



AGGIE NEWS

Fall 2020

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Troia Qualifies as Semifinalist in 2021 National Merit Scholarship Program

Dansville High School senior Elizabeth Troia has qualified as a Semifinalist in the 2021 National Merit Scholarship program.

Each year high school juniors have an opportunity to take the PSAT/NMSQT, which is both a practice for the SAT college entrance exam and as an opportunity to qualify as a National Merit Semifinalist. In the fall of 2019, approximately 3.8 million students took the PSAT/NMSQT.

Elizabeth was one of only 16,000 students nationwide to qualify as a National Merit Semifinalist. Elizabeth will now move on to the final competition in her quest to be one of 7,600 students in the nation to earn a National Merit Scholarship.

Elizabeth has a 4.0 GPA and is on track to graduate with 69 college credits from taking dual enrollment classes. She plans to attend either Purdue or the University of Michigan to study Mechanical Engineering with a minor in Spanish.

In addition to serving as the senior drum major of the Aggie Marching Band, an officer of the National Honor Society and being a member of the varsity girls' soccer and cross country teams, Elizabeth is active in several extracurricular activities including Science Olympiad, Peer Assistance Leadership Service (PALS) and Girl Scouts. Elizabeth is the daughter of Patricia Shriner and Dan Troia of Dansville.



Aggie Spirit Week



6th Grade Band





Dear Aggie Family,

GRATEFUL

As I take a moment to write to each of you, I am not even sure where to begin. We reached a milestone this week that we would normally take for granted, as we are in our tenth week of school without a closure.

We feel very blessed for the ongoing vigilance and cooperation of our families and staff for a commitment to communication, screening, mask-wearing and all of the new cleaning and safety protocols that brought us this far.

We realize that every day we are able to continue to hold school without a closure or a change in learning platforms, is a day to celebrate and for which we should be grateful.

SECOND SEMESTER PLANNING

We just recently surveyed our families regarding online or face-to-face learning and transportation preferences for the second semester. We will review current Beginndergarten through grade six students' preferences and will also work on using this data to continue to do our best to build a schedule with a full-time in-person option for students in grades seven-12. We would hope to start any new schedules for the second semester, which begins on January 4, 2021, with plans to continue through the end of the school year on May 28, 2021. Keep in mind that all of our plans hinge on the ongoing communication we have with the health department regarding our local data. All schools could still be moved to a remote only option pending this data.

AGGIE ACHIEVERS

It is during the most difficult times when people feel like they are getting squeezed—sometimes from every direction.

When we get squeezed, what's inside comes out... and our staff has been so impressed with the grit, perseverance and positivity of so many of our Aggie students during this pandemic learning year!

The staff have been on the lookout for students who are helpful to classmates, turn in their formative work, are responsive to emails/ other communication from staff, demonstrate positive leadership skills, work hard, ask questions, engage in their learning, attend class regularly and volunteer when



needed. These are the traits of Aggie Achievers! Sometimes our Aggie Achievers are surprised with a "goodie bag" and personal notes delivered to their homes while others receive an Aggie Achiever yard sign, but every student who has been recognized is making us all proud for their commitment to excellence this school year!

EXCITING COMMUNITY PARTNERSHIP NEWS: FREE ACCESS TO SCHOOL INTERNET

We are also doing our best to be a good partner with our community, as every member of our community is also a valued member of our Aggie Family.

In that spirit, we have been working with our technology advisors to be able to open up our internet parking lot boosters to make access to our robust school internet free and available to be accessed by anyone in our community on any device.

You can just drive into the elementary or secondary parking lot and the "Dansville Guest" option should be fired up and ready for you to use. Please note that we have been working on this for a long time, but there was a delay, as we also wanted this access to be safe. We wanted to ensure that this internet access was compliant with the Children's Internet Protection Act (CIPA), which requires that the internet be filtered and we now have this in place as well. We do ask that you remain in your vehicle and parked away from the school as much as is feasible if you are here to use the internet. We hope this will be a helpful option, even if you just need to drive up to more quickly download content.

While we have been prioritizing trying to improve everything about the learning environments we are currently offering our students, we are also doing our best to provide athletics and other extracurricular offerings if we can find a way to do so that is compliant with guidance from the organizing bodies as well as with directives the school must follow. Once we figure out the guidance, we have to create systems to implement the guidance safely in our local school setting. We have been able to create systems to allow students to participate in fall sports, some host spirit events, a drive-in movie and more.

REOPENING FITNESS CENTER/ TRACK WITH EXPANDED HOURS

In that same spirit, we are also working hard to get the Track and Fitness Center back open for our community members. We have now created an online system for our Track and Fitness Center members to use that will allow a limited number of participants to sign up for time slots via Sign-Up Genius. More details are outlined in an article in this newsletter, so please check it out! All memberships were restarted when we officially opened back up.

