

Aggie

NEWS



DANSVILLE SCHOOLS

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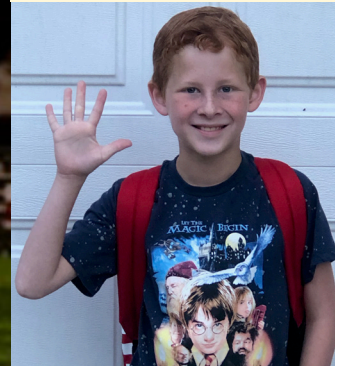
Homecoming 6

Aggie Athletics 10

Fall in Aggie Country!



Gracie Taylor and Cody Ream were crowned Homecoming Queen and King.



Mikey Ruckel gets ready for 5th grade.



Evelyn Braman enjoys Back to School Bash!



Emileigh Crockett and Shea Vogel take on Spirit Week.

FALL 2022



FELLOW AGGIES,

By the time you are reading this, the 2022-23 school year is well underway. Every day I am amazed by the incredible, caring staff we have in all areas of the district - from food service to operations to support staff to teachers, and every job in between. And why wouldn't they be amazing? Our community is also full of some of the most kind-hearted people I know. With 27 years of experience under my belt, I can assure you that Dansville is a gem.

Another group of hard-working individuals who deserve recognition is our school leaders. Did you know that **October is National Principals Month**? Mr. Andrews, Ms. Dupuis, and Ms. Popek play an essential role in making sure our schools are safe, engaging, and effective. If you get a moment, please thank them for their tireless commitment to our community and our students. Want to know more about our new administrative staff? You can read about their backgrounds and experiences on page 3.

Staffing shortages continue to be a challenge. If you know of anyone who is interested in working for schools, we have openings for substitute teachers, support staff, and bus drivers. Contact the Superintendent's Office at 517-623-6120 x3416 for more information. I want to say thank you to the families who were personally affected by the recent bus driver shortage. **You showed patience and grace**, and we understand that last-minute cancellations can be quite disruptive.

For many people, January 1 denotes the time for new beginnings: new personal goals are set and wishes for happiness and prosperity are conveyed to families and friends. For others, spring becomes the reminder of new beginnings: trees are budding and flowers are blooming. There's a freshness in the air. However, **in the education world, fall is our new beginning**. We love the laughter of students, the slamming of lockers, and the smell of crayons and freshly sharpened pencils. We can hardly sleep the night before school starts. We spend hours getting our classrooms ready and our lessons planned.

Our hearts are warmed and our souls energized when we see the faces of our students.

Our staff recognizes that last year was hard...and the year before that. But there is just **something exciting about a new school year and a fresh start**, and we are thrilled to be partnering with the Dansville community on this journey.

Sincerely,

Jennifer Wonnell, Superintendent
wonnellj@dansville.org



Meet the new Aggie Leadership Staff

Speaking of new beginnings,

we are excited to welcome this new lineup of administrators. We have a well-rounded team that complements each other nicely:

Jennifer Wonnell, Superintendent,

is beginning her 28th year in education. She is a former assistant superintendent over curriculum, grants, and technology; former early childhood director; former elementary principal; former middle school principal; former second grade teacher; and former special education teacher.

Joshua Andrews, High School Principal,

is beginning his 12th year in education. Josh is a former special education and alternative high school teacher as well as a former coach.

Tania Dupuis, Middle School Principal, is beginning her 28th year in education. Although Tania is not new to the Aggie Family, it has been awhile since she has served solely at the middle school level. Tania is a former high school principal, former assistant principal, and former band director. Ms. Dupuis also serves as the district's special education coordinator.

Amy Popek, Elementary Principal, is beginning her 8th year in education. Amy is a former elementary teacher in first, third, and fifth grades.

As you can see, among the four of us, we have experience from PreK-12, including athletics, specials, special education, and at-risk programming.

We look forward to using our skill sets and past experiences to lead the Aggie Family.

Our team may have fresh ideas, but **we are also committed to honoring the traditions of our community.** We will also continue to develop and promote the excellent instructional strategies implemented at Dansville by the previous administration and by our highly skilled teaching staff.



