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District Annual Education Report (AER) Cover Letter

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Dansville Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jennifer Wonnell for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1065,85,0, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety



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Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Dansville Elementary	No Label	SpringMath Intervention Onsite Reading Specialist Aggie Aid
Dansville Middle School	No Label	SpringMath Intervention Cross-Grade "Houses" to Promote Community Aggie Aid
Dansville High School	No Label	SpringMath Intervention Advisory to Promote Community AP Course Offerings Dual Enrollment Aggie Aid

The district has a specific improvement plan that is developed based on achievement data each year that outlines the various strategies that will be implemented in the areas of math, reading, writing, and increased partnering with families and the community. If you have any questions or would like to further discuss this plan, our data or would like to learn how to become more involved in the school, please contact either the building principals or myself, as we would be more than happy to meet at your convenience.

Sincerely,

Jennifer Wonnell
Superintendent

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	52.1%	25	N/A	12.5%	6	39.6%	19	29.2%	14	18.8%	9
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	32.9%	24	N/A	17.8%	13	15.1%	11	27.4%	20	39.7%	29
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	50.0%	23	N/A	13.0%	6	37.0%	17	30.4%	14	19.6%	9
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	32.9%	23	N/A	17.1%	12	15.7%	11	28.6%	20	38.6%	27
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	64.3%	18	N/A	<=20%	5	*	13	*	6	<=20%	4

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	42.4%	14	N/A	30.3%	10	12.1%	4	33.3%	11	24.2%	8
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	35.0%	7	N/A	<=20%	<3	*	*	40.0%	8	25.0%	5
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	25.0%	10	N/A	<=10%	3	*	7	22.5%	9	52.5%	21
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	47.6%	10	N/A	<=20%	<3	*	*	*	8	<=20%	3
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	<=20%	5	N/A	<=20%	<3	<=20%	*	*	6	*	18
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	45.0%	27	N/A	13.3%	8	31.7%	19	31.7%	19	23.3%	14
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	30.4%	17	N/A	<=10%	3	*	14	39.3%	22	30.4%	17
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	43.9%	25	N/A	14.0%	8	29.8%	17	31.6%	18	24.6%	14
ELA	4th Grade Content	White	2023-24	51.0%	31,642	29.6%	16	N/A	<=10%	3	*	13	38.9%	21	31.5%	17
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	43.3%	13	N/A	<=20%	3	*	10	*	12	<=20%	5

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	37.5%	12	N/A	<=10%	3	*	9	31.3%	10	31.3%	10
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	46.7%	14	N/A	<=20%	5	*	9	23.3%	7	30.0%	9
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	20.8%	5	N/A	<=20%	<3	*	*	50.0%	12	29.2%	7
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	41.7%	10	N/A	<=20%	3	*	7	29.2%	7	29.2%	7
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	<=20%	4	N/A	<=20%	<3	<=20%	*	*	11	*	11
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	38.5%	20	N/A	23.1%	12	15.4%	8	23.1%	12	38.5%	20
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	41.9%	26	N/A	12.9%	8	29.0%	18	32.3%	20	25.8%	16
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	38.0%	19	N/A	22.0%	11	16.0%	8	24.0%	12	38.0%	19
ELA	5th Grade Content	White	2023-24	51.4%	31,850	40.7%	24	N/A	13.6%	8	27.1%	16	32.2%	19	27.1%	16

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	39.3%	11	N/A	*	8	<=20%	3	25.0%	7	35.7%	10
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	36.4%	12	N/A	<=10%	3	*	9	39.4%	13	24.2%	8
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	37.5%	9	N/A	<=20%	4	*	5	20.8%	5	41.7%	10
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	48.3%	14	N/A	<=20%	5	*	9	24.1%	7	27.6%	8
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	11
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	40.7%	11	N/A	<=20%	3	*	8	25.9%	7	33.3%	9
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	35.6%	21	N/A	11.9%	7	23.7%	14	27.1%	16	37.3%	22
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	30.8%	16	N/A	11.5%	6	19.2%	10	25.0%	13	44.2%	23
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	40.4%	21	N/A	13.5%	7	26.9%	14	23.1%	12	36.5%	19
ELA	6th Grade Content	White	2023-24	43.7%	27,272	30.0%	15	N/A	<=10%	5	*	10	26.0%	13	44.0%	22
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	37.0%	10	N/A	<=20%	<3	*	*	29.6%	8	33.3%	9
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	26.7%	8	N/A	<=20%	5	<=20%	3	26.7%	8	46.7%	14
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	34.4%	11	N/A	15.6%	5	18.8%	6	25.0%	8	40.6%	13
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	36.4%	8	N/A	<=20%	<3	*	*	22.7%	5	40.9%	9
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	31.6%	6	N/A	*	*	<=20%	<3	36.8%	7	31.6%	6
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	14