THANK YOU

Every single Aggie on our staff has demonstrated grit and perseverance, unselfish, sacrificial giving and willingness to work extremely long hours because of their sincere love and concern for our Aggie Family.

The willingness of the staff to learn new...well...EVERYTHING and implement it this year, to give and give of their time and to do everything in their power to help our students navigate not only their learning, but also just plain navigate this pandemic, is INSPIRATIONAL. The emailing and calling and zooming and...all of the trying...is humbling and amazing to witness. So...PLEASE treat each person here with a gentle spirit and extend grace, as nearly everyone is running near empty already and it's only November! And we continue to do our best to always extend the same grace and gentle spirit towards each of you.

Please consider reaching out intentionally to not only our school folks, but to others as well, who may be running on low because of their efforts to serve others in heroic ways during this pandemic.

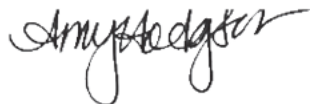
As we continue from here, we will continue to do our best, which is really all that any of us can do. Each person's "best" looks different and we are trying to keep in mind that every one of us is dealing with hidden battles and struggles. This is true even when we aren't also collectively dealing with a pandemic, social unrest and a heated presidential election. We hope you will join us in our commitment to trying to make the most of each day and to work to create positive memories for our students to help soften the many frustrations and disappointments of this time.

We want our students to be able to look back on this year and at least have moments when they felt loved and appreciated and noticed.

We also will continue to work to help each Aggie learn and grow in every area as we journey through this strange year together.

Thank you to this entire Aggie Family for being a safe and loving place at a time when these essential comforts are most needed.

Sincerely,



Amy Hodgson, Superintendent
517-623-6120, ext. 3416 | hodgson@dansville.org

#fallbreak2020 #aggiefamily

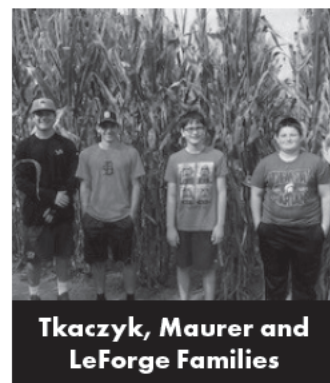
Aggie Family-submitted photos of Fall Break fun!



Pickell Family



Vogel Family



**Tkaczyk, Maurer and
LeForge Families**



**Galbreath and
Graf Families**



Vogel Family

Track and Fitness Center Reopens for Community Use with Expanded Hours

GUIDELINES

We have worked hard to get the Track and Fitness Center back open for our students, staff and community members. In order to follow the current guidelines, we need to limit the number of participants to 10 at one time in the fitness center and 10 for track use. If you plan to use both areas during your allotted work out time, please sign up for both spaces. We ask that you leave at the end of your one-hour time frame to allow us to adhere to these limits and ensure the safe use of these areas by all.

SAFETY MEASURES

All participants will need to complete a screening, including taking and recording your temperature, upon entrance to the Track and Fitness Center. All members must also wear a mask while using either area. Participants are asked to sanitize equipment following every use, as has been the expectation previously. We will have hand sanitizer available in both areas for use. Participants are also expected to physically distance while exercising. We will also work with our janitorial service, CleanTeamUSA, to ensure both areas are cleaned regularly.

MEMBERSHIPS

All fitness memberships were restarted when we officially reopened on October 26. All memberships were automatically extended by eight months. If you have any questions about your membership expiration dates, please contact Becky Ames at amesb@dansville.org.

