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## Homecoming 2024



**Chloe Moore and Joshua Carpenter were crowned Queen and King.**

### SENIOR COURT

- Joshua Carpenter
- Theodore Davis
- Jillian Fishback
- Brandon Ide
- Veronica Lindemann
- Gage Luce
- Chloe Moore
- Ryan Simpson

### JUNIOR COURT

- Margaret vanHartesvelt
- Joseph McMillan

### SOPHOMORE COURT

- Shea Vogel
- Jacob Wagner

### FRESHMEN COURT

- Evelyn Kemler
- Anderson Karkau





## FELLOW AGGIES,

As we step into the 2024-2025 school year, **I am filled with excitement and gratitude for the incredible support and enthusiasm that continues to make Dansville Schools such a special place.** I am honored to welcome each of you back, and I want to extend a special greeting to our new families and staff members. Together, we are all part of the Aggie Family, and I know that this year will be filled with growth, achievement, and connection.

We have some exciting updates to share as we start the year. First, I am thrilled to announce that we are fully staffed, with talented and dedicated individuals who are committed to supporting our students' academic and personal growth. This is a huge accomplishment, and we are fortunate to have such a strong team in place.

Additionally, **we have completed significant updates to our facilities over the summer.**

Thanks to the careful management of our sinking funds, two of our parking lots have been completely refinished, enhancing both safety and convenience for our families, students, and staff. We are also pleased to report that our district's financial health is strong, with a budget that includes more than a 20% fund balance. This stability allows us to continue investing in the resources and programs that best serve our students.

Our theme for this year, **'Build Dreams, Success, and Connections,'** resonates deeply with the work we are doing across all grade levels. We believe in fostering an environment where every student has the opportunity to pursue their dreams, achieve success in and out of the classroom, and build meaningful connections with peers, staff, and the broader community. This theme will guide us as we continue to nurture both academic excellence and personal growth in every student.

**A key focus of our district's School Improvement Plan is improving student outcomes in literacy and math.** We know that these foundational skills are critical to long-term success, and our staff is dedicated to providing targeted instruction and support to help every student excel. In addition to strengthening literacy and math, we are also working to enhance our grading and assessment practices. **Our goal is to ensure that these practices are clear, consistent, and reflective of each student's progress, and we are committed to improving how we communicate this information to families.**

Finally, one of the hallmarks of Dansville Schools is our commitment to building relationships. We wouldn't be the Aggie Family if we didn't devote intentional time and energy to building strong connections with one another. Whether it's between students and teachers, staff and families, or among peers, these relationships are the foundation of our community. This year, we will continue to prioritize this work, knowing that it is through these relationships that we truly help one another grow and succeed.

**Thank you for your continued support of Dansville Schools.** Together, we will make the 2024-2025 school year one of the best yet. Let's embrace the journey ahead and work together to **build dreams, success, and connections for every member of our Aggie Family.**

Sincerely,

**Jennifer Wonnell**, Superintendent  
wonnellj@dansville.org



## Staff Milestones

Dansville Schools recently honored employees who collectively represent 35 years of experience in delivering on our mission to inspire creativity, confidence, compassion, and hope in all students.



**5 Years**

**Jennifer Dowdy  
Mike Sheridan  
Nicole Skouby**



**10 Years**

**Trevor Brusseau  
Sydney Hammerstein**



# Welcome new Aggie Family members!



## **ALYSSA BALDERMANN**

Alyssa is teaching high school Spanish. She graduated in 2022 from Spring Arbor University.



## **JENNIFER PATON**

Jennifer is teaching 3rd grade. She received a master's in education and taught middle school history last year before transitioning into elementary.



## **ANNA CARPENTER**

Anna is teaching 4th grade. She is a 2019 graduate of Dansville High School. Anna graduated from Michigan State University in 2022 with a degree in Elementary Education.



## **TAYLOR PEASE**

Taylor is teaching math at the middle school. Taylor graduated from Grand Valley State University with a degree in marketing, and decided to become a teacher after serving as a long-term Special Education substitute in Dansville last year.



