

Back-to-School 2019

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DANSVILLE SCHOOLS Protecting the Aggie Family's

Dansville Seeks Voter **Consideration of Sinking Fund Millage Renewal**

Dansville Schools maintains three school buildings and multiple athletic facilities, the bus garage as well as maintenance and FFA barns.

These facilities support many different programs for both the schools and the community. Because we serve so many different needs, our responsibility as a district is to create a long-term plan to ensure we are keeping up with all repairs and improvements to these sites to serve both current and future generations.

While monies from the bond approved in 2016 paid for the construction of the new high school, district-wide renovations and athletic fields, our buildings and athletic facilities will continue to age over the next 10 years and require regular repair. In addition to keeping our facilities in good repair, the district must also be prepared to deal with unexpected damages or loss.

WHAT IS A SINKING FUND?

In Michigan, a Sinking Fund is a millage levied to fund ongoing facility improvements, repairs and renovations. Sinking Funds cannot be used for regular maintenance, purchasing teaching supplies or textbooks or paying teacher and administrator salaries.

These potential funds would allow us to make ongoing facility improvements, repairs and renovations such as parking lot resurfacing and addressing the remaining unimproved roofs. The district's asset management plan continues to prioritize safety and improvements that impact students in the classroom.

Past sinking funds were used to complete Dansville Schools' new FFA and maintenance barns. If approved, this millage renewal would allow the district to repair and improve our facilities over the next 10 years.

> Dansville Schools is seeking voter consideration of a continuation of the same millage rate that has been in place for the sinking fund since 2000.

Please contact Amy Hodgson at 517-623-6120, Ext. 3416 or hodgson@dansville.org with any questions, concerns or feedback!

Facilities Investment



Dear Aggie Family,

The start of school was very exciting this year as we welcomed many new students and families into our school and community.

Our enrollment increased with both new families moving into the district and School of Choice students opting to be Aggies.

Several of our new students were added in the early elementary, which led us to add a fourth section of kindergarten and a third section of first grade. We added teachers to ensure we were able to maintain small class sizes, as research is clear that small class size in these early grades has the greatest impact on student achievement.

> This year our staff is working to make gains in student outcomes through a focus on rigor, relevance and relationship.

Teachers are working to increase student awareness as it relates to career and college opportunities, student character-building activities and engagement. Students are also being held accountable to reach high teacher expectations in all areas, including homework completion. Students will also be working to improve the accurate use of math language and academic vocabulary in every subject area.

Our staff has been working for the past few years on the development of a standards-based report card that gives students and parents a more detailed outline of student proficiency by sharing student performance on learning targets in each class or subject area. In these first weeks of school, our staff has been able to complete the development of this new report card that we hope to share with parents

this fall. We will continue to tweak it, but we are confident this additional reporting information will help us deepen the partnership we have with our families as we all work together to help all Aggies reach their full potential!

Our entire staff also participated in ALICE training in September. ALICE stands for Alert, Lockdown, Inform, Counter and Evacuate. This training formalized an approach that the district adopted several years ago that was referred to as Run-Hide-Fight. We appreciated the presence of the Ingham County Sheriff's Department at this training so we are all on the same page as we work together to ensure the safety of our school.

We remain fully committed to the mission of our school district, which is that Dansville Schools will inspire creativity, confidence, compassion and hope in all students. Our students will demonstrate knowledge, critical thinking, communication skills and collaboration as world-changing members of the Aggie Family. We hope all of our families and the community will join with us in this mission by encouraging ALL Aggies to be Aggie Achievers!

We hope you will read with young Aggies and encourage older students to always be reading a book! You can also make a big difference for our students by encouraging them to practice typing skills, holding them accountable for homework completion and pushing them to always do their very best! This is exactly what Aggie Achievers do!

This supportive community has made a huge investment in our students and on behalf of everyone at the school, please know we are all incredibly grateful to each of you. Our school has grown and continues to strive for improvement each year. We hope you are all encouraged by the ways in which your investment has allowed ALL of our students to shine.



LASTING RELATIONSHIPS SHARED SUCCESSES & SORROWS POSITIVE ROLE MODELS

The mission of Dansville Schools is to inspire creativity, confidence, compassion, and hope in all students. Our students will demonstrate knowledge, critical thinking, communication skills, and collaboration as world-changing members of the Aggie Family.