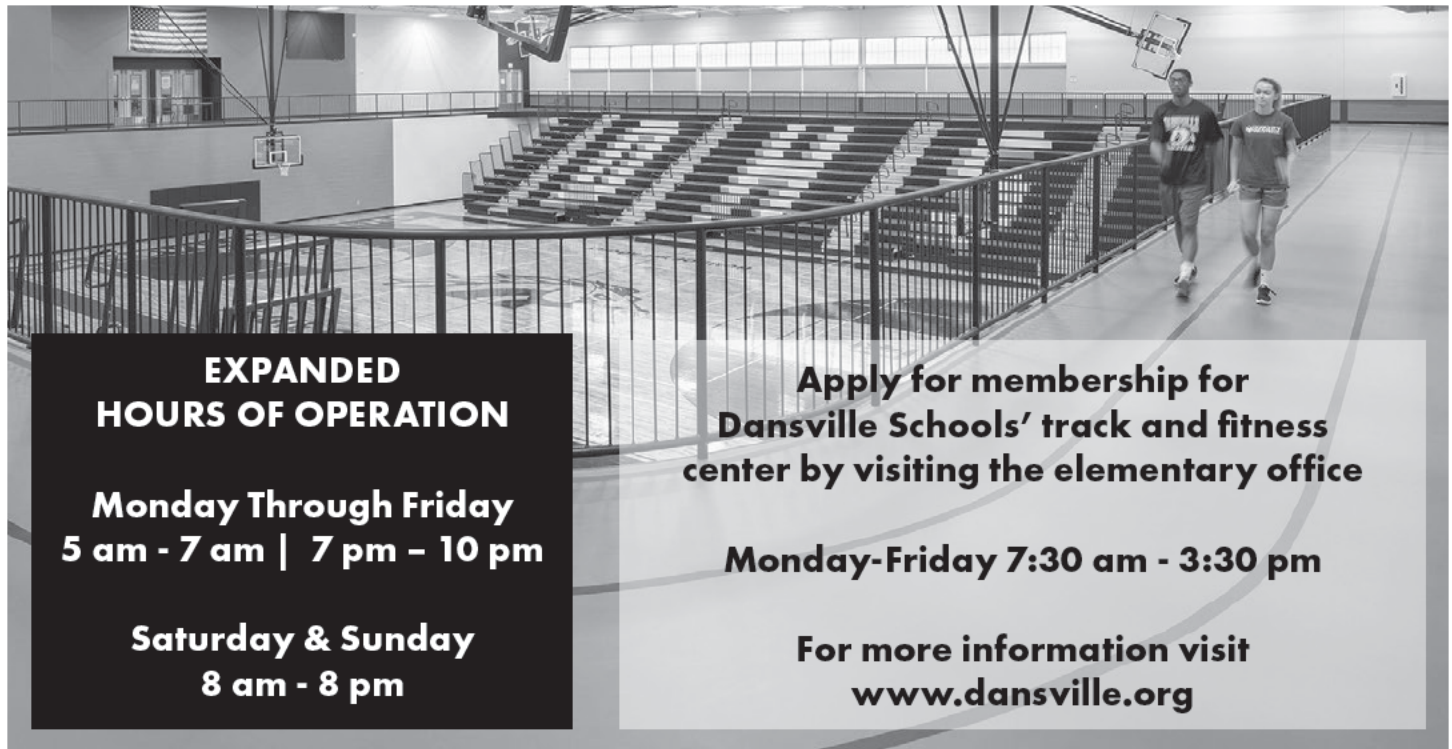
EXPANDED HOURS

We had been planning to expand the hours the track and fitness center is open for the community prior to the pandemic, so we are trying these new hours upon reopening. Starting on October 26, 2020, the Track and Fitness Center is open for community members Monday-Friday: 5 AM – 7 AM and 7 PM – 10 PM; Saturday and Sunday: 8 AM – 8 PM.

CLOSURE PERIODS/ACCESS LIMITS

Members should also watch for notifications via email for date and times when the facility will be completely closed because of scheduled school events. We will not be able to keep the fitness center open when there are events happening in the gym, as we need to calculate capacity numbers based solely upon participants in those scheduled events. It is very important to note that members are not allowed on the gym floor or in the locker rooms at any time, for any reason.

We want to thank everyone in advance for your cooperation in adhering to these guidelines in order to allow the Track and Fitness Center to remain open safely for our students, staff and community members. If you have any questions about these guidelines, please contact Amy Hodgson at hodgson@dansville.org.



EXPANDED HOURS OF OPERATION

Monday Through Friday
5 am - 7 am | 7 pm - 10 pm

Saturday & Sunday
8 am - 8 pm

Apply for membership for Dansville Schools' track and fitness center by visiting the elementary office

Monday-Friday 7:30 am - 3:30 pm

For more information visit www.dansville.org

Congratulations to Our Recent Aggie Retirees



SANDY HUNT

Sandy Hunt, middle school teacher, has retired after more than 30 years of service. In addition to teaching math, Sandy served as Power Hour lead teacher, middle school student council advisor, 8th grade D.C. trip sponsor and previously coached

middle school, junior varsity and varsity volleyball.



DAVID KLINGBIEL

David Klingbiel, high school teacher, has retired after more than 30 years of service. In addition to teaching science and math, David was previously the Science Olympiad coach (earning a Class C state title), assistant track coach, class sponsor,

recycling club sponsor, golf club team coach and also sponsored many physics class trips to Cedar Point.



MICHELE MOMBERG

Michele Momberg, elementary and middle school teacher, has retired more than after 25 years of service. Michele began her career in Dansville as a kindergarten teacher, eventually moving into teaching second grade, physical education, middle school

leadership, reading labs and English Language Arts.