## **JANELLE CHALL**

Janelle is teaching 3rd grade. Her favorite part about teaching is getting to know every student as an individual and tailoring her lessons to helping each child grow.



## **ZOE PRINCIPI**

Ms. Principi is teaching English Language Arts at the middle school. She is a graduate of Western Michigan University and is excited to begin her teaching career.



## **CAITLIN CHISHOLM**

Caitlin is teaching 3rd grade. She earned a bachelor's degree in Elementary Education from Eastern Michigan University and received a master's degree in Curriculum and Instruction from Western Governor's University.



## **DEBORAH RORK**

Debbie is our new Lunchroom Paraprofessional. She is also a bus driver for Dean Transportation. She enjoys working with kids and spending time with her family.



## **NICKI HANSEN**

Nicki is a Special Education Paraprofessional. She enjoys working with kids and spending time with her family.



## **AMANDA SWEEDYK**

Mrs. Sweedyk is the GSRP Associate Teacher. She received her bachelor's degree in Early Childhood Development from MSU. She previously taught preschool.



## **COURTANIE HOUSE**

Courtanie is the Elementary Office Paraprofessional. Courtanie loves to find the positive in everyone and everything.



## **MIKAYLA THERRIEN**

Mikayla is our new Elementary Recess Paraprofessional. She enjoys her paraprofessional role at Dansville Elementary. Kayla also has a cosmetology license.



## **DEBRA IRVINE**

Debra is teaching art to students in grades 6-12. She has taught art for 25 years.



## **ELLIANA MAYHEW**

Elliana joined Dansville Schools last October as a Special Education Paraprofessional. She holds an associate's degree in psychology and is studying Elementary Education at Baker College.



# High School Celebrations

## Technical Education Classes (WTC), Dual Enrollment, & Online Language

Dansville Schools offers much more than the standard course offerings to our students. Our career and technical education classes through Wilson Talent Center or our in-house Ag Science programs are designed to prepare students for a range of employment and training services. Currently, we have more than **46 Junior and Senior students enrolled in these programs.**

Our dual enrollment program through LCC opens our students up to college-level courses before they leave our halls and provides a great experience for those students who have aspirations to attend college following school. Currently, we have more than 6 taking advantage of these offerings and earning college credits.

## College & Career

Dansville High School has been awarded the ASPIRE grant through the Michigan College Access Network (MCAN). This year the grant amount will be \$10,000 through the Align portion of the grant. **The high school will focus on addressing the barriers our students face when it comes to college/career readiness.** The funds will be used to provide unique experiences to our students exposing them to the various post-high school options. We also plan to use the funds to continue to Build on our culture by encouraging students to be confident, set goals, and dream big. We're very excited to have Sara Oesterle on the team this year. She has done a great deal of work with reigniting our connections with colleges, trade schools, military recruiters, and career speakers.

## CADL

We are happy to again partner with Capital Area District Libraries to offer the Student Success Initiative. This is a way to help students easily access all the education and entertainment options available at CADL's 13 branches, Mobile Library, and online collections.

Students will have access to numerous resources including:

- OverDrive ebooks, audiobooks, and magazines; hoopla ebooks, Kanopy movies, and documentaries, LinkedIn Learning, Consumer Reports

- Tutoring services through tutor.com. Live tutors are available from 2-9 pm
- Test preparation tutorials from the Princeton Review and Learning Express test preparation

## Celebrations

Dansville FFA hosted another successful Homecoming tailgate dinner in partnership with the Nickel! They are gearing up for fall with their 2nd annual display fundraiser and are looking forward to National Convention this year!

Our Dorm system continues to **Build** on the success of the last few years. We're focusing on positivity, growth, and goals this year. The Pride of the Aggies is working hard to put on a great show on Friday nights and had a great Marching Band Exhibition performance in Grand Ledge.

The eSports team continues to **Build** on their efforts! Mr. Braman took a group of students to the Capitol to network, share, and learn about the future of eSports.

