Literacy Aggie Improvement Team

2017-2018

Group #1
Content Area Reading Strategies

- Goal: Publish Content Area Reading Strategies as a parent resource.

- Goal: Conduct student surveys to assess understanding of the Content Area Reading Strategies and examine reading data over time to ensure effective implementation.

Research-Based Strategies and Implementation

- Research Based Strategies: *reader's purpose, annotate, activate prior knowledge, questioning, inferring, making connections, visualizing, predicting, monitoring for understanding, thinking aloud, graphic organizers, skimming, context clues, summarizing, locating key words*

- Implementation: Parent resources created in PowerPoint form to educate parents about the research-based strategies.

Data/Impact of this Work/Accomplishments

- Data from student surveys will guide next steps.
- Parents will be able to use the parent resource to help support readers at home.

- <u>General Plan for Next Year</u>: Assess survey data from students. Use data to ensure information on the parent resource is aligned with the greatest student needs.

Group #2
Vocab Instruction/Academic Notebooks

- Goal: All students will become proficient in the use and understanding of vocabulary in each of the content areas: math, science, and social studies.

Research-Based Strategies and Implementation

- Research Based Strategies: 6 Steps to Effective Vocabulary Instruction (Marzano) and the 12 Most Powerful Academic Words

- Implementation: Presented the notebooks to new staff members and gave them an introduction to the binders, creating Power Points for each step and 12 academic words.

Data/Impact of this Work/Accomplishments

- <u>General Plan for Next Year</u>: 12 most powerful academic words presentation in the fall. Present on each of the 6 steps at subsequent staff meetings.

Group #3
Engagement Strategies

- Goal: To implement engagement strategy teacher resources from Kevin Feldman, Anita Archer and iObservation.

- Goal: To implement and monitor TLTs followed with feedback on engagement strategies used.

Research-Based Strategies and Implementation

- Over the past few years, teachers have attended multiple trainings provided by engagement strategy experts Kevin Feldman and Anita Archer. Resources have been used from our teacher evaluation tool, iObservation.
- TLTs occurred quarterly, monthly engagement videos sent to staff via email, engagement strategy ideas sent in Aggie Weekly

Data/Impact of this Work/Accomplishments

- Teachers were able to observe engagement strategies in action to gain confidence with implementing new ideas in their own classroom. Ultimately, students exhibit higher levels of engagement during classroom instruction.
- General Plan for Next Year: Continue TLTs, continue providing engagement videos.

Group #4
FAST Bridge

- Goal: Assist the staff in using the data from FAST Bridge to make instructional decisions and to determine appropriate student interventions.

- Goal: Develop parent reports to communicate student performance on screeners.

Research-Based Strategies and Implementation

- FAST Bridge is our reading and math screener that provides one measurement on how students are generally progressing. We screen 3x a year, using the data to inform instruction.

Data/Impact of this Work/Accomplishments

- Parent reports were created for K-5 classrooms. These parent reports explained the FAST Bridge tests and reported screening data.

- General Plan for Next Year: Reports will need to be updated for each screening period and Spring Math reports need to be research as our newest math screening tool.

Group #5
K-3 Reading Law

- Goal: To consistently implement the many requirements of the new law to stay within compliance, but ultimately to impact early elementary literacy growth.

Research-Based Strategies and Implementation

- 5 Major Areas of Reading Instruction: *Phonemic Awareness, Phonics, Fluency, Comprehension, Vocabulary*

- Individualized Reading Improvement Plans were developed for students not meeting the proficiency criteria set by an appropriate diagnostic assessment.

Data/Impact of this Work/Accomplishments

- 5 sessions of Parent Literacy Engagement Night was established for parent of students pre-K through 1st grade.
- IRIP guidelines established by this committee
- Teachers trained in how to conduct an IRIP parent meeting.
- Parent literacy resources provided at conferences, Literacy breakfast and Title I parent night.
- <u>General Plan for Next Year</u>: Refresher on IRIP guidelines and procedures. Continue support for parents through training events and resources.

Group #6
Arts Integration

- Goal: Highlight and expand the celebration of student creativity.

- Goal: Coordinate with staff, attend trainings, and build a library of Arts Integration resources to maintain and expand the role of Arts Integration.

Research-Based Strategies and Implementation

- Using AI as an instructional approach can improve student learning in all subjects as well as behavioral and social emotional outcomes.
- Social media accounts were created, Art shows at each level hosted, Art Club established, student art entered in art shows.
- Visiting artists from the Wharton Center presented, expanded subject based master document, lesson ideas shared out.

Data/Impact of this Work/Accomplishments

- Positive parent feedback on art shows, social media expands student work beyond Dansville, increased student engagement.

- <u>General Plan for Next Year</u>: Work day to identify AI lesson opportunities, gather teacher feedback for lesson planning

Group #7
Secondary Reading Strategies

- Goal: To get more training in research-based literacy instruction.

- Goal: Share monthly with staff the best of what we have learned.

Research-Based Strategies and Implementation

- Reading Apprenticeship All Disciplines (RAAD)

- Literacy Across Disciplines (LAD)

- Skills/strategies learned: Talk to the Text, the Golden Line, stended reading classroom norms "shrinking" passages, annotations

Data/Impact of this Work/Accomplishments

- A higher percentage of students are engaging in texts.
- Strategies distributed through Aggie Weekly, staff meetings and PD.
- Students are thinking more deeply and sustaining their focus longer

- <u>General Plan for Next Year</u>: Send a group of SS, Sci, Math teachers to RAAD.
- Choose the "power" strategies and teach to all staff. Develop a calendar of teaching/implementation.