Some of our Aggie Family, both in the district and in the community, are mourning the absence of previous administrators. Change is hard and can trigger big emotions. Because of that, **we are focusing on positivity in the district.** You may see us wearing orange shirts from time to time (orange is a bright, happy color), and we love to say silly things like, **"Orange you glad you're an Aggie?"** Just ask us about the great things that are happening in our district, and we'd be happy to share.

PTO
Craft
SHOW



Saturday, November 19
9:00 a.m. - 3:00 p.m.
Dansville Middle School

Aggie Family Updates



JOSHUA ANDREWS

Josh is our new high school principal. He comes to us from Allen Park. He loves spending time with his family: wife Sara, daughters Amelia and Charlotte, and son Caleb. We are so pleased to have Josh as part of our Aggie Family!



TODD BRAMLET

Todd is serving as the secondary health and physical education teacher. After teaching for 10 years and coaching for 15 years, he is excited to call Dansville his home. Todd enjoys his family; wife Lindsey, son Ethan and daughter Nora, and attending sporting events.



STEPHANIE CASE

Stephanie is teaching 4th grade this year after working at Dansville Elementary as a substitute teacher and math interventionist for the past 2 years. She is an Aggie alum and graduate of Baker College, earning a Bachelor of Science degree in Human Services. She then attended the Teachers of Tomorrow program, finishing courses in Elementary Education to gain her teaching certification. In her free time, she enjoys traveling with her family and spending time on Coldwater Lake.



KIRSTIN CRAWFORD

Kristin is working at Dansville Elementary as a paraprofessional. She is a graduate of Charlotte High School and has lived in Dansville since 2013 when she married her husband, Andrew. She has a kindergartener and 2nd grader attending Dansville. She enjoys camping, baking, going up north to her parents' cabin, and farming with her family.



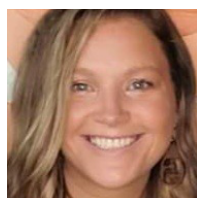
CASSIDY DOXTADER

Cassidy is working in the Elementary as a paraprofessional. She grew up in Parma, Michigan and graduated from Western. She has a five year old daughter and two bonus daughters that who seven and four who all attend Dansville. She loves spending time with her family, the beach, boating, summer and fall, baking, reading, music, and shopping.



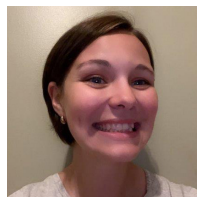
KANDICE ERICKSON

Kandice is working at Dansville Elementary as a paraprofessional. She lives in Mason with her husband Dar and two daughters—Kacie in 6th grade and Lillie in 1st grade. They both attend Dansville Schools. Her family has a small hobby farm with cows, chickens, and Australian Shepherds.



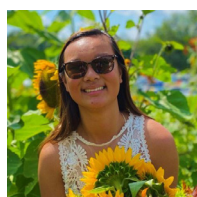
RACHELLE GORRELL

Rachelle is working at Dansville Elementary as a paraprofessional. She has been married 14 years and has three beautiful girls who go to Dansville Schools. She enjoys sports, camping, and motorcycle rides.



KAYLEE HODGSON

Kaylee is teaching 6th grade social studies and English. She earned a degree in Elementary Education and Language Arts from Spring Arbor University. Kaylee and her husband Andrew recently moved to Mason and had their sweet baby boy, James, in December 2021. They enjoy family walks with their dog, outdoor adventures, reading, and playing games.



JEANNIE KAPP

Jeannie has taken on the new role of the associate teacher in the Great Start Readiness Program. Jeannie is a previous graduate of Dansville High School and finished her Bachelor of Science degree at Western Michigan University. She is so honored to be back at Dansville and be working with her former teachers, now as her colleagues. She enjoys playing euchre with her family and attending sporting events.



MAKENNA KRIEGER

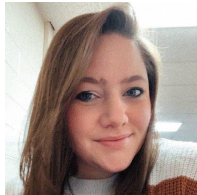
Makenna is teaching middle school and high school social studies. As a recent graduate of Michigan State University, Makenna is excited to join the Aggie Family. She and her husband Frank enjoy spending time with family, friends, and their horse.



