



**Literacy Aggie Improvement
Team
2018-2019**

Group #1

Content Area Reading Strategies

- Goal: Publish Content Area Reading Strategies as a parent resource
- Goal: Conduct student surveys in Elementary, Middle, and High School to assess understanding of the Content Area Reading Strategies and examine reading data over time to ensure effective implementation.

Research-Based Strategies and Implementation

- Elementary parent resource was created to publish on Dansville Schools' website. This resource has definitions of Content Area Reading Strategies along with activities to do at home.
- Middle/High School parent resource was created as well with activities and definitions that are age appropriate.
- These PowerPoints are to be used as resources to educate parents about effective reading instruction and how they can practice these skills at home.

Research-Based Strategies and Implementation

- A survey was created for 5th grade and 9th grade students to assess their understanding of content area reading strategies.
- The team then analyzed the data to determine strategies that have been mastered and strategies that need additional practice.

Data/Impact of this Work/Accomplishments

- General Plan for Next Year:

The team plans to use the data that was analyzed to share with all subject area educators. We will analyze our curriculum to find the areas where additional practice can be best implemented.

Group #2

Vocab Instruction/Academic Notebooks

- Goal: All students will become proficient in the use and understanding of vocabulary in each of the content areas: math, science, and social studies.

Research-Based Strategies and Implementation

- Our literacy coach presented to staff about strategies for teaching vocabulary in all subjects. This allowed us to practice MSTEP writing in order to analyze student performance before the standardized test.
- Used our 6 Steps of Effective Vocabulary Instruction binders to create additional resources such as academic games.

Data/Impact of this Work/Accomplishments

General Plan for Next Year:

- Continue to focus on the importance of the 12 Most Powerful Academic Words across all grades and subjects.
- Distribute new lesson plan materials to all teachers.

Group #3

Engagement Strategies

- Goal: To encourage the development and use of NGSX lessons to increase student engagement in Science.
- Goal: To encourage the use of writing across the curriculum as an engagement tool.

Research-Based Strategies and Implementation

- “Avoiding Plagiarism” video was created and shared with 4-12 grade teachers to assist with quality writing instruction.
- TLTs occurred in all buildings
- Engagement strategy ideas sent in Aggie Weekly
- NGSX teacher talk moves shared with all staff
- Literacy and Math coaching occurred district wide

Data/Impact of this Work/Accomplishments

General Plan for Next Year:

- Continue TLTs, continue providing engagement strategies, share plagiarism video again at the start of the year, coaching will continue

Group #4

Effective Literacy Instruction and Intervention

- Goal: Enhance literacy instruction through additional resources and trainings focused on small group instruction and the Essential Literacy practices
- Goal: Continue to develop procedures and criteria to implement the Read by Grade 3 Law

Research-Based Strategies and Implementation

- Literacy formative assessments given and evaluated weekly to better inform small groups and needed instruction
- Parent resources created to better support literacy in the home
- Parent Literacy Engagement Nights increased in participation this year
- Increased the frequency of small group instruction

Data/Impact of this Work/Accomplishments

General Plan for Next Year:

- Continue to implement Phonemic Awareness instruction
- Additional training on the Essential Literacy practices
- Focus on small group instruction 3rd-5th grade with coaching

Group #5

Arts Integration

- Goal: Highlight and expand the celebration of student creativity.
- Goal: Coordinate with staff, attend trainings, and build a library of Arts Integration resources to maintain and expand the role of Arts Integration.

Research-Based Strategies and Implementation

- Using AI as an instructional approach can improve student learning in all subjects as well as behavioral and social emotional outcomes.
- Social media accounts were created, Art shows at each level hosted, Art Club established, student art entered in art shows.
- Visiting artists from the Wharton Center presented, expanded subject based master document, lesson ideas shared out.

Data/Impact of this Work/Accomplishments

- Positive parent feedback on art shows, social media expands student work beyond Dansville, increased student engagement.

Data/Impact of this Work/Accomplishments

General Plan for Next Year:

- Send out Arts Integration “year in review” newsletter to staff
- Send survey to gather lessons that would connect well with AI lessons
- Implementing AI share-outs for office video monitors