As always, please let me know if you have any questions about anything related to the school or if there is ever anything I can do to be helpful to you.

Sincerely,

Amy Hodgson, Superintendent

517-623-6120, ext. 3416 | hodgson@dansville.org



TRANSPORTATION

Dear Parents and Guardians,

Dean Transportation is proud to partner with Dansville Schools to provide transportation services. As a family-owned business, headquartered in mid-Michigan, where we have served thousands of students and families since the 1950s, we at Dean Transportation are committed to supporting the Aggie Family and the district's mission.

The cornerstone of our commitment is safety and service. Dean drivers participate in an extensive training program that exposes drivers to 150 hours of training during their first five years, which exceeds State of Michigan requirements by over 100 hours. Additionally, our special education staff receives even more extensive training, including behavioral and healthcare coursework, much of which is delivered in partnership with Lansing Community College.

This summer all Dean Supervisors, Dispatchers, and Route Planners attended extensive training programs focused on customer service, dispatch communication, and emergency preparedness. Each individual invested considerable time in learning how to best serve parents, students and the district. Dean has also partnered with the Dale Carnegie Training Program to build professional skills and leadership throughout the Dean organization.

During the first month of school, school bus routes may change and pick-up/drop off times may be adjusted to accommodate new students and families. Thank you for your patience as logistics are revised to accommodate changes in ridership. If you have any questions or concerns, we encourage you to contact our office or Ingham ISD at the following phone numbers:

Day to Day Transportation Operations:

Dean Transportation

Dispatch Direct Line: (517) 319-8360

Supervisor: Sherrie Rockey Supervisor Phone: (517) 319-8319

Route Questions, Pick-Up and Drop Off Information:

Ingham Intermediate School District

transportation@inghamisd.org (517) 244-1293

We are very proud of our history and role in the community and are honored to provide transportation services for your children.

Very Sincerely Yours,

Kellie P. Dean President and Owner

For more information about Dean Transportation, please feel free to visit our website: www.deanschoolbus.com

Sinking Fund

CONTINUED FROM PAGE 1

WHAT IS THE DISTRICT SEEKING?

Dansville Schools is asking voters to consider renewing a Sinking Fund levy of one mill for a period of 10 years. How is this different than what the district asked for in May? In May, Dansville Schools asked voters to approve a 1 mill Sinking Fund increase for a period of 10 years. The reason the ballot language said it would be an increase is because that option would have expanded the uses of the Sinking Fund to include improving security and technology over the next 10 years. Adopting that new use of the funds legally required the district to have ballot language that uses the word increase, even though the millage rate would have stayed the same. This proposal did not pass.

WHAT CAN SINKING FUNDS BE USED FOR?

By law, Sinking Funds can only be used for ongoing facility improvements, repairs and renovations and the purchase of real estate.

WHAT CAN SINKING FUNDS NOT BE USED FOR?

By law, Sinking Funds cannot be used for regular maintenance, purchasing teaching supplies or textbooks or paying teacher and administrator salaries.

HOW DO I KNOW WHETHER OR NOT SINKING **FUND MONIES ARE BEING USED APPROPRIATELY?**

By law, Sinking Funds must be kept separate from other district funds. Sinking Funds also receive an independent audit each year, facilitated by Ingham Intermediate School District and filed with the state.

WHAT HAPPENS IF A SINKING FUND MILLAGE IS NOT APPROVED?

Because the district prioritizes instruction and programs that directly benefit students, there aren't many funds left to spend on facilities. Without the Sinking Fund, facility repairs would have to be paid for with operating funds that would otherwise go to instruction and programs for students, or the repairs would have to be deferred.

WHAT ABOUT THE CONSTRUCTION **BOND THAT PASSED?**

Dansville passed a construction bond in 2016. All money from this bond was spent to construct the new high school and athletic fields, as well as renovate the middle school science labs and install new technology and HVAC systems and secure entrances for all building as the funds were intended.

> The Sinking Fund is in no way related to the district's construction project.