LINDA MCGRATH

Linda McGrath has retired after more than 11 years as a district employee. Linda's many years of devoted and helpful service as both a food service employee and a classroom paraprofessional is much appreciated by the Aggie Family!

Welcome New Paraprofessionals!



Stephanie Case is serving as a math interventionist at Dansville Elementary School. Stephanie earned a bachelor of science degree from Baker College in Human Services. She brings many years of educational experience to her role. Stephanie is also the mom of two current Aggies.



Kelsey Parsons is serving as a math interventionist at Dansville Middle School. Kelsey is a graduate of Dansville High School and earned an Associates degree from Sullivan University. She is currently attending Siena Heights University working towards a degree in education. She

recently moved back to Dansville and is excited to be working in the community where she grew up.



Jessica Rautenberg is serving as a classroom aide at Dansville Elementary School. Jessica is a graduate of Dansville High School and has recently returned to the area after living out of state. Jessica is also the mom of a current Aggie.

Staff Milestones

25 Years of Service

- Jan Baker

20 Years of Service

- Jason Gubeno
- Loretta Rockwell

15 Years of Service

- Karen Henderson
- Matthew Hubinger
- Kristen Ream

10 Years of Service

- Sue Churchill
- Andrea Hartman
- Lynn Main
- Kate Tringal

5 Years of Service

- Jerrod Braman
- Emily Dowd
- Shannon Johnson
- Heather Lloyd
- Kimberly McNabb

Dansville Schools recently honored employees who collectively represent 175 years of experience in delivering on our mission to inspire creativity, confidence, compassion, and hope in all students.



Welcome New Teachers!



Sarah Cherry is teaching Kindergarten at Dansville Elementary School. She is a recent graduate of Wayne State University, where she earned a degree in Elementary Education with a focus on Early Childhood Education. In her free time, she enjoys going up north and spending time with her family.



Joanna Cross is teaching middle school and high school math. She is a recent graduate of Western Governors University. Her favorite out-of-school activities consist of taking care of her 35+ houseplants, enjoying outdoor activities and spending time with her nieces and nephews.



Andrew Hodgson is teaching high school math, as well as sixth grade math and social studies. Andrew was valedictorian of the Dansville High School class of 2016. He earned a degree in Math and Social Studies Secondary Education from Spring Arbor University. He was recently married and lives in Stockbridge with his wife Kaylee and dog Obi. They enjoy hiking, being outdoors and playing card games.



Lisa Krejcik is teaching elementary art and physical education. Lisa brings more than 14 years of experience teaching in Chicago and most recently, Jackson. Lisa she enjoys many hobbies, including running, biking, swimming, yoga, reading, traveling and guitar. Lisa is a certified yoga instructor for adults and children. Lisa is planning a wedding with her fiancé Dan in Mackinaw City for 2021.



Michelle Redman is teaching middle and high school students in the Aggie Room. She is originally from Howell and earned her education degree from Harding University in Arkansas. Michelle taught in Arkansas for 20 years prior to returning to Michigan to be closer to family. She has four adult children and enjoys singing, reading and spending time with her family.



Hannah Ulch is teaching 4th grade at Dansville Elementary School. She graduated from Central Michigan University with a degree in Elementary Education. Hannah enjoys spending time with her family, going to sporting events, being with friends and shopping.



Stacy Wooster is teaching at Dansville Elementary School as special education teacher. She is a graduate of Eastern Michigan and has previous teaching experience in Milford. Stacy enjoys camping, kayaking and crafting when she's not hanging out with her animals on the farm.

Dansville Schools Partners with Capital Area District Library for Student Success Initiative

Dansville Schools, in partnership with the Capital Area District Library (CADL), is working to provide all students with free access to CADL's educational and entertainment resources.



Through this initiative, students automatically receive a virtual library card. It gives them access to books, audio books magazines and more in both digital and physical formats.

No physical card is issued—students simply use a school district code with their username as their card number. Students or their guardians may opt out by requesting a form from the school. No overdue fines are charged for physical items, but students and parents are responsible for returning them to a CADL branch.

Please contact your student's building office if you have not received your student's username.

WHAT CAN STUDENTS DO WITH THE CARD?

- Use public computers in the library (subject to current pandemic procedures and policies).
- Borrow three physical books, audio books or magazines at a time. Items can be placed on hold and picked up at your desired branch.
- Use CADL's Download & Streaming services and access Research & Learn resources.