ARIANNA LLOYD

Anna is teaching science at Dansville Middle School. Anna is a graduate of Dansville High School and is earning a bachelor's degree in both Secondary Integrated

Science Education and Secondary Earth Science Education from Western Michigan University. Anna is very excited to be back at Dansville and serving the school that inspired her to go into education.



KELSEY MOORE

Kelsey is the Secondary Math Interventionist. Kelsey graduated from Dansville High School and moved back to her hometown after earning an associate's degree. She is excited to have her son attending

Dansville Schools this year as a pre-school Aggie.



DEBORAH PLOURDE

Debbie is our new 5th grade teacher! Deb has lived in Dansville for 6 years with her husband and two daughters, who also attend Dansville Elementary. In her spare time, Deb enjoys learning martial arts

with her daughters, camping, kayaking, gardening, and spending time up north with her family. She's very excited to be joining the Aggie Family!



AMY POPEK

Amy is the new principal of Dansville Elementary School. Amy is a former first, third, and fifth grade teacher at Eaton Rapids Public Schools with a strong skillset in curriculum, instruction, and assessment. Amy and her husband,

Joe, live in Mason with their 1 year old son, Arthur.



CAROLINE PORTER

Caroline is teaching middle school and high school math. She is a recent graduate of Northern Michigan University, where she earned her degree in Math and Social Studies Secondary Education. Caroline

enjoys camping, hiking, skiing, golfing, playing tennis, and taking her dog, Tate, for long walks.



NICOLE SKOUBY

Nicole is the paraprofessional in the middle school and high school office after working in the elementary school for the past four years. Nicole has lived in the Dansville area for thirteen years with her husband

and two children who also attend Dansville.



JENNIFER WILLIAMS

Jennifer is teaching at Dansville Elementary School as a special education teacher. She graduated from Central Michigan University in special education and has been a teacher for 14 years. She enjoys spending

time with her family, swimming, and reading.

Welcome Back Sophia Mackoul

Dansville Schools has again partnered with the Capital Area College Access Network (CapCAN), which earned a grant to place career and college coaches in various Ingham County schools.

We are so excited to have Sophia Mackoul join the Aggie Family for a second year as a career and college advisor.



Sophia is working with students on a variety of activities to begin making plans for their future. The next school-wide event she has planned is a college/trade school fair where students will participate in conference style activities where they will meet with advisors from a variety of programs to expand their knowledge of the possibilities that are out there.

Staff Milestones

20 YEARS

Brenda Moran

10 YEARS

Linsey Ebert

Missy Kadluboski

5 YEARS

Emily Hoard

Dansville Schools recently honored employees who collectively represent 45 years of experience in delivering on our mission to inspire creativity, confidence, compassion, and hope in all students.

Homecoming 2022



Gracie Taylor and Cody Ream were crowned Queen and King.

SENIOR COURT

- Shane Braughton
- Dylan Graf
- Sarah Hawkins
- Erika Jachalke
- Trenton Northrup
- Cody Ream
- Gracie Taylor
- Emily Tringal

JUNIOR COURT

- Reeghan Griffith
- Calvin vanHartesvelt

SOPHOMORE COURT

- Faith Caroen
- Gage Luce

FRESHMEN COURT

- Brenna St. Amant
- Nathan Sherwood

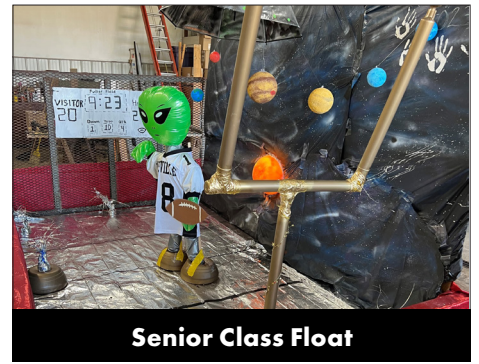




Sophomore Class Float



Junior Class Float



Senior Class Float



WINNER! Freshman Class Float



High School Celebrations

Dansville FFA members hosted their first Ag Olympics event to encourage students to participate and/or join the group. This was a fun way to introduce Ag experiences to those who may not have participated in them before. They plan to continue the games, culminating in a final competition of the medalist from each event.