DANSVILLE SCHOOLS SINKING FUND MILLAGE RENEWAL PROPOSAL

This proposal will allow the school district to continue to levy the building and site sinking fund millage that expires with the 2019 tax levy. Shall the currently authorized millage rate of 0.9961 mill (\$0.9961 on each \$1,000 of taxable valuation) which may be assessed against all property in Dansville Schools, Ingham County, Michigan, be renewed for a period of 10 years, 2020 to 2029, inclusive, to continue to provide for a sinking fund for the purchase of real estate for sites for, and the construction or repair of, school buildings and all other purposes authorized by law; the estimate of the revenue the school district will collect if the millage is approved and levied in 2020 is approximately \$200,343.63 (this is a renewal of millage that will expire with the 2019 tax levy)?

Please Vote

Tuesday, Nov. 5, 2019

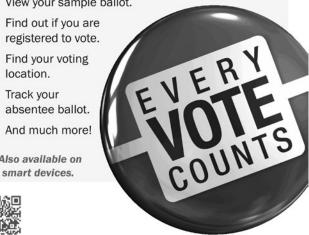
Michigan Voter Information Center

Your source for Michigan election information

Visit Michigan.gov/vote to:

- · View your sample ballot.
- Find out if you are registered to vote.
- · Find your voting location.
- Track your absentee ballot.

Also available on smart devices.





Welcome New Staff!



Kaitlynne Bujaki is teaching Kindergarten at Dansville Elementary School. She is a recent graduate of Eastern Michigan University, where she earned a degree in Elementary and Early Childhood Education. In her free time, Kait enjoys hiking, bike riding, camping with her husband and spending time with family.



Jennifer Dowdy is teaching first grade at Dansville Elementary School. She graduated from Olivet Nazarene University and has 10 years prior teaching experience in Illinois. She enjoys visiting the lake, football, attending her kids' sporting events, singing and spending time with her family.



Beth Hickerson has joined Dansville Schools as a member of our food service staff. Originally from Ohio, Beth is married and has three children and three grandchildren. Beth enjoys quilting, gardening and antiquing.



Rick Miller has joined Dansville Schools to provide part-time facilities support. Rick served on the maintenance team at Fowlerville Community Schools for several years and recently moved to Dansville. Rick enjoys participating in beard competitions for charity, mission trips to Haiti, bike riding and yoga.



Kelli Pfiester is Dansville Elementary School's new speech-language pathologist. She earned her bachelor's degree in Secondary Education from Northern Michigan University. Kelli taught middle school and high school previously. She recently earned her master's in Communicative Sciences and Disorders from Michigan State University.



Mike Sheridan is teaching middle school science. Mike has a degree from Michigan State University, worked in agricultural sales for many years and is currently enrolled in an Accelerated Certification with Residency program at Saginaw Valley State University. Mike has two elementary Aggies and enjoys working with the Dansville FFA members, following Detroit sports teams and traveling with his wife.



Deborah Smith has joined Dansville Schools as a member of our food service staff. During her free time, Deb likes to flip furniture and spend time with her three daughters, six grandkids and her dogs.

Staff Milestones

30 YEARS

Dave Klingbiel

25 YEARS

Michele Momberg

20 YEARS

Rhonda Toles

15 YEARS

Brandi Hughes

10 YEARS

- Cole Feldpausch
- Linda McGrath
- Sue Provencal

5 YEARS

- Trevor Brusseau
- Sydney Hammerstein
- Adam Jorgensen



Dansville Schools recently honored employees who collectively represent 135 years of experience in delivering on our mission to inspire creativity, confidence, compassion, and hope in all students.

#firstdayofschool #aggiefamily #selfies

















AGGIE APP!



Up-to-date information is available at your fingertips with Dansville Schools' Aggie App!

Download our
FREE Aggie App
from Google
Play or the
Apple App Store
by searching
for "Dansville
Schools."