Elementary Updates



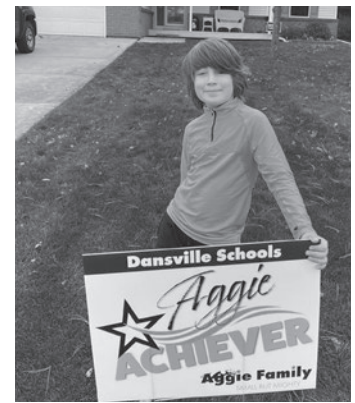
Jakob Bryde



Phillip Paton



Klaira and Leyna McGhan



Jonathan Spinner

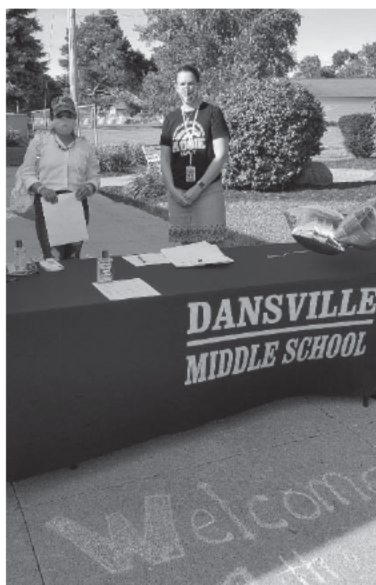


Eddie Yglesias

Middle School Updates

6TH GRADE ORIENTATION

Sixth Grade Orientation was held on August 11, 2020. Many sixth graders and their parents came for a socially-distanced night of fun, learning and Aggie Swag!



Students had the chance to get a personal tour of the middle school by one of our staff members, learned about how to open their locker, how to read their school schedule and meet their teachers.

WILDLIFE REHABILITATION CENTER VISITS 7TH GRADE STUDENTS

Dansville's seventh grade science students had a very special visit by Wildlife Rehabilitation Center at Dansville Schools.



Students in Mr. Felsing and Mr. Sheridan's class were given the opportunity to meet an opossum, a barred owl and a red-tailed hawk. They learned about their backgrounds, habitats and about conservation of Michigan wildlife.



STRUGGLING?

- Can't figure out Google Classroom?
- Need help getting organized?
- Don't understand your science homework?
- Need help with math?

EMAIL dmsstudentcouncil@dansville.org and a peer mentor will contact you!

PEER MENTORS...
Middle School Student Council
National Honor Society | Dansville Girl Scouts

Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself. The three key components of bullying behavior are: (a) aggressive behavior that involves unwanted, negative actions; (b) a pattern of behavior repeated over time; and (c) an imbalance of power or strength.

As defined by Dr. Dan Olweus, a research professor of psychology who has been researching bullying since the 1970s. Dr. Olweus developed the Olweus Bullying Prevention Program and it is the most researched and widely adopted bullying prevention program in the world.



REPORT BULLYING

- Text or Call the Bully Tip Line: 567-694-5182**
(message is sent directly to an administrator)
- OK2Say: www.michigan.gov/ok2say/**
- Encourage your child to talk to a teacher or counselor and to visit the office to fill out a reporting sheet.**
- Parents should always feel comfortable to report concerns to their student's building office.**

High School Updates

Congratulations to Dansville junior **Katelynn Karkau** whose artwork was selected to be a part of the Congressional Art Competition. Her painting "Moon Lit Sky" will be on virtual display for the summer and then displayed in a congressional office for one year.

Congratulations Class of 2020 Alumni **Sophie Lindsay** (Grand Prize winner) and junior **Hailee Fry** (High School winner) who were recognized in the Farmers State Bank's Student Art Contest. Both students will receive a cash prize and have their work displayed in a branch office.

Congratulations to Juniors **Nate Stec** and **Junior Keith** who were selected to attend the Rotary Youth Leadership Camp, which is sponsored by the Williamston Sunrise Rotary Club. Dansville High School teachers selected Nate and Junior because of their excellent leadership skills and character. Unfortunately, this summer's camp was canceled due to COVID-19, so they will attend in the summer of 2021. The Rotary Club also recognized Dansville High School senior **Alexis Krumbach** as the Student of the Quarter. She was honored at a virtual meeting and will receive a certificate and cash prize for her work. The Dansville High School teachers selected Alexis for this award because of her outstanding work ethic and character. Thank you to the Williamston Sunrise Rotary Club for recognizing our Aggies for these awards and opportunities!

Congratulations to our Dansville FFA students who earned many awards at the State Convention, which was held in March at Michigan State University.

State FFA Degree Recipients: Class of 2020 Alumni **Jaden Dietz, Sybella Leverton** and **Levi Zeitz**. Academic Excellence Seniors **Megan Sorenson, Madison Sorenson, Devin Marshall, Olivia Calderone** and **Anna Moser** earned the Silver Academic Award. **Megan Ahlers, Danielle Miller, Jaden Dietz** and **Sybella Leverton** earned the Gold Academic Award.



Welcome Sophia Mackoul

Dansville Schools was fortunate that Capital Area College Access Network (CapCAN) chose to partner with us to place a career and college coach in our school starting in the 2019-20 school year after receiving a generous grant from AT&T.