We're excited to be back to sport and club events and so are our students.
Our **student section** is something to witness. They have strong spirit.

The Dansville **Equestrian Team** participates in competitions throughout the Michigan Interscholastic Horsemanship Association. This year's team consists of seniors Allison Branscum, Madison Springsted and Paige Wilton and juniors Ethan Jones and Calvin vanHartesvelt. They are coached by Leah Braman and Makenna Krieger. The Equestrian Team earned the title of District Champions and moved on to compete in Regionals—coming in 4th place! Way to go Aggies!

The **Pride of the Aggies** is working hard and puts on a great show each week!

Our **cheerleaders are back** and firing everyone up from the sidelines!



Elementary Celebrations

DANSVILLE OFFERS GREAT START!

We are excited to **offer Great Start Readiness Program (GSRP) Preschool at our district** starting this fall! Charlotte Remington is our Preschool Director/Lead Teacher, and Jeannie Kapp is the Associate Teacher. The Aggie team spent hours working to get the program licensed and the classroom ready for our youngest students! GSRP is free to qualifying families. We look forward to continuing preschool in our building for years to come!

BACK TO SCHOOL BASH 2022

We were excited to welcome community members back for our Back to School Bash this year! It was great to see all of our elementary families tour the building, meet the teachers, and enjoy a hot dog dinner in our cafeteria. DSEF, PTO, True Credit Union, Dansville library, E-zone, Girl Scouts, DCAA, Dean Transportation and Dansville 4-Leaf Clovers were all present for the Bash. Kudos to Brenda Moran for all her hard work in planning this event.

PTO NEWS

The Dansville Elementary PTO is excited to support our elementary students and staff again this year. This fall they partnered with the Dansville Library for a Literacy Lawn Party to bring Kona Ice, yard games, and literacy to Johnson (Village) Park. They are also planning a Halloween family dance and literacy activities in addition to a return of the craft show! **The craft show will be at Dansville Middle School on Saturday, November 19.** We are thankful for the support the PTO provides!



Middle School Celebrations

STUDENTS ENJOY SPIRIT WEEK

Dansville Middle School Students went all out for Homecoming Spirit Week! The themes this year were: Anything but a Backpack, Pajama Day, Beach Day, Twin Day and Aggie Wear!

STUDENT COUNCIL GOES TO CEDAR POINT

Dansville Middle School's Student Council enjoyed a fun day at Cedar Point this summer. Thanks to advisors Linsey Ebert and Sydney Hammerstein for organizing the event!



Aggie Athletics—Spring 2022 Stats

BASEBALL

- Regional Finalist
- CMAC Record – Second Place – 13-3
- Overall Record – 29-7-2
- Trevor Dase – MHSBCA All-District
- Gavin Hollon
 - LSJ All-Area
 - CMAC All-Conference 2nd Team
 - MHSBCA All-District
 - MHSBCA All-Region
- Wyatt Mosley
 - LSJ All-Area
 - CMAC All-Conference
 - MHSBCA All-District
 - MHSBCA All-Region
 - MHSBCA All-State 2nd Team
- Cody Ream
 - LSJ All-Area
 - CMAC All-Conference Honorable Mention
 - MHSBCA All-District
- Nathan Stec
 - LSJ All-Area
 - CMAC All-Conference 2nd Team
 - MHSBCA All-District
 - MHSBCA All-Region
- Zachary Sykes
 - LSJ All-Area
 - CMAC All-Conference 1st Team
 - MHSBCA All-District
 - MHSBCA All-Region
- Calvin Tkaczyk
 - LSJ All-Area
 - CMAC All-Conference 2nd Team
 - MHSBCA All-District