Congratulations to Our Aggie Retiree

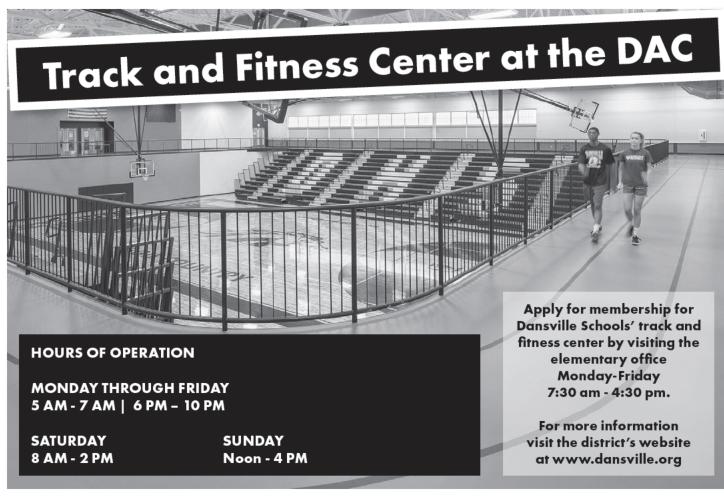
LAVALLE LAMPHERE

LaValle Lamphere, longtime facilities director for Dansville Schools, has retired after more than 15 years of service. LaValle was originally hired as an outside contractor to help with projects around the district and then 10 years ago was hired directly by the district.



LaValle is a gifted carpenter whose gift throughout this district as he took on many projects, both for the district and for many teachers and other Aggies who needed his special touch to bring an idea to life.

> Dansville thanks LaValle for all the ways he made our school a better place over the past 15 years!



Elementary Updates

DANSVILLE ELEMENTARY AND MARCO'S PIZZA TEAM UP

The first Thursday of every month is Dansville Elementary Day at Marco's Pizza! Dansville Elementary will receive 15 percent of any order when Dansville Elementary is mentioned. Marco's will keep track of the classroom with the highest number of pizzas ordered and reward that classroom with a free pizza party here at school. We are excited to partner with Marco's and thank them for their generosity!

BOX TOP FOR EDUCATION

Box Tops are worth 10 cents each and can be found on many products. With your help, Dansville Elementary and Middle Schools hopes to earn more than \$1000 this year. The funds are used to help pay for assemblies, student prizes and other supplies that directly support our students.

Please save these valuable labels!

Dansville Elementary PTO is also conducting a dime drive to supplement the Box Top collection. Each classroom will have a container to collect their dimes.

Dear Dansville Elementary Family and Friends, Order from Marco's Pizza® on this day and Marco's will give you a percentage of the sales generated by you back to your program. SIMPLE CALL MARCO'S PIZZA FOR LUNCH OR DINNER ON THIS DATE TO GET A PRIMO MEAL ALONG WITH HELPING YOUR SCHOOL. Make sure to mention your child's teachers name when ordering: THE CLASSROOM WITH THE MOST ORDERS WINS A PIZZA PARTYI!!! FUN FOR EVERYONE!! Mason 132 S. Cedar St. 517-833-4004 DINE IN / CARRYOUT / DELIVERY Order Online at MARCOS.COM EVERY STORE. EVERY DAY. THE ITALIAN WAY.

Middle School Updates

6TH GRADE ORIENTATION

Many 6th graders and their parents came for a night of fun, learning and Aggie Swag on August 13! Students were broken up into small groups and rotated through stations where they learned to open their locker, enjoyed a treasure hunt to help them learn their schedule, got to know their teachers and participated in team building activities. Our 8th grade PALS students joined in to assist in welcoming with our new middle school Aggie Family members. Middle

School Principal Mrs. Erin Graf presented information to parents about the differences between elementary and middle school and

were given time to ask questions about this transition.

REPORT BULLYING

Text or Call the Bully Tip Line: 567-694-5182

(message is sent directly to an administrator)

OK2Say: Dansville Schools website or the OK2Say App

Encourage your child to talk to a teacher or counselor and to visit the office to fill out a reporting sheet. Parents should always feel comfortable to report concerns to the main office.

We want to hear from you!

YOU HAVE A VOICE

"Bullying is when someone repeatedly, and on purpose, says or does mean or hurtful things to another person who has a hard time defending himself or herself," as defined by Dr. Dan Olweus, a research professor of psychology from Norway, who has been researching bullying since the 1970s.

This definition includes three important components:

- (a) aggressive behavior that involves unwanted, negative actions;
- (b) a pattern of behavior repeated over time; and
- (c) an imbalance of power or strength.

The Olweus Bullying Prevention Program is the world's most researched and widely adopted bullying prevention program. Dansville Schools operates under this program and we want our students to know they have many outlets available to let an adult know when they are concerned about bullying or there is peer-to-peer aggression.



High School Updates



STUDENTS ATTEND ROTARY YOUTH LEADERSHIP AWARD CAMP

Congratulations to Dansville High School sophomores Sam Hodgson and Miguel Fajardo, who were selected to attend the Rotary Youth Leadership Award camp. Sam and Miguel joined student leaders from around the state to share ideas and learn new leadership skills to share with our Aggies. Thank you to the Williamston Sunrise Rotary Club for sponsoring our students at this event!

