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District Annual Education Report (AER) Cover Letter

January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Dansville Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Jennifer Wonnell for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/34mEdyS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

STUDENT ASSESSMENT DATA

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

SCHOOL ACCOUNTABILITY DATA

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

EDUCATOR QUALIFICATION DATA

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP DATA (NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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CIVIL RIGHTS DATA

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Dansville Elementary	No Label	SpringMath Intervention Onsite Reading Specialist Aggie Aid
Dansville Middle School	No Label	SpringMath Intervention Cross-Grade "Houses" to Promote Community Aggie Aid
Dansville High School	No Label	SpringMath Intervention AP Course Offerings Dual Enrollment Aggie Aid

The district has a specific improvement plan that is developed based on achievement data each year that outlines the various strategies that will be implemented in the areas of math, reading, writing, and increased partnering with families and the community. If you have any questions or would like to further discuss this plan, our data or would like to learn how to become more involved in the school, please contact either the building principals or myself, as we would be more than happy to meet at your convenience.

Sincerely,

Jennifer Wonnell
Superintendent

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	38.2%	13	N/A	20.6%	7	17.6%	6	29.4%	10	32.4%	11
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	48.4%	30	N/A	17.7%	11	30.6%	19	24.2%	15	27.4%	17
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	39.4%	13	N/A	21.2%	7	18.2%	6	30.3%	10	30.3%	10
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	47.5%	28	N/A	18.6%	11	28.8%	17	23.7%	14	28.8%	17
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	47.1%	8	N/A	<=20%	3	*	5	<=20%	3	*	6
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	55.2%	16	N/A	<=20%	5	*	11	*	8	<=20%	5

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	29.4%	5	N/A	*	*	<=20%	<3	41.2%	7	29.4%	5
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	42.4%	14	N/A	18.2%	6	24.2%	8	21.2%	7	36.4%	12
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	7
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	47.8%	11	N/A	<=20%	<3	*	*	<=20%	4	*	8
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	42.6%	20	N/A	23.4%	11	19.1%	9	25.5%	12	31.9%	15
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	40.0%	20	N/A	24.0%	12	16.0%	8	22.0%	11	38.0%	19

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	47.6%	20	N/A	26.2%	11	21.4%	9	26.2%	11	26.2%	11
ELA	4th Grade Content	White	2021-22	51.3%	31,695	39.6%	19	N/A	22.9%	11	16.7%	8	22.9%	11	37.5%	18
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	43.5%	10	N/A	<=20%	4	*	6	21.7%	5	34.8%	8
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	37.0%	10	N/A	*	6	<=20%	4	22.2%	6	40.7%	11
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	41.7%	10	N/A	*	7	<=20%	3	29.2%	7	29.2%	7

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	43.5%	10	N/A	*	6	<=20%	4	21.7%	5	34.8%	8
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	50.0%	8	N/A	*	5	<=20%	3	<=20%	<3	*	6
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	13
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	62.5%	20	N/A	31.3%	10	31.3%	10	25.0%	8	12.5%	4

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	48.2%	27	N/A	23.2%	13	25.0%	14	19.6%	11	32.1%	18
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	50.7%	37	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	65.5%	19	N/A	34.5%	10	31.0%	9	*	7	<=20%	3
ELA	5th Grade Content	White	2021-22	50.7%	31,697	51.0%	26	N/A	25.5%	13	25.5%	13	17.6%	9	31.4%	16
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	62.5%	10	N/A	37.5%	6	25.0%	4	*	*	<=20%	2
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	48.0%	12	N/A	24.0%	6	24.0%	6	<=20%	5	*	8

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	62.5%	10	N/A	25.0%	4	37.5%	6	*	*	<=20%	2
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	48.4%	15	N/A	22.6%	7	25.8%	8	19.4%	6	32.3%	10
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	<3	<=50%	6
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	47.7%	21	N/A	<=10%	4	*	17	27.3%	12	25.0%	11