GIRLS SOCCER

- Participants: 17
- Overall Record: 6-15
- MIHSSCA Team Academic Award
- Grace Ames
 - MIHSSCA All-District
 - MIHSSCA Individual Academic Award
- Isabelle Baker – MIHSSCA All-District
- Elizabeth Carpenter – MIHSSCA All-District
- Allie Grice – MIHSSCA All-District
- Marisa Nottingham – MIHSSCA All-District
- Karlissa Troia – MIHSSCA All-District

GOLF

- Participants: 14
- Regionals: 15th place
- Alessia McGivern – CMAC All-Conference Honorable Mention

SOFTBALL

- Participants: 17
- CMAC Record: 4-12
- Overall Record: 22-14
- District Champions
- MHSSCA Team Academic Award
- Sydney Hagelberger
 - CMAC All-Conference Honorable Mention
 - MHSSCA Individual Academic Award
- Sarah Hawkins
 - LSJ All-Area
 - CMAC All-Conference 1st Team
 - MHSSCA All-Region
- Kourtney Mack
 - LSJ All-Area
 - CMAC All-Conference 2nd Team
 - MHSSCA All-District
 - MHSSCA All-Region
- Jenna Schild
 - MHSSCA All-District
 - MHSSCA All-Region
 - MHSSCA Individual Academic Award
- Erin Sherwood
 - LSJ All-Area
 - CMAC All-Conference 2nd Team
 - MHSSCA All-District
 - MHSSCA All-Region
 - MHSSCA Individual Academic Award
- Madison Springsted
 - MHSSCA All-Region
 - MHSSCA All-District
- Kelsey St John
 - CMAC All-Conference Honorable Mention
 - MHSSCA All-District
 - MHSSCA All-Region
 - MHSSCA Individual Academic Award
- Gracie Taylor
 - CMAC All-Conference 2nd Team
 - MHSSCA All-District
 - MHSSCA All-Region

TRACK AND FIELD

- Participants: 17
- Overall Dual/Tri Meet Record: 1-10
- Theodore Davis
 - Qualified for MHSAA State Meet - 1600 Meter Run
 - Qualified for MHSAA State Meet - 3200 Meter Run
 - Only Freshman in the State to qualify for the mile and two mile.

MIDDLE SCHOOL TRACK AND FIELD

- Participants: 18
- Many new Personal Records (PRs)
- Increase in numbers



Host Families Needed

Dansville High School is always interested in bringing students from different cultures together with our Aggie Family to learn and build lifelong memories. The International Student Exchange Program is looking for families to host students in Dansville.

Host families do not need to have kids in the district; they only need to be willing to open their home to a student.

If you are interested in hosting or have questions, please email Pam Williams at teacherpam1@gmail.com.

SPECIAL EDUCATION DEPARTMENT OVERVIEW

Dansville Schools, in partnership with Ingham Intermediate School District (Ingham ISD), is committed to high expectations for all students and ensuring access to and progress in the general education curriculum for all students.

Improving educational results for students with disabilities is an essential element of promoting equality of opportunity, full participation, independent living, economic self-sufficiency and further education or training.

We are able to provide school-wide supports, teacher consultant support services, resource services, behavior intervention support and a secondary basic classroom for the students of Dansville Schools. Our classroom teachers, professional staff and paraprofessionals provide appropriate educational programs and services for our students. In recognition of the diverse needs of students, Dansville Schools' partnership with Ingham ISD provides the opportunity to operate special education programming and services according to the Individuals With Disabilities Education and Improvement Act (IDEA), inclusive of those identified under the Michigan Administrative Rules for Special Education. Eligibility for Special Education services is determined through a referral and evaluation process.

The School District is required, by law, to locate, identify and evaluate all children with disabilities, including children with disabilities attending private schools located within the School District, as well as homeless children. The process of locating, identifying, and evaluating children with disabilities is known as Child Find. Child Find extends both to children who may be eligible for special education under the federal Individuals with Disabilities Education Act (IDEA) and those who may be eligible under

Section 504 of the Rehabilitation Act of 1973 (Section 504). If you believe your child may qualify under either the IDEA or Section 504, please contact the District's Special Education Coordinator, Tania Dupuis, at dupuis@dansville.org or 517-623-6120 x1114.