We are so excited to have Sophia Mackoul join the Aggie Family this year as a career and college advisor.

Sophia is currently serving with AmeriCorps as a College and Career Advisor. In 2019 she graduated from Michigan State University with a Bachelor of Fine Arts in Apparel and Textile Design and a minor in Retail Management. Her passions include fashion design, sewing, crafting and baking.



Sophia is in Dansville two days each week and is working with students on a variety of activities to begin making plans for their future.

Stay-at-Home Homecoming 2020 Fence Decorating



FRESHMAN CLASS OF 2024



SOPHOMORE CLASS OF 2023



JUNIOR CLASS OF 2022



SENIOR CLASS OF 2021

Download the **AGGIE APP!**



Up-to-date information is available at your fingertips with Dansville Schools' Aggie App!

Download our **FREE Aggie App** from Google Play or the Apple App Store by searching for "Dansville Schools."

HOW TO SUBMIT A TIP TO OK2SAY

PHONE
855-565-2729

TEXT
652729 (ok2say)

E-MAIL
ok2say@mi.gov

WEB
www.ok2say.com

Available in the App stores for iPhone and Android. Search "ok2say"

Submit tips 24/7 with photos and video

Aggie Athletics

CROSS COUNTRY TEAM HAS EXCEPTIONAL SEASON

The cross country team, led by Coach Pepper, has had an exceptional season, including being the only team to ever beat Pewamo-Westphalia! Sophomore Damian DeFeyer, Senior Jalen Nelson and Junior Adrienne Rector earned CMAC 1st team honors, with Sophomore Joe Kadluboski and Senior Maddie Mays earning 2nd team honors. Adrienne Rector earned a new school record with a time of 20:22. Eighth grader Theo Davis broke the two mile record with a time of 11:08. Many team members earned a new personal record. The team placed second place in the CMAC league and look forward to several runners returning and ready to shatter more records again next fall.



VOSS EARNS NATIONAL RANKING AS PUNTER

Carson Voss entered his senior football season ranked No. 87 nationally by Kohl's Kicking and as the state's second-best punter in the 2021 class. He earned a 4.5-star prospect ranking after attending the Kohl's Kicking national camp in Tennessee. Carson plays soccer and basketball in addition to football and track is the son of Jim and Krista Voss of Dansville.



DANSVILLE VOLLEYBALL EARNS 2019-20 USMC/AVCA TEAM ACADEMIC AWARD

Dansville High School's volleyball program, led by Coach Schild, was honored with the 2019-20 United State Marine Corps (USMC) and the American Volleyball Coaches Association (AVCA) Team Academic Award. This award honors teams who have matched their dedication to the sport of volleyball with excellence in the classroom.



DANSVILLE WRESTLING EARNS MWA 2019-20 ACADEMIC ALL-STATE HONORS

Dansville High School's wrestling program, led by Coach Adkins, was honored with Michigan Wrestling Association (MWA) Academic All-State Honors for the 2019-2020 season.



VARSITY SOCCER KEEPS MILK CAN

Dansville's most important game before districts is a yearly contest with the Laingsburg Community Schools' Wolf Pack, better known as the battle for the "Milk Can." On September 17, 2020 the Aggies, led by Coach Felsing, earned the Milk Can for the fourth consecutive year!



Project Safe Campus

Dansville has partnered with Crime Stoppers in order to provide students an additional opportunity to anonymously share tips regarding crimes anywhere in Ingham county.

Project Safe Campus is a student engagement program that addresses youth-related crimes, particularly criminal activity occurring in and around school campuses. Project Safe Campus promotes creating safe schools by empowering students to use anonymous tip programs. Project Safe Campus is the voice for students who want to make their schools safe, without any retaliation and empowers students to report the presence of dangerous weapons, drugs, acts of bullying, thefts and damage to school property and much more!

Any student who reports a tip regarding a significant safety issue in Dansville or another Ingham county school will receive a \$50 cash reward.

Gifted & Talented Programs

Families interested in learning more about gifted and talented programs for their children are encouraged to check out each school's web page for a listing of opportunities.

In addition, families of students in grades 7-12 who are interested in learning more about Gifted and Talented Programs available through Michigan State University are invited to visit www.gifted.msu.edu or contact your child's building principal.

CRIME STOPPERS
1•800•SPEAK UP
ANONYMOUS CASH REWARDS

**Dansville Schools is offering
5 days of breakfast
& lunch for ALL
Dansville Schools' students.**

**Aggie Tech Academy students
may pick-up their meals at
Aggie Distribution Days
each Monday from 5-6:30 p.m. in
front of the elementary school.**

**Students who attend in-person will
receive their meals during
meal breaks at school.**



Due to a recent waiver from the USDA, ALL STUDENTS in grades beginndergarten through grade 12 are now ELIGIBLE TO RECEIVE FREE MEALS.