We continue to expand our K-12 connection efforts. High School Dorms will be working with their Elementary buddies to decorate for Halloween/Fall and we're already planning for future activities.



# Elementary Celebrations



**Back to School Bash** was so much fun this year! We had many families come out to meet their teachers, see the school, and eat a hot dog dinner! Several community groups were also present to share information with families. It was a great kick-off to the 2024-2025 school year.

**Exciting News: 1:1 Chromebooks for our Fifth-Grade Students!** We are thrilled to announce that thanks to the generous support of the Dansville Schools Education Foundation, every fifth-grade student now has access to their own Chromebook for learning! This amazing contribution allows our students to enhance their learning experience with valuable digital tools in the classroom. We are incredibly grateful for this investment in our students' education and future success. This also allowed chromebooks the district already had to be redistributed to other classrooms, putting more chromebooks in each classroom. A huge thank you to the Dansville Schools Education Foundation for making this possible!



**GSRP Playground Updates:** This summer, a cement path, cave playground equipment, and shed were added to the elementary playground for our GSRP Preschool students to use. We also purchased tricycles and helmets for students to use as well! Our GSRP program was full to start the year with 16 four-year-olds attending full-day preschool Monday through Thursday.

# Middle School Celebrations

The Dansville Ladybugs purchased signs for the middle school gym that celebrate each DMS House. Thank you for your generous donation!

DMS students enjoyed participating in **Homecoming Spirit Days**. Each day had a different theme, and students could have fun by dressing up in creative attire. The house with the most participation each day earned points for its team.



# Aggie Athletics—Spring 2024 Stats

## BASEBALL

- 19 participants (Varsity & JV)
- Varsity - 15-16-2 overall record
- 6-11-1 CMAC record (6th place)
- JV - 6-5-1 overall; 5-5 CMAC
- CMAC All-conference 1st team—Wyatt Mosley
- CMAC All-conference 2nd team—Nathan Sherwood
- CMAC All-conference honorable mention—Dylan Ream and Mason Ruttan
- MHSBCA All-District—Wyatt Mosley
- MHSBCA All-State—Wyatt Mosley
- LSJ Dream Team—Wyatt Mosley
- LSJ D3 All-Area—Nathan Sherwood

## GIRLS SOCCER

- 17 Participants
- 10-10-1 overall record
- 4-6 CMAC record (4th place)
- CMAC All-Conference - Isabelle Baker
- CMAC All-conference 2nd team - Faith Caroen and Cadence Seibert
- CMAC All-Conference Honorable Mention - Taylor Doerr and Isabella Joseph
- MiHSSCA All-District - Isabelle Baker and Faith Caroen
- MiHSSCA All-District Honorable Mention - Taylor Doerr & Cadence Seibert
- MiHSSCA All-Region - Isabelle Baker
- MiHSSCA All-State 3rd Team - Isabelle Baker
- MiHSSCA Academic All-State Team
- MiHSSCA Academic All-State Individuals—Karlissa Troia and Abigail Wicklund
- LSJ All-Area - Isabelle Baker

## GOLF

- 17 players (16 boys, 1 girl)
- 1-7 overall record; 1-7 CMAC record (8th of 9)
- Finished 14th out of 19 at Regionals
- Oak Lane (Webberville) worked out well as our 'home' course again
- CMAC All-conference 2nd team - Anthony Pawlowski
- LSJ All-Area - Anthony Pawlowski

## SOFTBALL

- 14 participants (and 1 manager)
- 21-12 overall record
- 4-10 CMAC record (8th place)
- District CHAMPS!
- Regional CHAMPS!
- CMAC All-conference 1st team - Ryker Graf
- CMAC All-conference 2nd team - Laci Neal
- CMAC All-conference Honorable Mention - Madelyn Carter
- MHSSCA All-District - Ryker Graf, Laci Neal, Madelyn Carter, Chloe Moore, Brianna DeLano and Gabrielle Hollon