WHAT TO DO IF I SUSPECT MY CHILD HAS A DISABILITY?

If your child is suspected of having a disability, anyone can refer him or her to the school for an evaluation.

A Multidisciplinary Evaluation Team (MET) will meet to review information needed about your child and determine what evaluations are needed. The team includes specialists from different educational areas. Parents are important members of this team and provide valuable information.

Once written consent is received, the MET team will conduct testing within 30 school days. The MET team will make a recommendation for eligibility to the Individual Education Program (IEP) team. The district will schedule a meeting to develop an IEP.

The IEP team participants must include:

- The parents;
- A general education teacher;
- A special education teacher/provider;
- A representative of the local school district who has the authority to commit resources and is knowledgeable about the general education curriculum;
- A person who can interpret evaluation results; and
- Any other person who the parent or school district wishes to include who has knowledge or expertise regarding your child.

The IEP team will determine if a child has a disability and whether he or she

is eligible to receive special education services. The IEP team determines the programs and services provided to a student, supporting the practice that programs and services are determined based on student needs/strengths and are not predetermined based on disability.

The district ensures that the child's IEP is being carried out as it was written. Each of the child's teachers and service providers has access to the IEP and knows his or her specific responsibilities for carrying out the IEP. This includes the accommodations, modifications and supports that must be provided to the child, in keeping with the IEP.

Progress is measured and reported to parents. The child's progress toward the annual goals is measured, as stated in the IEP. His or her parents are regularly informed of their child's progress and whether that progress is enough for the child to achieve the goals by the end of the year.

The child's IEP is reviewed by the IEP team at least once a year. If necessary, the IEP is revised. Parents can make suggestions for changes, can agree or disagree with the IEP goals, and agree or disagree with the placement.

If parents do not agree with the IEP and placement, they may discuss their concerns with other members of the IEP team and try to work out an agreement.

At least every three years the child must be reevaluated. Its purpose is to find out if the child continues to be a "child with a disability," as defined by IDEA and what the child's educational needs are. However, the child may be reevaluated prior to that time if conditions warrant or if the child's parent or teacher asks for a reevaluation.

ARMED FORCES RECRUITING

The District shall provide United States Armed Forces recruiters with at least the same access to the high school campus and to student directory information as is provided to other entities offering educational or employment opportunities to those students. "Armed forces of the United States" means the armed forces of the

United States and their reserve components and the United States Coast Guard. If a student or the parent or legal guardian of a student submits a signed, written request to the Board that indicates that the student or the parent or legal guardian does not want the student's directory information to be accessible to official recruiting representatives, then the officials

of the school shall not allow that access to the student's directory information. The Board shall ensure that students and parents and guardians are notified of the provisions of the opportunity to deny release of directory information.

For more information, please see Board Policy 8330.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information":

- a student's name;
- address;
- date and place of birth;
- participation in officially recognized activities and sports;
- height if member of an athletic team;
- weight, if member of an athletic team which requires disclosure to participate;
- dates of attendance;
- date of graduation;
- awards received;
- honor rolls;
- scholarships;
- telephone numbers for inclusion in school or PTO directories;
- school photographs or videos of students participating in school activities, events or programs;
- previous school enrollment;
- gender.

Parents and eligible students may also refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District within 10 days after receipt of the District's public notice.

Parents and guardians have the right to review their student's records, as do students 18 years old or older. To do this, contact your building principal. If information in the school record is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, parents may request a hearing to have the information deleted from the record. *For more information, please see Board Policy 8330.*

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Rights Under FERPA The federal law known as the Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 30 days after the day the School District receives a request for access. Parents or eligible students who wish to inspect their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School District to amend their child's or their education record should submit a written request to the school principal, clearly identifying the part of the record they want changed and specifying why they believe it should be changed. If the School District decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student at the time they are notified of the right to a hearing.
3. The right to provide written consent before the School District discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A designated school official with a legitimate educational interest includes a person employed by the School District as an administrator, teacher, or other person designated by the Board of Education. A school official also includes a liaison officer who, while not employed by the School District, may be granted access to student educational records (including video footage) at the direction and supervision of a school administrator. A school official

also may include a contractor or consultant who, while not employed by the School District, performs an institutional service or function (such as design and maintenance of the School District's security camera system) for which the school would otherwise use its own employees and who is under the direct control of the School District with respect to the use and maintenance of personally identifiable information from student education records.

