Filters:

Enrollment/Rostering Date: 21-22 | Y Site: Dansville Schools Student Group; Course(s): Kindergarten Reading (33040254) Section(s): Teacher(s): Program(s): Test Year: 2021-22 English Proficiency;
SED Status; SED & Not SED
Special Ed Status; Special & Non Special Ed
Race/Ethinicity; All Reported Races
Grade Level(s); K
Additional Student Group; All Students
Gender; All

Reporting Caregory	Fai Reading	ll Math	Wint Reading	ter Math	Before End o Reading	f the Year Math
ALL Students			38 (68%)		18 (33%)	
Econ. Disadvantaged			11 (55%)			
Special Education						
English Learner						
Male			16 (64%)			
Female			22 (71%)		13 (43%)	
American Indian or Alaska Native						
Asian American						
Black or African American						
ative Hawallan or Other Pacific Jander						
White			38 (68%)		18 (33%)	
Hispanic or Latino						
Two or More				. , , , , , , , , , , , , , , , , , , ,		

Filters:

Enrollment/Rostering Date: 21-22 | Y Site: Dansville Schools Student Group: Course(s): 1st Grade Reading (33049263) Section(s): Teacher(s): Program(s): Test Year: 2021-22 English Proficiency:
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethinicity: All Reported Reces
Grade Level(s): 1
Additional Student Group: All Students
Gender: All

Reporting Caregory	Fall		Win	ter	Before End	of the Year
Reporting Garegory	Reading	Math	Reading	Math	Reading	Math
ALL Students	21 (28%)		29 (41%)		30 (41%)	
Econ. Disadvantaged			10 (29%)			
Special Education				40000 M. Autorio 1980 M. A. C.		
English Learner						
Male	10 (29%)		12 (34%)		11 (31%)	
Female	11 (28%)		17 (47%)		19 (50%)	
American Indian or Alaska Native			and the second s	and the second of the second o	and a fine dealers of the second of the seco	
Asian American	er e	reachairt air aide deasairte each in à a mean 1941. Th'abhrach sa	San Transit Article Control of the C			
Black or African American						
Native Hawaiian or Other Pacific Islander						
White	20 (28%)		28 (41%)		29 (43%)	
Hispanic or Latino	THE STATE OF THE S	eas centerina a a colonia cat no Pine foi PAPAca A sa Chiele A	10 - 1 - 1 - 2 - 2 - 1 - 1 - 2 - 1 - 1 - 1			
Two or More					Section 2 to the control of the cont	

Filters:

Enrollment/Rostering Date: 21-22 | Y Site: Dansville Schools Student Group: Course(s): 2nd Grade Reading (33040272) Section(s): Teacher(s): Program(s): Test Year: 2021-22 English Proficiency: SED Status: SED & Not SED Special Ed Status: Special & Non Special Ed Race/Ethnicity: All Reported Races Grade Level(s): 2 Additional Student Group: All Students Gender: All

Reporting Caregory	Fal Reading	l Math	Win Reading	ter Math	Before End o	
ALL Students	30 (57%)	Wall	33 (62%)	IVIGHT	32 (60%)	iviaui
Econ. Disadvantaged	15 (56%)		18 (67%)		16 (59%)	
Special Education						
English Learner					- 1	
Male	11 (52%)		11 (50%)		10 (43%)	
Female	19 (59%)		22 (71%)	* · · · · · · · · · · · · · · · · · · ·	22 (73%)	
American Indian or Alaska Native						
Asian American						
Black or African American						
ative Hawaiian or Other Pacific						
White	28 (55%)		31 (61%)		30 (59%)	
Hispanic or Latino						
Two or More						

Enrollment/Rostering Date: 21-22 | Y Site: Dansville Schools Student Group: Course(s): All Courses Section(s): Teacher(s): Program(s): Test Year: 2021-22

English Proficiency: SED Status: SED & Not SED Special Ed Status: Special & Non Special Ed Race/Ethnicity: All Reported Races Grade Level(s): 3 Additional Student Group: All Students Gender: All