- MHSSCA All-Region - Ryker Graf, Laci Neal, Madelyn Carter, Chloe Moore, Brianna DeLano and Gabrielle Hollon
- MHSSCA Academic All-State - Halle Service
- MHSSCA Team Academic All-State
- LSJ All-Area - Ryker Graf, Laci Neal and Coach Bill Sherwood

## TRACK AND FIELD

- 31 participants (22 boys, 9 girls)
- Finished 8th out of 20 teams in Auburn C Perkins Memorial Relays (April 26) in Webberville
- Finished 7th out of 15 teams in Regionals in Concord
- Theodore Davis was the Region Champion in the 3200 and Runner-Up in the 1600!
- Finished 8th out of 10 teams in the CMAC League Championship meet (May 22) in Laingsburg
- States: Theodore Davis - 1600 M Run (10th place), 3200 M Run (elected not to run)

## MIDDLE SCHOOL TRACK AND FIELD

- 43 participants (19 boys, 24 girls)
- Hosted 4 home meets including a 9-team invite and the CMAC Championship

### MS Boys Regionals:

- Hunter Greenman - Long Jump - 1st PLACE!
- Hunter Greenman - 400M - 3rd
- Anderson Karkau - 800M - 2nd
- 4x400M Relay (Hunter Greenman, Colton Rhines, Reid Hacker, Anderson Karkau) - 2nd
- 4x800M Relay (Carter Castilla-Mathews, Brayden Frederick, Randolph Schneider, Colton Rhines) - 3rd

### MS Girls Regionals:

- Cassa Minnis - 1600M - 1st PLACE!
- Grace Jolin - 3200M - 1st PLACE!
- Evelyn Kemler - 100M - 2nd
- Evelyn Kemler - 200M - 2nd
- Addison Kuch - Shot Put - 3rd
- Kaelee Foreman - Pole Vault - 3rd
- 4x400M Relay (Cassa Minnis, Grace Jolin, Lillian Meade, Anabelle Braman) - 2nd
- 4x800M Relay (Cassa Minnis, Addison Shutes, Lillian Meade, Grace Jolin) - 3rd



## **SPECIAL EDUCATION DEPARTMENT OVERVIEW**

Dansville Schools, in partnership with Ingham Intermediate School District (Ingham ISD), is committed to high expectations for all students and ensuring access to and progress in the general education curriculum for all students.

Improving educational results for students with disabilities is an essential element of promoting equality of opportunity, full participation, independent living, economic self-sufficiency and further education or training.

We are able to provide school-wide supports, teacher consultant support services, resource services, behavior intervention support and a secondary basic classroom for the students of Dansville Schools. Our classroom teachers, professional staff and paraprofessionals provide appropriate educational programs and services for our students. In recognition of the diverse needs of students, Dansville Schools' partnership with Ingham ISD provides the opportunity to operate special education programming and services according to the Individuals With Disabilities Education and Improvement Act (IDEA), inclusive of those identified under the Michigan Administrative Rules for Special Education. Eligibility for Special Education services is determined through a referral and evaluation process.

The School District is required, by law, to locate, identify and evaluate all children with disabilities, including children with disabilities attending private schools located within the School District, as well as homeless children. The process of locating, identifying, and evaluating children with disabilities is known as Child Find. Child Find extends both to children who may be eligible for special education under the federal Individuals with Disabilities Education Act (IDEA) and those who may be eligible under

Section 504 of the Rehabilitation Act of 1973 (Section 504). If you believe your child may qualify under either the IDEA or Section 504, please contact the District's Special Education Coordinator, Tania Dupuis, at [dupuis@dansville.org](mailto:dupuis@dansville.org) or 517-623-6120 x1114.

### **WHAT TO DO IF I SUSPECT MY CHILD HAS A DISABILITY?**

If your child is suspected of having a disability, anyone can refer him or her to the school for an evaluation.

A Multidisciplinary Evaluation Team (MET) will meet to review information needed about your child and determine what evaluations are needed. The team includes specialists from different educational areas. Parents are important members of this team and provide valuable information.