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	52.1%	25	N/A	12.5%	6	39.6%	19	29.2%	14	18.8%	9
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	52.6%	20	N/A	10.5%	4	42.1%	16	31.6%	12	15.8%	6
ELA	6th Grade Content	White	2021-22	43.9%	27,314	52.3%	23	N/A	13.6%	6	38.6%	17	27.3%	12	20.5%	9

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	52.0%	13	N/A	<=20%	3	*	10	24.0%	6	24.0%	6
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	61.5%	16	N/A	<=20%	<3	*	*	*	7	<=20%	3
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	42.1%	8	N/A	<=20%	<3	*	*	31.6%	6	26.3%	5
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	40.9%	9	N/A	<=20%	4	*	5	31.8%	7	27.3%	6
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	45.0%	9	N/A	<=20%	<3	*	*	<=20%	4	*	7
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	6
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	36.8%	14	N/A	<=10%	<3	*	*	36.8%	14	26.3%	10
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	26.9%	14	N/A	<=10%	<3	*	*	46.2%	24	26.9%	14
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	36.4%	12	N/A	<=10%	<3	*	*	36.4%	12	27.3%	9
ELA	7th Grade Content	White	2021-22	43.1%	27,639	26.7%	12	N/A	<=10%	<3	*	*	53.3%	24	20.0%	9

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	50.0%	10	N/A	<=20%	<3	*	*	*	6	<=20%	4
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	25.9%	7	N/A	<=20%	<3	*	*	51.9%	14	22.2%	6
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	22.2%	4	N/A	<=20%	<3	*	*	44.4%	8	33.3%	6
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	28.0%	7	N/A	<=20%	<3	*	*	40.0%	10	32.0%	8
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=20%	4	N/A	<=20%	<3	<=20%	*	*	9	*	9
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	29.4%	10	N/A	11.8%	4	17.6%	6	23.5%	8	47.1%	16
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	32.3%	20	N/A	<=5%	<3	*	*	41.9%	26	25.8%	16
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	30.3%	10	N/A	12.1%	4	18.2%	6	24.2%	8	45.5%	15

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	28.8%	17	N/A	<=10%	<3	*	*	44.1%	26	27.1%	16
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	23.5%	4	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	10
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	31.0%	9	N/A	<=20%	<3	*	*	41.4%	12	27.6%	8
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	35.3%	6	N/A	<=20%	<3	*	*	29.4%	5	35.3%	6
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	33.3%	11	N/A	<=10%	<3	*	*	42.4%	14	24.2%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	21.7%	5	N/A	<=20%	<3	<=20%	*	43.5%	10	34.8%	8
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	31.9%	15	N/A	12.8%	6	19.1%	9	44.7%	21	23.4%	11
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	22.0%	11	N/A	<=10%	3	*	8	46.0%	23	32.0%	16
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	35.7%	15	N/A	14.3%	6	21.4%	9	42.9%	18	21.4%	9
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	20.8%	10	N/A	<=10%	3	*	7	47.9%	23	31.3%	15