4. The right to refuse to allow the disclosure of "directory information."
5. The right to file a complaint with the United States Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:
Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue SW
Washington DC 20202-5280

DANSVILLE ELEMENTARY SCHOOL TITLE 1, PART A

Dansville Elementary School is a Title 1, Part A, Targeted Assisted School. Title 1 is a federally funded program through the No Child Left Behind Act of 2001. The purpose of the federal program is to provide support to children who are not meeting the grade level standards in reading or math in Kindergarten-Grade Five.

At Dansville Elementary School, support is provided in reading in the Literacy Center. Eligibility for services is determined by assessment criteria. Title 1 literacy instruction includes research-based learning strategies, and the Title 1 literacy coordinator is highly qualified. Budget allocations will also be set aside to assist students that qualify with the McKinney-Vento Act. *For more information, please call the elementary school office.*

INTEGRATED PEST MANAGEMENT PROGRAM

Integrated Pest Management (IPM) is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. An emphasis is placed on manipulation of the pest environment to the point that it will not support a pest population.

Michigan law requires that certain conditions must be met prior to making a pesticide application (other than sanitizers, germicides, disinfectants, or antimicrobial agents) in schools, public buildings, or health care facilities. Pesticide applications for non-emergency situations shall be conducted by an appropriately licensed applicator who has attended an approved IPM training program and shall be made in accordance with this IPM plan.

Parents and guardians have the right to receive advanced notice of the application of a pesticide, other than bait or gel formulations, at their child's school. This advance notice of the application will be given 48 hours before the application. The law requires us to do this notification by using two methods. The first method required by the law is the posting at entrances to your child's school. The second method we are going to use is the posting in a common area located by the main office of the school. Parents are also entitled to receive this notice by first-class United States mail postmarked at least three days before the application.

If you would like to be notified by mail, please contact the superintendent's office at 623-6120, ext. 3416. In the case of an emergency, pesticides may be applied without prior notice, but those parents who request notification will be notified of the emergency application after it occurs. *For more information, please see Administrative Guideline 8431A.*

PROCEDURES FOR INSPECTION OF INSTRUCTIONAL MATERIALS

Members of the public have the right to inspect instructional materials, including but not limited to, print and non-print materials, teacher's manuals, films, tapes and any other supplementary materials, used as part of the educational curriculum. Form 9130 F3 should be completed

and submitted to the Superintendent. Upon receipt of Form 9130 F3, the Superintendent will contact the person making the request within five days to schedule an appointment for the person to come to the District to review and inspect the material indicated on Form 9130 F3. *For more information, please see Board Policy 9130.*

PREPAREDNESS FOR TOXIC HAZARD AND ASBESTOS HAZARD

The Board of Education is concerned for the safety of the students and staff members and will attempt to comply with all Federal and State statutes and regulations to protect them from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos material used in previous construction.

The Superintendent has developed and implemented the district's Asbestos-Management Program which will ensure proper compliance with Federal and State laws and the appropriate instruction of staff and students. This plan is available for inspection at the superintendent's office without cost or restriction during normal business hours. If you desire to have a personal copy, it will be supplied to you within five working days by contacting the Superintendent's office. *For more information, please see Board Policy 8431.*

TECHNICAL EDUCATION CLASSES

Dansville Schools offers career and technical education classes to all high school students. These classes are designed to prepare students for a range of employment and training services. Students may elect to enroll in classes at the Wilson Talent Center or take one of these classes offered at Dansville High School: Zoology 2 and Natural Resources. Enrollment in these classes is open to all students and follows the district's policies of not discriminating on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, height, weight, marital or family status, religion, military status ancestry, genetic information or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to participate in the class. *Please contact High School Principal Joshua Andrews for more information.*

STATEMENT OF NON-DISCRIMINATION

No person may be denied admission to any school in the School District, be denied the benefits of or be discriminated against in any curricular, extracurricular, or other School District program or activity based on the person's gender, religion, race, color, national origin or ancestry, age, disability, marital status, or any other legally protected characteristic.