Once written consent is received, the MET team will conduct testing within 30 school days. The MET team will make a recommendation for eligibility to the Individual Education Program (IEP) team. The district will schedule a meeting to develop an IEP.

### **The IEP team participants must include:**

- The parents;
- A general education teacher;
- A special education teacher/provider;
- A representative of the local school district who has the authority to commit resources and is knowledgeable about the general education curriculum;
- A person who can interpret evaluation results; and
- Any other person who the parent or school district wishes to include who has knowledge or expertise regarding your child.

The IEP team will determine if a child has a disability and whether he or she

is eligible to receive special education services. The IEP team determines the programs and services provided to a student, supporting the practice that programs and services are determined based on student needs/strengths and are not predetermined based on disability.

The district ensures that the child's IEP is being carried out as it was written. Each of the child's teachers and service providers has access to the IEP and knows his or her specific responsibilities for carrying out the IEP. This includes the accommodations, modifications and supports that must be provided to the child, in keeping with the IEP.

Progress is measured and reported to parents. The child's progress toward the annual goals is measured, as stated in the IEP. His or her parents are regularly informed of their child's progress and whether that progress is enough for the child to achieve the goals by the end of the year.

The child's IEP is reviewed by the IEP team at least once a year. If necessary, the IEP is revised. Parents can make suggestions for changes, can agree or disagree with the IEP goals, and agree or disagree with the placement.

If parents do not agree with the IEP and placement, they may discuss their concerns with other members of the IEP team and try to work out an agreement.

At least every three years the child must be reevaluated. Its purpose is to find out if the child continues to be a "child with a disability," as defined by IDEA and what the child's educational needs are. However, the child may be reevaluated prior to that time if conditions warrant or if the child's parent or teacher asks for a reevaluation.

## **ARMED FORCES RECRUITING**

The District shall provide United States Armed Forces recruiters with at least the same access to the high school campus and to student directory information as is provided to other entities offering educational or employment opportunities to those students. "Armed forces of the United States" means the armed forces of the

United States and their reserve components and the United States Coast Guard. If a student or the parent or legal guardian of a student submits a signed, written request to the Board that indicates that the student or the parent or legal guardian does not want the student's directory information to be accessible to official recruiting representatives, then the officials

of the school shall not allow that access to the student's directory information. The Board shall ensure that students and parents and guardians are notified of the provisions of the opportunity to deny release of directory information.

For more information, please see Board Policy 8330.

## DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information":

- a student's name;
- address;
- date and place of birth;
- participation in officially recognized activities and sports;
- height if member of an athletic team;
- weight, if member of an athletic team which requires disclosure to participate;
- dates of attendance;
- date of graduation;
- awards received;
- honor rolls;
- scholarships;
- telephone numbers for inclusion in school or PTO directories;
- school photographs or videos of students participating in school activities, events or programs;
- previous school enrollment;
- gender.

Parents and eligible students may also refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District within 10 days after receipt of the District's public notice.

Parents and guardians have the right to review their student's records, as do students 18 years old or older. To do this, contact your building principal. If information in the school record is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, parents may request a hearing to have the information deleted from the record. *For more information, please see Board Policy 8330.*

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Rights Under FERPA The federal law known as the Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 30 days after the day the School District receives a request for access. Parents or eligible students who wish to inspect their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School District to amend their child's or their education record should submit a written request to the school principal, clearly identifying the part of the record they want changed and specifying why they believe it should be changed. If the School District decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student at the time they are notified of the right to a hearing.
3. The right to provide written consent before the School District discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A designated school official with a legitimate educational interest includes a person employed by the School District as an administrator, teacher, or other person designated by the Board of Education. A school official also includes a liaison officer who, while not employed by the School District, may be granted access to student educational records (including video footage) at the direction and supervision of a school administrator. A school official

also may include a contractor or consultant who, while not employed by the School District, performs an institutional service or function (such as design and maintenance of the School District's security camera system) for which the school would otherwise use its own employees and who is under the direct control of the School District with respect to the use and maintenance of personally identifiable information from student education records.