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	30.4%	7	N/A	<=20%	<3	*	*	34.8%	8	34.8%	8
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	4	N/A	<=20%	<3	<=20%	*	*	11	*	12
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	33.3%	8	N/A	<=20%	4	<=20%	4	*	13	<=20%	3
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	30.4%	7	N/A	<=20%	<3	*	*	*	12	<=20%	4
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	43.8%	7	N/A	*	4	<=20%	3	*	6	<=20%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	9
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	39.4%	13	N/A	<=10%	<3	*	*	30.3%	10	30.3%	10
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	36.4%	20	N/A	12.7%	7	23.6%	13	32.7%	18	30.9%	17
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	32.4%	23	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	43.3%	13	N/A	<=20%	<3	*	*	30.0%	9	26.7%	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	38.0%	19	N/A	14.0%	7	24.0%	12	28.0%	14	34.0%	17
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	37.5%	6	N/A	<=20%	<3	*	*	31.3%	5	31.3%	5
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	24.0%	6	N/A	<=20%	<3	<=20%	*	40.0%	10	36.0%	9
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	41.2%	7	N/A	<=20%	<3	*	*	29.4%	5	29.4%	5
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	46.7%	14	N/A	<=20%	6	*	8	26.7%	8	26.7%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2020-21	28.6%	20,103	15.6%	7	N/A	<=10%	<3	*	*	46.7%	21	37.8%	17
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	20.8%	10	N/A	<=10%	<3	*	*	41.7%	20	37.5%	18
Mathema tics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.3%	30	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	17.9%	7	N/A	<=10%	<3	*	*	46.2%	18	35.9%	14
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	22.7%	10	N/A	<=10%	<3	*	*	36.4%	16	40.9%	18
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	8
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	10
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	25.0%	5	N/A	<=20%	<3	<=20%	*	30.0%	6	45.0%	9
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	27.3%	6	N/A	<=20%	<3	*	*	36.4%	8	36.4%	8
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	10
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	13.5%	5	N/A	<=10%	<3	*	*	43.2%	16	43.2%	16
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	14.8%	8	N/A	<=10%	<3	*	*	35.2%	19	50.0%	27
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	12.5%	4	N/A	<=10%	<3	<=10%	*	46.9%	15	40.6%	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	14.9%	7	N/A	<=10%	<3	*	*	38.3%	18	46.8%	22
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	10	*	7
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=20%	3	N/A	<=20%	<3	<=20%	*	*	12	*	12
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=20%	5	N/A	<=20%	<3	<=20%	*	*	7	*	15
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	15
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	37.5%	12	N/A	<=10%	<3	*	*	*	17	<=10%	3
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	35.7%	20	N/A	19.6%	11	16.1%	9	44.6%	25	19.6%	11
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	28.2%	20	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2020-21	32.5%	16,483	41.4%	12	N/A	<=20%	<3	*	*	*	*	<=20%	2
Science	5th Grade Content	White	2021-22	46.5%	29,074	39.2%	20	N/A	21.6%	11	17.6%	9	43.1%	22	17.6%	9
Science	5th Grade Content	Female	2020-21	27.5%	9,500	31.3%	5	N/A	<=20%	<3	*	*	*	*	<=20%	1
Science	5th Grade Content	Female	2021-22	37.4%	17,975	28.0%	7	N/A	<=20%	3	<=20%	4	*	14	<=20%	4
Science	5th Grade Content	Male	2020-21	29.6%	10,619	43.8%	7	N/A	<=20%	<3	*	*	*	*	<=20%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	41.9%	13	N/A	25.8%	8	16.1%	5	35.5%	11	22.6%	7
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	>=50%	8	N/A	<=50%	4	<=50%	4	<=50%	<3	<=50%	5
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	13.6%	6	N/A	<=10%	<3	*	*	54.5%	24	31.8%	14
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	46.3%	19	N/A	<=10%	4	*	15	39.0%	16	14.6%	6
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	11.9%	5	N/A	<=10%	<3	*	*	57.1%	24	31.0%	13

