

Relevance and Relationships 2019-2020

Strategy #I

Develop K-12 Career and College Awarness and Engagement Activities

- Action Step I:
 - Examine the MI Career and Development Model and utilize CapCAN resources to create activities and experiences for students K-12. Begin to develop multiyear plan/calendar
- Accomplishments:
 - Formalized "College Week" (K-12)
 - Hosted 15 college/university representatives at a Parent-Student Information Night
 - Formalized annual plans for college visits, college info night, and career exploration

Action Steps Continued

- Continue to plan activities and shere out resources/reminders for staff at least monthly that were gleaned from the trauma training over the past three years
 - Partnered with Eaton RESA for student presentation on the impact of social media on mental health
 - Created resource sheet for parents/students with various area contacts
 - Created mental health resource webpage

Strategy #2

Research/Create "Pizza", Character-Building and Student Engagement Resources to Share with Teachers

• Action Step I:

 Use past resources/research new kick-off events and activities for teachers to use to train students K-12 to learn and implement the 7 Mindsets and build character.

Accomplishments:

- Provided Aggie Time plans for K-12 teachers
- Partnered with PALS for Warm-Fuzzy Day and Aggie T-Shirts/Graffiti Day
- Began creating document with ideas for engaging students (being pizza) in the classroom

Strategy #3 Integrate Core Content and Arts

Action Step 2: Continue to find opportunities to partner with and share ideas with teachers regarding how to incorporate the arts into core content areas.

Accomplishments:

- Continued work on shared teacher resource of ideas and activities
- Partnered with Wharton Center/Ingham ISD Arts Integration program

Action Steps Continued

Action Step 2: Brainstorm ways to incorporate academic vocabulary, math facts, character-building, etc. into the visual spaces students occupy to achieve increased academic immersion

Accomplishments:

- Created list of academic vocabulary
- Began process of determining where and how the words would be rotated throughout the year