STUDENTS ATTEND GIRLS STATE AND BOYS STATE

Dansville High School seniors Matthew Simmons and Esther Launstein participated in Girls State and Boys State during the summer. These summer leadership and citizenship programs are sponsored by the American Legion and provide an opportunity for top student leaders to learn about our government. Congratulations to Matthew and Esther and thank you to the Mason American Legion Post 148 for sponsoring our students!

FFA UPDATES

- Dansville FFA members Megan Sorenson and Levi Zeitz participated in a week long National FFA Organization Washington Leadership Conference in June. Levi and Megan took another step in their leadership development along with representatives of chapters all over the country. They learned how students in different states have unique and varied FFA experiences.
- The Dansville's FFA Chapter was showcased on "This Week in Agribusiness," a weekly one-hour television agri-news program on RFD-TV, which hosted by two of the country's most well-known farm broadcasters, Max Armstrong and Orion Samuelson. The tribute included information about the chapter's history, activities and community service. Dansville was one of 50 chapters out of 8,630 to be featured this year.
- Students in Mrs. Sweers' Ag Science class have begun raising chicks for the annual FFA Broiler Contest. Students will raise
 the chicks and collect data on their growth during as they compete against other Michigan FFA Association chapters.

CLASS OF 2023 COMMITMENT TO GRADUATE

Dansville High School's Class of 2023 participated in a Commitment to Graduate ceremony on September 17, 2019. Commitment to Graduate is an initiative to address the growing student dropout rate across America. It encourages students to earn their high school diploma and set goals for the next stage of life. We'd like to give a special thank you to our keynote speaker, Vance DeCamp, for encouraging our students to never give up no matter what challenges they face in life.

Welcome Ann Roboski

Dansville Schools was fortunate that Capital Area College Access Network (CapCAN) chose to partner with us to place a career and college coach in our school this year after receiving a generous grant from AT&T.

We are so excited to have Ann Roboski join the Aggie Family as a career and college

advisor for our district.



Ann is in Dansville two days each week and is working with students on a variety of activities to begin making plans for their future.

Host Families Needed

Dansville High School is always interested in bringing students from different cultures together with our Aggie Family to learn and build lifelong memories. The International Student Exchange Program is looking for families to host students in Dansville.

Host families do not need to have kids in the district; they only need to be willing to open their home to a student.

If you are interested in hosting or have questions, please contact High School Principal Tania Dupuis at 517-623-6120 Ext. 1105 or dupuist@dansville.org for more information.

Aggie Athletics

CODY LUCE SCORES 100TH CAREER GOAL

Dansville High School Senior Cody Luce scored his 100th career goal during the Danville Soccer Invitational on September 21, 2019. Luce has been one of the area's top scorers for the past three seasons and is on track to beat Josh Witchell's school record of 121 career goals.

MATTHEW FRANTZ SCORES 114 POINTS AND JOINS 50/50 CLUB

Dansville High School Senior Matthew
Frantz joined the 50/50 Club on October 7,
2019. He scored his 50th career goal earlier
this year and tallied his 50th assist against

Charlotte High School. He had 114 career points as of this printing.



Dansville Boys' Varsity Soccer Celebrates Third Consecutive CMAC League Championship

VARSITY SOCCER WINS CMAC LEAGUE TITLE

Dansville's most important game before districts took place October 5 in a makeup game against Laingsburg – better known as the battle for the "Milk Can." The Milk Can is staying in Dansville for the third consecutive year and Dansville won the CMAC League Title.

DANSVILLE BOYS CROSS COUNTRY TEAM RANKED

The Dansville Boys' Cross Country team was ranked number one in the region at one point this season with a team of three Freshmen and two Juniors. Congratulations to our Boys' Cross Country team!

NEW FACILITIES ALLOW DANSVILLE TO HOST TOURNAMENTS

Because of the facility improvements made possible by the passage of Dansville construction bond in 2016, Dansville High School was able to host new and larger tournaments for our sports teams. This included a 16-team junior varsity volleyball tournament, a 16-team varsity volleyball tournament and an eight-team boys' soccer tournament.

Dansville is honored to have been chosen to host the MHSAA Volleyball District 84 tournament in November.