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2021-22	42.9%	28,521	47.2%	17	N/A	11.1%	4	36.1%	13	38.9%	14	13.9%	5
Science	8th Grade Content	Female	2020-21	21.4%	7,489	<=20%	4	N/A	<=20%	<3	<=20%	*	*	13	*	5
Science	8th Grade Content	Female	2021-22	35.5%	17,666	50.0%	12	N/A	<=20%	3	*	9	*	9	<=20%	3
Science	8th Grade Content	Male	2020-21	23.7%	8,780	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	9
Science	8th Grade Content	Male	2021-22	37.1%	19,241	41.2%	7	N/A	<=20%	<3	*	*	*	7	<=20%	3
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	7
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	21.7%	10	N/A	<=10%	<3	*	*	56.5%	26	21.7%	10
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	45.7%	32	N/A	15.7%	11	30.0%	21	27.1%	19	27.1%	19
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	21.7%	10	N/A	<=10%	<3	*	*	56.5%	26	21.7%	10
Science	11th Grade Content	White	2021-22	43.7%	28,306	47.1%	32	N/A	16.2%	11	30.9%	21	26.5%	18	26.5%	18
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<=20%	5	N/A	<=20%	<3	<=20%	*	*	15	<=20%	5
Science	11th Grade Content	Female	2021-22	37.1%	17,393	43.9%	18	N/A	12.2%	5	31.7%	13	34.1%	14	22.0%	9

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2020-21	18.0%	5,200	23.8%	5	N/A	<=20%	<3	<=20%	*	52.4%	11	23.8%	5
Science	11th Grade Content	Male	2021-22	39.0%	18,316	48.3%	14	N/A	20.7%	6	27.6%	8	<=20%	5	*	10
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	45.0%	9	N/A	<=20%	3	*	6	<=20%	<3	*	9
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	12.5%	4	N/A	<=10%	<3	<=10%	*	71.9%	23	15.6%	5
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	16.1%	9	N/A	<=10%	<3	*	*	60.7%	34	23.2%	13

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	15.7%	11	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	<=20%	4	N/A	<=20%	<3	<=20%	*	*	20	<=20%	5
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	17.6%	9	N/A	<=10%	<3	*	*	56.9%	29	25.5%	13
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	2
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	7
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	3

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	22.6%	7	N/A	<=10%	<3	*	*	58.1%	18	19.4%	6
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	15.9%	7	N/A	<=10%	<3	*	*	63.6%	28	20.5%	9
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	25.0%	10	N/A	<=10%	<3	*	*	52.5%	21	22.5%	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	14.3%	6	N/A	<=10%	<3	*	*	66.7%	28	19.0%	8
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	22.9%	8	N/A	<=10%	<3	*	*	57.1%	20	20.0%	7
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	22.7%	5	N/A	<=20%	<3	*	*	54.5%	12	22.7%	5
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	29.2%	7	N/A	<=20%	<3	*	*	50.0%	12	20.8%	5
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	4

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=20%	3	N/A	<=20%	<3	<=20%	*	*	9	*	4
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	5
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	60.9%	28	N/A	<=10%	3	*	25	*	*	<=10%	0
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	34.3%	24	N/A	7.1%	5	27.1%	19	57.1%	40	8.6%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	60.9%	28	N/A	<=10%	3	*	25	*	*	<=10%	0
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	35.3%	24	N/A	7.4%	5	27.9%	19	55.9%	38	8.8%	6
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	68.0%	17	N/A	<=20%	<3	*	*	*	*	<=20%	0
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	26.8%	11	N/A	<=10%	<3	*	*	*	*	<=10%	1
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	52.4%	11	N/A	<=20%	<3	*	*	*	*	<=20%	0
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	44.8%	13	N/A	<=20%	3	*	10	*	11	<=20%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	30.0%	6	N/A	<=20%	<3	<=20%	*	*	*	<=20%	1
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	58.3%	28	N/A	37.5%	18	20.8%	10	25.0%	12	16.7%	8
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	73.2%	30	N/A	46.3%	19	26.8%	11	12.2%	5	14.6%	6
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	58.7%	27	N/A	37.0%	17	21.7%	10	26.1%	12	15.2%	7
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	72.2%	26	N/A	47.2%	17	25.0%	9	13.9%	5	13.9%	5
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	>=80%	20	N/A	*	13	*	7	<=20%	<3	<=20%	*