The Board of Education has adopted a Discrimination and Harassment Policy which prohibits all forms of illegal harassment and discrimination within the School District. Any person having inquiries concerning the Dansville Schools' compliance with the regulations implementing Title VI, Title IX, the ADA, or Section 504 is directed to contact: Jennifer Wonnell, Superintendent, 1264 Adams St., Dansville, MI 48819; 517-623-6120, ext 3416, wonnellj@dansville.org, who has been designated by the Dansville Schools to coordinate the District's efforts to comply with Title VI, Title IX, the ADA or Section 504. *For more information, please see Board Policies 1422, 1622, 2260, 3122, and 4122.*

CONCUSSION AWARENESS

A student cannot participate in a school-sponsored or operated athletic activity until the student and his or her parents have each received and read the concussion fact sheet for students and the concussion fact sheet for parents, respectively. Both the student and his or her parent must sign and return a form acknowledging receipt of the fact sheet or other concussion awareness educational material. At a minimum, schools must keep these acknowledgement forms in a permanent file as long as the student participates in a school-sponsored athletic activity.

DRUG-FREE SCHOOLS

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds,

in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a “look-alike” controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbook, up to and including expulsion from school. When required by State laws, the District will also notify law enforcement officials. The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which she/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed. *For more information, please see Board Policy 5530.*

STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION

Under the federal Protection of Pupil Rights Amendment (PPRA) and School District policy, no student will be required as a part of the school program or the School District’s curriculum, without prior parental consent, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parents;
- Mental or psychological problems of the student or his/her family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parents; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes

(“marketing surveys”), and certain physical examinations and screenings.

Parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will be given access to the survey/evaluation within a reasonable period of time after the request is received by the building principal. Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202

SEARCH AND SEIZURE

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student’s consent.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not to prevent searches. If student lockers require student-provided locks, each student must provide the lock’s combination or key to the principal.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated. In the course of any search, students’ privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs and offices of the District are the District’s property and are to be used by students, where appropriate, solely for educational purposes. The District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions

contained in or used in conjunction with the District’s computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the District with or without the student’s knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be registered with the instructor. A student’s refusal to permit such access may be grounds for disciplinary action.

Searches of Persons and Belongings: During the school day, personal searches are occasionally performed. Understand that any item brought to school (laptop, phone, etc) is subject to search if the administration has reason to suspect that the contents may include evidence of a rule violation. If the administration has reasonable suspicion that a search is necessary, the following guidelines will be in effect:

1. All searches will be conducted by an administrator who will be accompanied by a witness or with the student as the witness.
2. The search will be done as privately and as reasonably as possible.

K-9 SEARCHES

In an effort to keep the schools and district premises free of drugs, school authorities may use specially trained dogs to sniff out and alert staff to the presence of illegal substances and contraband at school, including vehicles parked on district premises. The entire campus is subject to search. Such inspection by school authorities and trained dogs may be made at any time. *For more information, please see Board Policy 5771.*

Aggie Family

SMALL BUT MIGHTY

DANSVILLE SCHOOLS

1264 Adams Street
P.O. Box 187
Dansville, MI 48819

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The Dansville Schools' Board of Education meets on the fourth Monday of each month at 6:00 p.m. in the Middle School Commons.

WWW.DANSVILLE.ORG

[facebook.com/dansvilleschools](https://www.facebook.com/dansvilleschools)



Aggies Run for the Roses

19th Annual Dinner & Auction

Nov. 12th

University Club of Michigan State University
3435 Forest Rd, Lansing, MI 48910

5 p.m. Cocktails & Hors D'oeuvres

6:30 p.m. Distinguished Service Award
Honoring Kathy Driggs

7 p.m. Dinner

5 - 9 p.m. Silent Auction
7:45 p.m. Live Auction



DANSVILLE SCHOOLS EDUCATION FOUNDATION