In addition, we are looking forward to hosting a team and individual wrestling tournament this winter, as well as future pre-



season tournaments for girls' and boys' basketball. For the Spring season, Dansville will host both a baseball and softball tournament, as well as a girls' soccer tournament.

We are so excited for the expanded opportunities we can offer our students because of the investment our community made in our facilities.

Fall Homecoming 2019



Freshmen Representatives Haley Denno and Dylan Graf



Sophomore Representatives
Isabelle Marks and Austin Bemis



Junior Representatives
Ashley Myall and Peyton Newkirk



Class of 2020 Homecoming Court
Abbey Baker and Holden May



Class of 2020 Homecoming Court
Danielle Miller and Nic Pertile



Class of 2020 Homecoming Court Sybella Leverton, and Jaden Dietz



Class of 2020 Homecoming King and Queen Paige Newkirk and Ty Bertl







Photos Courtesy of Kendra Rachelle Photography

Gifted & Talented Programs

Families interested in learning more about gifted and talented programs for their children are encouraged to check out each school's web page.

In addition, families of students in grades 7-12 who are interested in learning more about Gifted and Talented Programs available through Michigan State University are invited to visit www.gifted.msu.edu or contact your child's building principal.



Project Safe Campus

Dansville has partnered with Crime Stoppers in order to provide students an additional opportunity to anonymously share tips regarding crimes anywhere in Ingham county.

Project Safe Campus is a student engagement program that addresses youth-related crimes, particularly criminal activity occurring in and around school campuses. Project Safe Campus believes in creating safe schools by empowering students to use anonymous tip programs. Project Safe Campus is the voice for students who want to make their schools safe, without any retaliation! We empower students to report the presence of dangerous weapons, drugs, acts of bullying, thefts and damage to school property, and much more!

Any student who reports a tip regarding a significant safety issue in Dansville or another Ingham county school will receive a \$50 cash reward.



HOW TO SUBMIT A TIP TO OK2SAY

PHONE 855-565-2729

TEXT 652729 (ok2say)

E-MAIL ok2say@mi.gov

WEB ww.ok2say.com

Available in the App stores for iPhone and Android. Search "ok2say"

Submit tips 24/7 — with multimedia attachments

Eat Breakfast at School

School breakfast will give your child a healthy start to the day. A nutritious breakfast helps students be more alert so they are best prepared for school each day. Breakfast has vitamins and nutrients for building a strong and healthy body. Breakfast at school is also affordable. If you qualify for free and reduced price meals, you also qualify for the breakfast program with no additional paperwork. Help your child start the day right with school breakfast!

Breakfast is served daily in all three buildings in the morning. Students can grab a breakfast and go on to class to start their day off right!

Breakfast is free to ALL Begindergarten and Kindergartner Students. A school breakfast is made up of three meal components, which are defined as one serving of fruit or juice, one serving of milk and one grain/bread.

SPECIAL EDUCATION DEPARTMENT OVERVIEW

Dansville Schools, in partnership with Ingham Intermediate School District (Ingham ISD), is committed to high expectations for all students and ensuring access to and progress in the general education curriculum for all students.

Improving educational results for students with disabilities is an essential element of promoting equality of opportunity, full participation, independent living, economic self-sufficiency and further education or training.

We are able to provide school-wide supports, teacher consultant support services, resource services and a secondary basic classroom for the students of Dansville Schools. Our classroom teachers, professional staff and paraprofessionals provide appropriate educational programs and services for our students. In recognition of the diverse needs of students, Dansville Schools' partnership with Ingham ISD provides the opportunity to operate special education programming and services according to the Individuals With Disabilities Education and Improvement Act (IDEA), inclusive of those identified under the Michigan Administrative Rules for Special Education. Eligibility for Special Education services is determined through a referral and evaluation process.

WHAT TO DO IF I SUSPECT MY CHILD HAS A DISABILITY?

If your child is suspected of having a disability, anyone can refer him or her to the school for an evaluation. This may be done by contacting the child's teacher, principal, school counselor or building special education coordinator.

A Multidisciplinary Evaluation Team (MET) will meet to review information needed about your child and determine what evaluations are needed. The team includes specialists from different educational areas. Parents are important members of this team and provide valuable information.

