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February 1st, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Dansville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Josh Andrews for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/37v806h>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Dansville High School has not been given one of these labels.

Dansville High School continues to focus instruction on meeting the needs of all students, with the end goal of proficiency for all students. We continue to improve upon and use a MultiTiered System of Support (MTSS) in order to provide both quality instruction and interventions for struggling students. We are focusing on student engagement strategies, curricular alignment and academic interventions such as SpringMath to help close the achievement gap.

State law requires that we also report additional information.

1. Dansville High School is the only building in the district where students in grades 9-12 attend.

2. Our teachers are focused on providing individualized instruction to meet the needs of all students, with the goal of proficiency for all students. We are continuing implementation of Multi-Tiered Systems of Support (MTSS) while focusing on improvement in math, reading and writing. Our School Improvement Plan also encompasses work in the areas of creating a culture of college and career readiness, as well as teaching students personal growth skills using the 7 Mindsets and research of Angela Duckworth.
3. Dansville Schools does not have any specialized schools.
4. At Dansville High School, the core curriculum is aligned with the Michigan Merit Curriculum. The curriculum framework does not vary from the State's model. Parents can request a copy of the curriculum guides in the middle school office. The content expectations are also available at [www.michigan.gov](http://www.michigan.gov).
5. During the 2020-21 School Year, 65 of 242 (27%) of our students were represented at Parent-Teacher Conferences. During the 2021-22 School Year, 65 of 256 (25%) of our students were represented at Parent-Teacher Conferences.
6. During the 2020-21 School Year, Dansville High School had 31 of 242 (13%) of our students Dual Enrolled. During the 2021-22 School Year, Dansville High School had 28 of 257 (11%) of our students Dual Enrolled.
7. During the 2020-21 School Year, Dansville High School offered three Advanced Placement (AP) courses and 46 of our students (18%) were enrolled. Of these 46 students, 3% received a score of 5. The other students chose not to take the AP assessment due to the pandemic. During the 2021-22 School Year, Dansville High School offered 1 Advanced Placement (AP) course and 18 of our students (7%) were enrolled. Of these 18 students, 6% received a score of 5.

Dansville High School is pleased to continue its tradition of quality educators, a challenging curriculum, and outstanding parent involvement. This AER reflects the combined efforts of the staff, parents, and community. All of our stakeholders should be proud of our school's achievements, yet continue to look towards future growth.

Sincerely,



Joshua Andrews  
High School Principal