4. The right to refuse to allow the disclosure of "directory information."
5. The right to file a complaint with the United States Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:  
Student Privacy Policy Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington DC 20202-5280

## DANSVILLE ELEMENTARY SCHOOL TITLE 1, PART A

Dansville Elementary School is a Title 1, Part A, Targeted Assisted School. Title 1 is a federally funded program through the No Child Left Behind Act of 2001. The purpose of the federal program is to provide support to children who are not meeting the grade level standards in reading or math in Kindergarten-Grade Five.

At Dansville Elementary School, support is provided in reading in the Literacy Center. Eligibility for services is determined by assessment criteria. Title 1 literacy instruction includes research-based learning strategies, and the Title 1 literacy coordinator is highly qualified. Budget allocations will also be set aside to assist students that qualify with the McKinney-Vento Act. *For more information, please call the elementary school office.*

## **INTEGRATED PEST MANAGEMENT PROGRAM**

Integrated Pest Management (IPM) is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. An emphasis is placed on manipulation of the pest environment to the point that it will not support a pest population.

Michigan law requires that certain conditions must be met prior to making a pesticide application (other than sanitizers, germicides, disinfectants, or antimicrobial agents) in schools, public buildings, or health care facilities. Pesticide applications for non-emergency situations shall be conducted by an appropriately licensed applicator who has attended an approved IPM training program and shall be made in accordance with this IPM plan.

Parents and guardians have the right to receive advanced notice of the application of a pesticide, other than bait or gel formulations, at their child's school. This advance notice of the application will be given 48 hours before the application. The law requires us to do this notification by using two methods. The first method required by the law is the posting at entrances to your child's school. The second method we are going to use is the posting in a common area located by the main office of the school. Parents are also entitled to receive this notice by first-class United States mail postmarked at least three days before the application.

If you would like to be notified by mail, please contact the superintendent's office at 623-6120, ext. 3416. In the case of an emergency, pesticides may be applied without prior notice, but those parents who request notification will be notified of the emergency application after it occurs. *For more information, please see Administrative Guideline 8431A.*

## **PROCEDURES FOR INSPECTION OF INSTRUCTIONAL MATERIALS**

Members of the public have the right to inspect instructional materials, including but not limited to, print and non-print materials, teacher's manuals, films, tapes and any other supplementary materials, used as part of the educational curriculum. Form 9130 F3 should be completed

and submitted to the Superintendent. Upon receipt of Form 9130 F3, the Superintendent will contact the person making the request within five days to schedule an appointment for the person to come to the District to review and inspect the material indicated on Form 9130 F3. *For more information, please see Board Policy 9130.*

## **PREPAREDNESS FOR TOXIC HAZARD AND ASBESTOS HAZARD**

The Board of Education is concerned for the safety of the students and staff members and will attempt to comply with all Federal and State statutes and regulations to protect them from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos material used in previous construction.

The Superintendent has developed and implemented the district's Asbestos-Management Program which will ensure proper compliance with Federal and State laws and the appropriate instruction of staff and students. This plan is available for inspection at the superintendent's office without cost or restriction during normal business hours. If you desire to have a personal copy, it will be supplied to you within five working days by contacting the Superintendent's office. *For more information, please see Board Policy 8431.*

## **TECHNICAL EDUCATION CLASSES**

Dansville Schools offers career and technical education classes to all high school students. These classes are designed to prepare students for a range of employment and training services. Students may elect to enroll in classes at the Wilson Talent Center or take one of these classes offered at Dansville High School: Zoology and Botany. Enrollment in these classes is open to all students and follows the district's policies of not discriminating on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, height, weight, marital or family status, religion, military status ancestry, genetic information or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to participate in the class. *Please contact High School Principal Joshua Andrews for more information.*

## **STATEMENT OF NON-DISCRIMINATION**

No person may be denied admission to any school in the School District, be denied the benefits of or be discriminated against in any curricular, extracurricular, or other School District program or activity based on the person's gender, religion, race, color, national origin or ancestry, age, disability, marital status, or any other legally protected characteristic.