Reporting Caregory	Fall		Win	ter	Before End	of the Year
Reporting Caregory	Reading	Math	Reading	Math	Reading	Math
ALL Students	28 (48%)		35 (57%)		35 (57%)	
Econ. Disadvantaged	13 (45%)	eta dia mandada mada terda della terda di manda di Ambarda di Ambarda di Ambarda di Ambarda di Ambarda di Amba	15 (50%)		17 (59%)	
Special Education						
English Learner						
Male	13 (42%)		17 (52%)		16 (50%)	
Female	15 (56%)		18 (64%)		19 (66%)	o o o o o o o o o o o o o o o o o o o
American Indian or Alaska Native	andek vilmente metter i det met de temmet vilmet. Menne e der 1922 i ver 1991 des 19 des 19	Million and the Markhouse Market Royal Area, MMMA Royal Royal				
Asian American						man man ann ann ann ann am manta a 22 fhear fha shèire ann 14
Black or African American	and Control of the second for the second control of the second second second second second second second second	Section Control And Annual Control				
Native Hawaiian or Other Pacific Islander		na Parama and Parambo Parambo Nober and Parabo India				
White	25 (45%)		32 (55%)		33 (57%)	
Hispanic or Latino						a a communicación de la co
Two or More		The control of the second section of the second section of the second section of the second section of the sec				

Filters:

Enrollment/Rostering Date: 21:22 | Y Site: Dansville Schoots Student Group: Course(s): 4th Grade Reading (33949299) Section(s): Teacher(s): Program(s): Test Year: 2021-22 English Proficiency: SED Status: SED & Not SED Special Ed Status: Special & Non Special Ed Race/Ethnicity: All Reported Races Grade Level(s): 4 Additional Student Group: All Students Gender: All

Reporting Caregory	Fa	all	Wir	nter	Before End	of the Year
reporting Garegory	Reading	Math	Reading	Math	Reading	Math
ALL Students	26 (53%)	18 (37%)	31 (63%)	19 (39%)	32 (64%)	20 (40%)
Econ. Disadvantaged			10 (40%)		10 (38%)	
Special Education						
English Learner						
Male	11 (50%)	10 (45%)	12 (52%)	11 (48%)	13 (57%)	10 (43%)
Female	15 (56%)		19 (73%)		19 (70%)	10 (37%)
American Indian or Alaska Native						
Asian American						
Black or African American						
ative Hawailan or Other Pacific Jander						
White	24 (51%)	17 (36%)	29 (62%)	18 (38%)	30 (64%)	19 (40%)
Hispanic or Latino						
Two or More						

Filters:

Enrollment/Rostering Date: 21-22 | Y Site: Dansville Schools Student Group: Course(s): 5th Grade Reading (33040299) Section(s): Teacher(s): Program(s): Test Year: 2021-22 English Proficiency:
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): 5
Additional Student Group: All Students
Gender: All

Reporting Caregory	Fa	all	Wir	nter	Before End	of the Year
	Reading	Math	Reading	Math	Reading	Math
ALL Students	35 (65%)	20 (63%)	39 (72%)	21 (62%)	44 (80%)	30 (61%)
Econ. Disadvantaged	14 (52%)		14 (54%)		16 (62%)	11 (52%)
Special Education						
English Learner						
Male	18 (62%)	11 (61%)	21 (72%)	13 (65%)	24 (80%)	19 (70%)
Female	17 (68%)		18 (72%)		20 (80%)	11 (50%)
American Indian or Alaska Native					The many services are a services and a service services are a service services and a service service services are a service services and a service service services are a service services and a service service services are a service services and a service service services are a service services are a service services and a service service services are a service services and a service service service services are a service services are a service services and a service service services are a service service service services are a service service service services and a service service service services are a service service service service services are a service service service service services are a service service service services are a service service service service services are a service serv	# (11 %
Asian American						
Black or African American				-		
Native Hawaiian or Other Pacific Islander						
White	32 (65%)	17 (61%)	34 (69%)	19 (63%)	38 (78%)	26 (60%)
Hispanic or Latino						
Two or More						

Filters:

Enrollment/Rostering Date: 21-22 | Y Site: Dansville Schools Student Group: Course(s): All Courses Section(s): Teacher(s): Program(s): Test Year; 2021-22 English Proficiency; SED Status: SED & Not SED Special Ed Status: Special & Non Special Ed Race/Ethnicity: All Reported Races Grade Level(s): 6 Additional Student Group: All Students Gender: All

				Before End	of the Year
Reading	Math	Reading	Math	Reading	Math
32 (67%)		34 (72%)		34 (76%)	
10 (59%)		11 (65%)		12 (75%)	
15 (65%)		15 (65%)		14 (70%)	
17 (68%)		19 (79%)		20 (80%)	
28 (64%)		30 (70%)		30 (73%)	
	Reading 32 (67%) 10 (59%) 15 (65%) 17 (68%)	32 (67%) 10 (59%) 15 (65%) 17 (68%)	Reading Math Reading 32 (67%) 34 (72%) 10 (59%) 11 (65%) 15 (65%) 15 (65%) 17 (68%) 19 (79%)	Reading Math Reading Math 32 (67%) 34 (72%) 10 (59%) 11 (65%) 15 (65%) 15 (65%) 17 (68%) 19 (79%)	Reading Math Reading Math Reading 32 (67%) 34 (72%) 34 (76%) 10 (59%) 11 (65%) 12 (75%) 15 (65%) 15 (65%) 14 (70%) 17 (68%) 19 (79%) 20 (80%)

Filters:

Enrollment/Rostering Date: 21-22 | Y Site: Dansville Schools Student Group; Course(s): All Courses Section(s): Teacher(s): Program(s): Test Year: 2021-22 English Proficiency: SED Status: SED & Not SED Special Ed Status: Special & Non Special Ed Race/Ethnicity: All Reported Races Grade Level(s): 7 Additional Student Group: All Students Gender: All

Reporting Caregory	Fai Reading	ll Math	Wint Reading		Before End Reading	
ALL Students	25 (47%)	me is had some of minimum and his control of the some	32 (60%)	e Plane de comme la de l'emmana de Plane de Leven de la confession de l'emperature de l'empera	32 (59%)	
Econ. Disadvantaged	12 (34%)		18 (51%)		18 (50%)	ng mga na ng maala galag ay na
Special Education	ar k a mili dar den de demande en demanden de demande de demande de militar de militarde de militarde de de de	an ang ang ang ang ang ang ang ang ang a	The state of the s	annessen H. et trade fall for the state of a section of the constraint community		/ foliament of the second of t
English Learner	•					
Male	10 (38%)		15 (58%)		14 (52%)	and the second s
Female	15 (56%)	dances (Percent African and Assessment Community Community Community Community Community Community Community Co	17 (63%)		18 (67%)	
American Indian or Alaska Native						
Asian American	rianna 1974 a naoisteach airte - mach feirithlianna feach 1974 an airte a' thiann a mach a' tha					
Black or African American						
Native Hawaiian or Other Pacific Islander						
White	23 (50%)	THE STATE OF THE S	30 (65%)	- Committee of the comm	30 (64%)	
Hispanic or Latino						
Two or More						

Filters:

Enrollment/Rostering Date: 21-22 | Y Site: Dansville Schools Student Group: Course(s): All Courses Section(s): Teacher(s): Program(s): Test Year: 2021-22 English Proficiency:
SED Status; SED & Not SED
Special Ed Status; Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): 8
Additional Student Group; All Students
Gender: All

Reporting Caregory	Fall Reading Math	Winter Reading	Before End of the Year Math Reading Math
ALL Students	27 (61%)	33 (79%)	29 (71%)
Econ. Disadvantaged	12 (52%)	14 (67%)	13 (62%)
Special Education			
English Learner			
Male		13 (72%)	10 (56%)
Female	20 (80%)	20 (83%)	19 (83%)
American Indian or Alaska Native			
Asian American			
Black or African American			
ative Hawaiian or Other Pacific Jander			
White	25 (64%)	29 (78%)	25 (69%)
Hispanic or Latino			
Two or More			

Spring Math (Average Scores)