Annual Education Report Dansville Schools (33040)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	79.2%	19	N/A	*	16	<=20%	3	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	34.8%	8	N/A	*	5	<=20%	3	43.5%	10	21.7%	5
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	64.7%	11	N/A	<=20%	3	*	8	<=20%	3	<=20%	3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	58.8%	10	N/A	35.3%	6	23.5%	4	*	4	<=20%	3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	25.0%	12	N/A	<=10%	<3	*	*	43.8%	21	31.3%	15
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	34.1%	14	N/A	<=10%	<3	*	*	36.6%	15	29.3%	12
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	23.9%	11	N/A	<=10%	<3	*	*	45.7%	21	30.4%	14
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	33.3%	12	N/A	<=10%	<3	*	*	38.9%	14	27.8%	10
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	24.0%	6	N/A	<=20%	<3	*	*	52.0%	13	24.0%	6

Annual Education Report Dansville Schools (33040)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	33.3%	8	N/A	<=20%	<3	*	*	41.7%	10	25.0%	6
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	26.1%	6	N/A	<=20%	<3	*	*	34.8%	8	39.1%	9
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	35.3%	6	N/A	<=20%	<3	*	*	29.4%	5	35.3%	6
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	6
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2020-21	Total Score	All Students	993.1	N/A	14	25.9%	40	74.1%	54
Dansville Schools	2021-22	Total Score	All Students	966.3	N/A	17	24.3%	53	75.7%	70
Dansville Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Dansville Schools	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Dansville Schools	2020-21	Total Score	White	993.1	N/A	14	25.9%	40	74.1%	54
Dansville Schools	2021-22	Total Score	White	970.1	N/A	17	25.0%	51	75.0%	68
Dansville Schools	2020-21	Total Score	Female	1026.8	N/A	10	35.7%	18	64.3%	28
Dansville Schools	2021-22	Total Score	Female	971.2	N/A	9	22.0%	32	78.0%	41
Dansville Schools	2020-21	Total Score	Male	956.9	N/A	4	<=20%	22	>=80%	26
Dansville Schools	2021-22	Total Score	Male	959.3	N/A	8	27.6%	21	72.4%	29
Dansville Schools	2020-21	Total Score	Economically Disadvantaged	923.6	N/A	<3	<=50%	*	>=50%	11
Dansville Schools	2021-22	Total Score	Economically Disadvantaged	961.5	N/A	6	30.0%	14	70.0%	20
Dansville Schools	2020-21	Total Score	Not Economically Disadvantaged	1010.9	N/A	12	27.9%	31	72.1%	43

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2021-22	Total Score	Not Economically Disadvantaged	968.2	N/A	11	22.0%	39	78.0%	50
Dansville Schools	2020-21	Total Score	Not English Learners	993.1	N/A	14	25.9%	40	74.1%	54
Dansville Schools	2021-22	Total Score	Not English Learners	966.3	N/A	17	24.3%	53	75.7%	70
Dansville Schools	2020-21	Total Score	Not Migrant	993.1	N/A	14	25.9%	40	74.1%	54
Dansville Schools	2021-22	Total Score	Not Migrant	966.3	N/A	17	24.3%	53	75.7%	70
Dansville Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Dansville Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Dansville Schools	2020-21	Total Score	Students Without Disabilities	1014.1	N/A	14	28.6%	35	71.4%	49
Dansville Schools	2021-22	Total Score	Students Without Disabilities	972.5	N/A	17	25.4%	50	74.6%	67
Dansville Schools	2020-21	Total Score	Not Homeless	993.1	N/A	14	25.9%	40	74.1%	54
Dansville Schools	2021-22	Total Score	Not Homeless	966.3	N/A	17	24.3%	53	75.7%	70
Dansville Schools	2020-21	Total Score	Not Foster Care	993.1	N/A	14	25.9%	40	74.1%	54
Dansville Schools	2021-22	Total Score	Not Foster Care	966.3	N/A	17	24.3%	53	75.7%	70