The current waiver runs through the end of the 2020-21 school year or until USDA funding ends. Meals are also available for current Dansville students with an IEP through age 26.

SPECIAL EDUCATION DEPARTMENT OVERVIEW

Dansville Schools, in partnership with Ingham Intermediate School District (Ingham ISD), is committed to high expectations for all students and ensuring access to and progress in the general education curriculum for all students.

Improving educational results for students with disabilities is an essential element of promoting equality of opportunity, full participation, independent living, economic self-sufficiency and further education or training.

We are able to provide school-wide supports, teacher consultant support services, resource services, behavior intervention support and a secondary basic classroom for the students of Dansville Schools. Our classroom teachers, professional staff and paraprofessionals provide appropriate educational programs and services for our students. In recognition of the diverse needs of students, Dansville Schools' partnership with Ingham ISD provides the opportunity to operate special education programming and services according to the Individuals With Disabilities Education and Improvement Act (IDEA), inclusive of those identified under the Michigan Administrative Rules for Special Education. Eligibility for Special Education services is determined through a referral and evaluation process.

WHAT TO DO IF I SUSPECT MY CHILD HAS A DISABILITY?

If your child is suspected of having a disability, anyone can refer him or her to the school for an evaluation. This may be done by contacting the child's teacher, principal, school counselor or building special education coordinator.

A Multidisciplinary Evaluation Team (MET) will meet to review information needed about

your child and determine what evaluations are needed. The team includes specialists from different educational areas. Parents are important members of this team and provide valuable information.

Once written consent is received, the MET team will conduct testing within 30 school days. The MET team will make a recommendation for eligibility to the Individual Education Program (IEP) team. The district will schedule a meeting to develop an IEP.

The IEP team participants must include:

- The parents;
- A general education teacher;
- A special education teacher/provider;
- A representative of the local school district who has the authority to commit resources and is knowledgeable about the general education curriculum;
- A person who can interpret evaluation results; and
- Any other person who the parent or school district wishes to include who has knowledge of expertise regarding your child.

The IEP team will determine if a child has a disability and whether he or she is eligible to receive special education services. The IEP team determines the programs and services provided to a student, supporting the practice that programs and services are determined based on student needs/strengths and are not predetermined based on disability.

The district ensures that the child's IEP is being carried out as it was written. Each of the child's teachers and service providers has access to the IEP and knows his or her specific responsibilities for carrying out the IEP. This includes the accommodations, modifications and supports that must be provided to the child, in keeping with the IEP.

CONTACT INFORMATION

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Becky Ames

Secretary
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Progress is measured and reported to parents. The child's progress toward the annual goals is measured, as stated in the IEP. His or her parents are regularly informed of their child's progress and whether that progress is enough for the child to achieve the goals by the end of the year.

The child's IEP is reviewed by the IEP team at least once a year. If necessary, the IEP is revised. Parents can make suggestions for changes, can agree or disagree with the IEP goals, and agree or disagree with the placement.

If parents do not agree with the IEP and placement, they may discuss their concerns with other members of the IEP team and try to work out an agreement.

At least every three years the child must be reevaluated. Its purpose is to find out if the child continues to be a "child with a disability," as defined by IDEA and what the child's educational needs are. However, the child may be reevaluated prior to that time if conditions warrant or if the child's parent or teacher asks for a reevaluation.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information":

- a student's name;
- address;
- date and place of birth;
- participation in officially recognized activities and sports;
- height if member of an athletic team;
- weight, if member of an athletic team which requires disclosure to participate;
- dates of attendance;
- date of graduation;
- awards received;
- honor rolls;
- scholarships;
- telephone numbers for inclusion in school or PTO directories;
- school photographs or videos of students participating in school activities, events or programs;
- previous school enrollment;
- gender.

Parents and eligible students may also refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District within 10 days after receipt of the District's public notice.

Parents and guardians have the right to review their student's records, as do students 18 years old or older. To do this, contact your building principal. If information in the school record is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, parents may request a hearing to have the information deleted from the record.

For more information, please see Board Policy 8330.

ARMED FORCES RECRUITING

The Board shall provide United States Armed Forces recruiters with at least the same access to the high school campus and to student directory information as is provided to other entities offering educational or employment opportunities to those students. "Armed forces of the United States" means the armed forces of the United States and their reserve components and the United States Coast Guard.