	T.	Fall/Beginning of Year	ing of Ye	ar		Winter/	Winter/Mid-Year			Spring/Er	Spring/End of Year	•	
	Screener 1	Screener 2	Screener Screener 3 4	Screener 4	Screener 1	Screener 2	Screener 3	Screener 4	Screener 1	Screener 2	Screener 3	Screener 4	
	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math	
	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Total N
Kindergarten	rO	မ	0	က	ဖ	5	ω	10	12	14	12	12	53
Grade 1	24	13	25		32	8	33		28	28	30	38	71
Grade 2	20	16	13	33	4	17	20	36	10	თ	27		48
Grade 3	12	5	4		30	17	13		80	₩.	85	62	62
Grade 4	ω	2	2	54	8	3	22		11	ර	75	20	51
Grade 5	35	8	က	4	6	2	71		19	6	10	83	54
Grade 6	_	4	-	1	2	6	ဇ	2	11	7	က	81	46
Grade 7	8	_	က						3	3	3		49
Grade 8	4	မ	0		0	0	0		2	2	1		41

Spring Math (Average Scores)

	F î Screener	all/Beginr Screener	Fall/Beginning of Year Screener Screener Screener	ar Screener	Screener	Winter/N Screener	Winter/Mid-Year Screener Screener	Screener	ier	Spring/End of Year Screener Screener	nd of Yea	r Scr	
	- -	N	ני	4	-	N	'n	4		N	'n	4	
	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math	
	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Average Score	Total N
ALL Students	13	7	7	19	15	14	25	16	12	10	29		475
Economocially Disadvantaged	12	9	7	18	16	15	23	17	2	5	13		56
Special Ed	11	7	8	21	15	15	20	14	8	7	28		71
English Learner													
Female	13	7	7	21	15	13	24	17	13	10	30		246
Male	13	9	8	15	15	14	26	15	12	10	29		227
American Indian or Alaska Native													
Asian													
Black or African													
American													
Hispanic or Latino													
Native Hawaiian or Other Pacific	Other Pacific												
White	13	7	α	01	15	73	24	4	13	40	20		441
Multi-ethnic	5 2	. ka	0	25	12	2 00	48	23	2 0	5 4	2 2		<u> </u>
	2	,	**	2	-)	2	3	>		3		2

Superintendent Report: June Board Meeting Submitted on June 23, 2022

ADMINISTRATIVE WORK:

June is our intervention month. While very quiet compared to May, it was nice to have students in and around the building to reinforce necessary skills and to recover required credits.

Just a friendly reminder that the superintendent's office will be closed each Friday in July.

I have a joint meeting with the Ingham Township Fire Department and the Ingham County Sheriff's Department on Friday, June 24, to review emergency response and access to the buildings during critical situations.

PERSONNEL:

Chris Salmon has tendered her resignation effective June 30, 2022. At the time of this report, I am in conversations with Superintendent Friddle at Stockbridge to determine whether or not a shared Food Service Director would be viable for our two districts. We would like to continue the shared model as a cost-savings measure.

We are pleased to welcome the following new staff members to the Aggie Family:

- Makenna Krieger, MS/HS Social Studies (replacing Joe Rudelic)
- Stephanie Case, 4th Grade Teacher (through attrition replacing Amy Convey who is moving to the Title I / Reading Interventionist position vacated by Sue Provencal)
- Kaylee Hodgson, 6th Grade Teacher (added due to enrollment sizes at that grade level)
- Ryan Masters, Varsity Basketball Coach
- Joshua Andrews, HS Principal

At this time, we still have the following teaching positions open:

- GSRP Associate Teacher
- MS / HS Physical Education & Health (pending It has not been announced, but Ethan will be hired at Mason)

BUDGET DEVELOPMENT:

Our audited spring count is in: 758.82

As predicted, we are still trending toward a 13% fund balance for the 2021-2022 school year. When our audit is complete, we will have our final numbers.

For the 2022-23 school year, we have taken a conservative budgeting approach as you will hear from Ms. Johns. We are banking on a \$300 per pupil increase in funding, although it is likely going to be more like \$435. However, as with so many things at the legislative level, it is best to "count your chickens after they hatch."

COMMUNICATION:

Our Summer 2022 newsletter is about ready to launch. Many thanks to Ms. Ames for putting together this last project before she completely transitions away from her duties.