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2020-21	Total Score	Not Military Connected	993.1	N/A	14	25.9%	40	74.1%	54
Dansville Schools	2021-22	Total Score	Not Military Connected	966.3	N/A	17	24.3%	53	75.7%	70
Dansville Schools	2020-21	Evidence-Based Reading and Writing	All Students	509.1	480	33	61.1%	21	38.9%	54
Dansville Schools	2021-22	Evidence-Based Reading and Writing	All Students	499.9	480	39	55.7%	31	44.3%	70
Dansville Schools	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Dansville Schools	2020-21	Evidence-Based Reading and Writing	White	509.1	480	33	61.1%	21	38.9%	54
Dansville Schools	2021-22	Evidence-Based Reading and Writing	White	502.4	480	39	57.4%	29	42.6%	68
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Female	525.7	480	19	67.9%	9	32.1%	28
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Female	506.8	480	24	58.5%	17	41.5%	41
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Male	491.2	480	14	53.8%	12	46.2%	26

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Male	490.0	480	15	51.7%	14	48.3%	29
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	473.6	480	6	>=50%	5	<=50%	11
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	487.0	480	11	55.0%	9	45.0%	20
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	518.1	480	27	62.8%	16	37.2%	43
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	505.0	480	28	56.0%	22	44.0%	50
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	509.1	480	33	61.1%	21	38.9%	54
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	499.9	480	39	55.7%	31	44.3%	70
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	509.1	480	33	61.1%	21	38.9%	54
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	499.9	480	39	55.7%	31	44.3%	70
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Dansville Schools (33040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	518.6	480	32	65.3%	17	34.7%	49
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	502.8	480	38	56.7%	29	43.3%	67
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	509.1	480	33	61.1%	21	38.9%	54
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	499.9	480	39	55.7%	31	44.3%	70
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	509.1	480	33	61.1%	21	38.9%	54
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	499.9	480	39	55.7%	31	44.3%	70
Dansville Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	509.1	480	33	61.1%	21	38.9%	54
Dansville Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	499.9	480	39	55.7%	31	44.3%	70
Dansville Schools	2020-21	Mathematics	All Students	484.1	530	16	29.6%	38	70.4%	54
Dansville Schools	2021-22	Mathematics	All Students	466.4	530	17	24.3%	53	75.7%	70
Dansville Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10

Annual Education Report Dansville Schools (33040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Dansville Schools	2020-21	Mathematics	White	484.1	530	16	29.6%	38	70.4%	54
Dansville Schools	2021-22	Mathematics	White	467.8	530	17	25.0%	51	75.0%	68
Dansville Schools	2020-21	Mathematics	Female	501.1	530	11	39.3%	17	60.7%	28
Dansville Schools	2021-22	Mathematics	Female	464.4	530	9	22.0%	32	78.0%	41
Dansville Schools	2020-21	Mathematics	Male	465.8	530	5	<=20%	21	>=80%	26
Dansville Schools	2021-22	Mathematics	Male	469.3	530	8	27.6%	21	72.4%	29
Dansville Schools	2020-21	Mathematics	Economically Disadvantaged	450.0	530	<3	<=50%	*	>=50%	11
Dansville Schools	2021-22	Mathematics	Economically Disadvantaged	474.5	530	6	30.0%	14	70.0%	20
Dansville Schools	2020-21	Mathematics	Not Economically Disadvantaged	492.8	530	14	32.6%	29	67.4%	43
Dansville Schools	2021-22	Mathematics	Not Economically Disadvantaged	463.2	530	11	22.0%	39	78.0%	50
Dansville Schools	2020-21	Mathematics	Not English Learners	484.1	530	16	29.6%	38	70.4%	54
Dansville Schools	2021-22	Mathematics	Not English Learners	466.4	530	17	24.3%	53	75.7%	70
Dansville Schools	2020-21	Mathematics	Not Migrant	484.1	530	16	29.6%	38	70.4%	54