Once written consent is received, the MET team will conduct testing within 30 school days. The MET team will make a recommendation for eligibility to the Individual Education Program (IEP) team. The district will schedule a meeting to develop an IEP.

The IEP team participants must include:

- The parents;
- A general education teacher;
- A special education teacher/provider;
- A representative of the local school district who has the authority to commit resources and is knowledgeable about the general education curriculum;
- A person who can interpret evaluation results; and
- Any other person who the parent or school district wishes to include who has knowledge of expertise regarding your child.

The IEP team will determine if a child has a disability and whether he or she is eligible to receive special education services. The IEP team determines the programs and services provided to a student, supporting the practice that programs and services are determined based on student needs/strengths and are not predetermined based on disability.

The district ensures that the child's IEP is being carried out as it was written. Each of the child's teachers and service providers has access to the IEP and knows his or her specific responsibilities for carrying out the IEP. This includes the accommodations, modifications and supports that must be provided to the child, in keeping with the IEP.

Progress is measured and reported to

CONTACT INFORMATION Andy Cox

Elementary Coordinator coxa@dansville.org 517-623-6120 x4505

Erin Graf

Middle School Coordinator grafe@dansville.org 517-623-6120 x1114

Tania Dupuis

High School Coordinator dupuist@dansville.org 517-623-6120 x1106

Amy Hodgson

District Coordinator hodgson@dansville.org 517-623-6120 x3416

Becky Ames

Secretary amesb@dansville.org 517-623-6120 x3416

parents. The child's progress toward the annual goals is measured, as stated in the IEP. His or her parents are regularly informed of their child's progress and whether that progress is enough for the child to achieve the goals by the end of the year.

The child's IEP is reviewed by the IEP team at least once a year. If necessary, the IEP is revised. Parents can make suggestions for changes, can agree or disagree with the IEP goals, and agree or disagree with the placement.

If parents do not agree with the IEP and placement, they may discuss their concerns with other members of the IEP team and try to work out an agreement.

At least every three years the child must be reevaluated. Its purpose is to find out if the child continues to be a "child with a disability," as defined by IDEA and what the child's educational needs are. However, the child may be reevaluated prior to that time if conditions warrant or if the child's parent or teacher asks for a reevaluation.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information":

- a student's name;
- address:
- date and place of birth;
- participation in officially recognized activities and sports;
- height if member of an athletic team;
- weight, if member of an athletic team which requires disclosure to participate;
- dates of attendance;
- date of graduation;
- awards received;
- honor rolls;
- scholarships;
- telephone numbers for inclusion in school or PTO directories;
- school photographs or videos of students participating in school activities, events or programs;
- previous school enrollment;
- gender.

Parents and eligible students may also refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District within 10 days after receipt of the District's public notice.

Parents and guardians have the right to review their student's records, as do students 18 years old or older. To do this, contact your building principal. If information in the school record is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, parents may request a hearing to have the information deleted from the record.

For more information, please see Board Policy 8330.

ARMED FORCES RECRUITING

The Board shall provide United States Armed Forces recruiters with at least the same access to the high school campus and to student directory information as is provided to other entities offering educational or employment opportunities to those students. "Armed forces of the United States" means the armed forces of the United States and their reserve components and the United States Coast Guard.

If a student or the parent or legal guardian of a student submits a signed, written request to the Board that indicates that the student or the parent or legal guardian does not want the student's directory information to be accessible to official recruiting representatives, then the officials of the school shall not allow that access to the student's directory information. The Board shall ensure that students and parents and guardians are notified of the provisions of the opportunity to deny release of directory information.

For more information, please see Board Policy 8330.

INTEGRATED PEST MANAGEMENT PROGRAM

Integrated Pest Management (IPM) is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. An emphasis is placed on manipulation of the pest environment to the point that it will not support a pest population.

Michigan law requires that certain conditions must be met prior to making a pesticide application (other than sanitizers, germicides, disinfectants, or anti-microbial agents) in schools, public buildings, or health care facilities. Pesticide applications for non-emergency situations shall be conducted by an appropriately licensed applicator who has attended an approved IPM training program and shall be made in accordance with this IPM plan.

Parents and guardians have the right to receive advanced notice of the application of a pesticide, other than bait or gel formulations, at their child's school. This advance notice of the application will be given 48 hours before the application. The law requires us to do this notification by using two methods. The first method required by the law is the posting at entrances to your child's school. The second method we are going to use is the posting in a common area located by the main office of the school. Parents are also entitled to receive this notice by first-class United States mail postmarked at least three days before the application.