The Board of Education has adopted a Discrimination and Harassment Policy which prohibits all forms of illegal harassment and discrimination within the School District. Any person having inquiries concerning the Dansville Schools' compliance with the regulations implementing Title VI, Title IX, the ADA, or Section 504 is directed to contact: Jennifer Wonnell, Superintendent, 1264 Adams St., Dansville, MI 48819; 517-623-6120, ext 3416, [wonnellj@dansville.org](mailto:wonnellj@dansville.org), who has been designated by the Dansville Schools to coordinate the District's efforts to comply with Title VI, Title IX, the ADA or Section 504. *For more information, please see Board Policies 1422, 1622, 2260, 3122, and 4122.*

## **CONCUSSION AWARENESS**

A student cannot participate in a school-sponsored or operated athletic activity until the student and his or her parents have each received and read the concussion fact sheet for students and the concussion fact sheet for parents, respectively. Both the student and his or her parent must sign and return a form acknowledging receipt of the fact sheet or other concussion awareness educational material. At a minimum, schools must keep these acknowledgement forms in a permanent file as long as the student participates in a school-sponsored athletic activity.

## **DRUG-FREE SCHOOLS**

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds,

in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a “look-alike” controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbook, up to and including expulsion from school. When required by State laws, the District will also notify law enforcement officials. The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which she/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed. *For more information, please see Board Policy 5530.*

## **STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION**

Under the federal Protection of Pupil Rights Amendment (PPRA) and School District policy, no student will be required as a part of the school program or the School District’s curriculum, without prior parental consent, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parents;
- Mental or psychological problems of the student or his/her family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parents; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes

(“marketing surveys”), and certain physical examinations and screenings.

Parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will be given access to the survey/evaluation within a reasonable period of time after the request is received by the building principal. Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202

## **SEARCH AND SEIZURE**

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student’s consent.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not to prevent searches. If student lockers require student-provided locks, each student must provide the lock’s combination or key to the principal.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated. In the course of any search, students’ privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs and offices of the District are the District’s property and are to be used by students, where appropriate, solely for educational purposes. The District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions

contained in or used in conjunction with the District’s computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the District with or without the student’s knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be registered with the instructor. A student’s refusal to permit such access may be grounds for disciplinary action.

**Searches of Persons and Belongings:** During the school day, personal searches are occasionally performed. Understand that any item brought to school (laptop, phone, etc) is subject to search if the administration has reason to suspect that the contents may include evidence of a rule violation. If the administration has reasonable suspicion that a search is necessary, the following guidelines will be in effect:

1. All searches will be conducted by an administrator who will be accompanied by a witness or with the student as the witness.
2. The search will be done as privately and as reasonably as possible.

## **K-9 SEARCHES**

In an effort to keep the schools and district premises free of drugs, school authorities may use specially trained dogs to sniff out and alert staff to the presence of illegal substances and contraband at school, including vehicles parked on district premises. The entire campus is subject to search. Such inspection by school authorities and trained dogs may be made at any time. *For more information, please see Board Policy 5771.*

# Aggie Family

## SMALL BUT MIGHTY

### SCHOOLS

1264 Adams Street  
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Dansville, MI 48819

### BOARD OF EDUCATION

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The Dansville Schools' Board of Education meets on the fourth Monday of each month at 6:00 p.m. in the Board of Education Room.

[WWW.DANSVILLE.ORG](http://WWW.DANSVILLE.ORG)

[facebook.com/dansvilleschools](https://facebook.com/dansvilleschools)



## Complete Your School Meal Form Today!

Even though all meals are free for the 2024-25 school year, other education benefits are provided to the district each year based on the information provided in School Meal Forms.

Completion of these forms helps ensure that Dansville Schools receives funding for Title I, Aggie Aid, Spring Math Intervention, mental health support, and technology. Plus, families who complete the forms may qualify for summer EBT grocery benefits. Scan the QR code to complete your family's School Meal Form today!