Annual Education Report Dansville Schools (33040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2021-22	Mathematics	Not Migrant	466.4	530	17	24.3%	53	75.7%	70
Dansville Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Dansville Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Dansville Schools	2020-21	Mathematics	Students Without Disabilities	495.5	530	16	32.7%	33	67.3%	49
Dansville Schools	2021-22	Mathematics	Students Without Disabilities	469.7	530	17	25.4%	50	74.6%	67
Dansville Schools	2020-21	Mathematics	Not Homeless	484.1	530	16	29.6%	38	70.4%	54
Dansville Schools	2021-22	Mathematics	Not Homeless	466.4	530	17	24.3%	53	75.7%	70
Dansville Schools	2020-21	Mathematics	Not Foster Care	484.1	530	16	29.6%	38	70.4%	54
Dansville Schools	2021-22	Mathematics	Not Foster Care	466.4	530	17	24.3%	53	75.7%	70
Dansville Schools	2020-21	Mathematics	Not Military Connected	484.1	530	16	29.6%	38	70.4%	54
Dansville Schools	2021-22	Mathematics	Not Military Connected	466.4	530	17	24.3%	53	75.7%	70

Annual Education Report Dansville Schools (33040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2020-21	67.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	N/A	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2020-21	85.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	N/A	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2020-21	48.6%	*	N/A	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Female	2020-21	44.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2020-21	74.8%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	45.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	35.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
ELA	8th Grade Content	White	2020-21	77.4%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2020-21	47.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2020-21	38.3%	*	N/A	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2020-21	75.6%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2020-21	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2020-21	34.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2020-21	74.4%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2020-21	50.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2020-21	36.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	79.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	48.1%	*	N/A	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	37.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Dansville Schools (33040)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	302	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	385	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	280	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	185	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	199	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	257	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	300	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	383	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	302	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	385	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	334	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	300	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	384	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	385	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	302	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	385	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	303	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	384	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	281	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	356	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	199	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2020-21	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	185	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	257	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	301	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	382	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	303	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	384	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	333	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	301	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	383	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	302	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	384	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	303	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	384	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	118	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	158	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	170	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2020-21	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	157	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	124	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2021-22	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	124	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	169	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	92.00%	87.93%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	83.97%	86.59%	94.44%
Black or African American	67.31%	<10	82.38%	85.40%	94.44%
White	83.48%	91.49%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	<10	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

Annual Education Report Dansville Schools (33040)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville Schools (33040)	44.20	9.00	20.4%	N/A	N/A	9.00	20.4%
Dansville Elementary School (00870)	23.90	5.00	20.9%	N/A	N/A	5.00	20.9%
Dansville High School (00871)	12.43	1.53	12.3%	N/A	N/A	1.53	12.3%
Dansville Middle School (06492)	7.87	2.47	31.4%	N/A	N/A	2.47	31.4%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville Schools (33040)	4.05	0.00	0.0%	N/A	N/A	0.00	0.0%
Dansville Elementary School (00870)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Dansville High School (00871)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Dansville Middle School (06492)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville Schools (33040)	44.20	1.77	4.0%	N/A	N/A	1.77	4.0%
Dansville Elementary School (00870)	23.90	1.00	4.2%	N/A	N/A	1.00	4.2%

Annual Education Report Dansville Schools (33040)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville High School (00871)	12.43	0.77	6.2%	N/A	N/A	0.77	6.2%
Dansville Middle School (06492)	7.87	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville Schools (33040)	44.20	4.97	11.2%	N/A	N/A	4.97	11.2%
Dansville Elementary School (00870)	23.90	2.00	8.4%	N/A	N/A	2.00	8.4%
Dansville High School (00871)	12.43	2.37	19.1%	N/A	N/A	2.37	19.1%
Dansville Middle School (06492)	7.87	0.60	7.6%	N/A	N/A	0.60	7.6%

Annual Education Report Dansville Schools (33040)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Dansville Schools (33040)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display