If you would like to be notified by mail, please contact the superintendent's office at 623-6120, ext. 3416. In the case of an emergency, pesticides may be applied without prior notice, but that those parents who request notification will be notified of the emergency application after it occurs.

For more information, please see Administrative Guideline 8431A.

PROCEDURES FOR INSPECTION OF INSTRUCTIONAL MATERIALS

Members of the public have the right to inspect instructional materials, including but not limited to, print and non-print materials, teacher's manuals, films, tapes and any other supplementary materials, used as part of the educational curriculum.

Form 9130 F3 should be completed and submitted to the Superintendent. Upon receipt of Form 9130 F3, the Superintendent will contact the person making the request within five days to schedule an appointment for the person to come to the District to review and inspect the material indicated on Form 9130 F3.

For more information, please see Board Policy 9130.

DANSVILLE ELEMENTARY SCHOOL TITLE 1, PART A

Dansville Elementary School is a Title 1, Part A, Targeted Assisted School. Title 1 is a federally funded program through the No Child Left Behind Act of 2001. The purpose of the federal program is to provide support to children who are not meeting the grade level standards in reading or math in Kindergarten-Grade Five.

At Dansville Elementary School support is provided in reading in the Literacy Center. Eligibility for services is determined by assessment criteria. Title 1 literacy instruction includes research-based learning strategies, and the Title 1 literacy coordinator is highly qualified. Budget allocations will also be set aside to assist students that qualify with the McKinney-Vento Act.

For more information, please call the elementary school office.

PREPAREDNESS FOR TOXIC HAZARD AND ASBESTOS HAZARD

The Board of Education is concerned for the safety of the students and staff members and will attempt to comply with all Federal and State statutes and regulations to protect them from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos material used in previous construction.

The Superintendent has developed and implemented the district's Asbestos-Management Program which will ensure

proper compliance with Federal and State laws and the appropriate instruction of staff and students. This plan is available for inspection at the superintendent's office without cost or restriction during normal business hours. If you desire to have a personal copy, it will be supplied to you within five working days by contacting the Superintendent's office.

For more information, please see Board Policy 8431.

TECHNICAL EDUCATION CLASSES

Dansville Schools offers career and technical education classes to all high school students. These classes are designed to prepare students for a range of employment and training services. Students may elect to enroll in classes at the Wilson Talent Center or take one of these classes offered at Dansville High School: Zoology and Ag Sustainability.

Enrollment in these classes is open to all students and follows the district's policies of not discriminating on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, height, weight, marital or family status, religion, military status ancestry, genetic information or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to participate in the class.

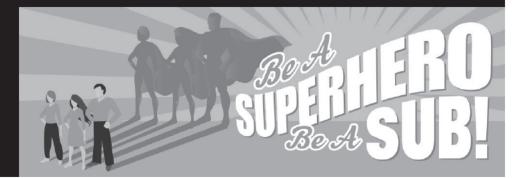
Please contact High School Principal Tania Dupuis for more information.

Dansville Seeks Superheros

Dansville Schools always needs capable and caring individuals to add to our teacher, office, paraprofessional and food service substitute pools!

If you are interested in ANY of these positions, please contact EDUStaff, the company that hires and trains our substitutes, at www.edustaff.org to start your application today!

If you have any questions, would like more information or need help during the application process, please call 1-877-974-6338 and one of the EDUStaff representatives would be happy to help you!



DANSVILLE SCHOOLS 1264 ADAMS STREET, P.O. BOX 187 DANSVILLE, MI 48819



exception of December (no meeting) and May (meeting is third Monday).

www.dansville.org

17th Annual Dansville Schools Education Foundation Dinner & Auction
Please join us on November 9, 2019

5 p.m. Cocktails & Hors D'oeuvres
6:30 p.m. Distinguished Service & Teacher of the Year Awards
Honoring Beth Chattaway & Kristen Ream
7 p.m. D'inner
5 - 9 p.m. Silent Auction | 7:45 p.m. Live Auction
9 p.m. Live Entertainment The Morans
Featuring Dansville's Own American Idol Jacob Moran

The English Inn. 677 South Michigan Road, Eaton Rapids, MI 48827