If a student or the parent or legal guardian of a student submits a signed, written request to the Board that indicates that the student or the parent or legal guardian does not want the student's directory information to be accessible to official recruiting representatives, then the officials of the school shall not allow that access to the student's directory information. The Board shall ensure that students and

parents and guardians are notified of the provisions of the opportunity to deny release of directory information.

For more information, please see Board Policy 8330.

INTEGRATED PEST MANAGEMENT PROGRAM

Integrated Pest Management (IPM) is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. An emphasis is placed on manipulation of the pest environment to the point that it will not support a pest population.

Michigan law requires that certain conditions must be met prior to making a pesticide application (other than sanitizers, germicides, disinfectants, or anti-microbial agents) in schools, public buildings, or health care facilities. Pesticide applications for non-emergency situations shall be conducted by an appropriately licensed applicator who has attended an approved IPM training program and shall be made in accordance with this IPM plan.

Parents and guardians have the right to receive advanced notice of the application of a pesticide, other than bait or gel formulations, at their child's school. This advance notice of the application will be given 48 hours before the application. The law requires us to do this notification by using two methods. The first method required by the law is the posting at entrances to your child's school. The second method we are going to use is the posting in a common area located by the main office of the school. Parents are also entitled to receive this notice by first-class United States mail postmarked at least three days before the application.

If you would like to be notified by mail, please contact the superintendent's office at 623-6120, ext. 3416. In the case of an emergency, pesticides may be applied without prior notice, but that those parents who request notification will be notified of the emergency application after it occurs.

For more information, please see Administrative Guideline 8431A.

PROCEDURES FOR INSPECTION OF INSTRUCTIONAL MATERIALS

Members of the public have the right to inspect instructional materials, including but not limited to, print and non-print materials, teacher's manuals, films, tapes and any other supplementary materials, used as part of the educational curriculum.

Form 9130 F3 should be completed and submitted to the Superintendent. Upon receipt of Form 9130 F3, the Superintendent will contact the person making the request within five days to schedule an appointment

for the person to come to the District to review and inspect the material indicated on Form 9130 F3.

For more information, please see Board Policy 9130.

DANSVILLE ELEMENTARY SCHOOL TITLE 1, PART A

Dansville Elementary School is a Title 1, Part A, Targeted Assisted School. Title 1 is a federally funded program through the No Child Left Behind Act of 2001. The purpose of the federal program is to provide support to children who are not meeting the grade level standards in reading or math in Kindergarten-Grade Five.

At Dansville Elementary School support is provided in reading in the Literacy Center. Eligibility for services is determined by assessment criteria. Title 1 literacy instruction includes research-based learning strategies, and the Title 1 literacy coordinator is highly qualified. Budget allocations will also be set aside to assist students that qualify with the McKinney-Vento Act.

For more information, please call the elementary school office.

PREPAREDNESS FOR TOXIC HAZARD AND ASBESTOS HAZARD

The Board of Education is concerned for the safety of the students and staff members and will attempt to comply with all Federal and State statutes and regulations to protect them from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos material used in previous construction.

The Superintendent has developed and implemented the district's Asbestos-Management Program which will ensure

proper compliance with Federal and State laws and the appropriate instruction of staff and students. This plan is available for inspection at the superintendent's office without cost or restriction during normal business hours. If you desire to have a personal copy, it will be supplied to you within five working days by contacting the Superintendent's office.

For more information, please see Board Policy 8431.

TECHNICAL EDUCATION CLASSES

Dansville Schools offers career and technical education classes to all high school students. These classes are designed to prepare students for a range of employment and training services. Students may elect to enroll in classes at the Wilson Talent Center or take one of these classes offered at Dansville High School: Zoology 2 and Natural Resources.

Enrollment in these classes is open to all students and follows the district's policies of not discriminating on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, height, weight, marital or family status, religion, military status ancestry, genetic information or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to participate in the class.

Please contact High School Principal Tania Dupuis for more information.

Dansville Seeks Superheros

Dansville Schools always needs capable and caring individuals to add to our teacher, office, paraprofessional and food service substitute pools!

If you are interested in ANY of these positions, please contact EDUStaff, the company that hires and trains our substitutes, at www.edustaff.org to start your application today!

If you have any questions, would like more information or need help during the application process, please call 1-877-974-6338 and one of the EDUStaff representatives would be happy to help you!



DANSVILLE SCHOOLS
1264 ADAMS STREET, P.O. BOX 187
DANSVILLE, MI 48819

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517-623-6120

Superintendent

ext. 3416

The Dansville Schools'

Board of Education meets on the fourth Monday of each month at 6:00 p.m. in room 132 of Dansville Middle School, with the exception of May (meeting is third Monday).

www.dansville.org

Dansville

Ladybugs

ONLINE

AUCTION

November 1 -15, 2020

Bidding Ends @ 8pm

#dansvilleladybugs



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