools (33040)

School Overview

2024-25

Click inside the tiles below to see more information about each key performance indicator.

 Overall Index Score 78.58 / 100 points	 Support Category Universal Support Not identified for CSI, ATS, or TSI
 Growth Index 67.53 / 100 points	 Proficiency Index 74.03 / 100 points
 Graduation Rate Index 96.55 / 100 points	 English Learner Progress Index N/A
 School Quality and Student Success Index 99.42 / 100 points	 Assessment Participation Index Assessment Participation 96.56 / 100 points English Learner Participation N/A