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	42.9%	18	N/A	16.7%	7	26.2%	11	38.1%	16	19.0%	8
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	34.4%	21	N/A	13.1%	8	21.3%	13	29.5%	18	36.1%	22
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	43.6%	17	N/A	17.9%	7	25.6%	10	35.9%	14	20.5%	8
ELA	7th Grade Content	White	2023-24	43.6%	27,596	39.6%	21	N/A	15.1%	8	24.5%	13	30.2%	16	30.2%	16
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	45.8%	11	N/A	<=20%	3	*	8	*	10	<=20%	3
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	32.1%	9	N/A	<=20%	5	<=20%	4	35.7%	10	32.1%	9

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	38.9%	7	N/A	*	4	<=20%	3	33.3%	6	27.8%	5
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	36.4%	12	N/A	<=10%	3	*	9	24.2%	8	39.4%	13
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	22.2%	4	N/A	<=20%	<3	<=20%	<3	33.3%	6	44.4%	8
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	45.8%	22	N/A	< = 10%	< 3	*	*	*	22	< = 10%	4
Mathema tics	3rd Grade Content	All Students	2023-24	43.4%	42,666	35.6%	26	N/A	12.3%	9	23.3%	17	41.1%	30	23.3%	17
Mathema tics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	45.7%	21	N/A	< = 10%	< 3	*	*	*	21	< = 10%	4
Mathema tics	3rd Grade Content	White	2023-24	51.5%	31,755	35.7%	25	N/A	11.4%	8	24.3%	17	41.4%	29	22.9%	16
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	39.3%	11	N/A	< = 20%	< 3	*	*	*	14	< = 20%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	42.4%	14	N/A	15.2%	5	27.3%	9	39.4%	13	18.2%	6
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	55.0%	11	N/A	<=20%	<3	*	*	*	*	<=20%	1
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	30.0%	12	N/A	<=10%	4	*	8	42.5%	17	27.5%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	42.9%	9	N/A	<=20%	<3	*	*	*	*	<=20%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	27.6%	8	N/A	<=20%	<3	*	*	37.9%	11	34.5%	10
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	18.3%	11	N/A	<=10%	<3	*	*	60.0%	36	21.7%	13
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	17.9%	10	N/A	<=10%	<3	*	*	64.3%	36	17.9%	10
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	15.8%	9	N/A	<=10%	<3	*	*	61.4%	35	22.8%	13
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	16.7%	9	N/A	<=10%	<3	*	*	66.7%	36	16.7%	9
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	4	N/A	<=20%	<3	<=20%	*	*	20	<=20%	6

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	15.6%	5	N/A	<=10%	<3	*	*	65.6%	21	18.8%	6
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	23.3%	7	N/A	<=20%	<3	<=20%	*	53.3%	16	23.3%	7
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	20.8%	5	N/A	<=20%	<3	*	*	*	15	<=20%	4
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	20.8%	5	N/A	<=20%	<3	*	*	50.0%	12	29.2%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	20	*	5
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	15.4%	8	N/A	<=10%	<3	*	*	19.2%	10	65.4%	34
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	22.6%	14	N/A	<=5%	3	*	11	48.4%	30	29.0%	18
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	16.0%	8	N/A	<=10%	<3	*	*	18.0%	9	66.0%	33
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	18.6%	11	N/A	<=10%	3	*	8	50.8%	30	30.5%	18

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	5	*	20
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	12.1%	4	N/A	<=10%	<3	<=10%	*	57.6%	19	30.3%	10
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	20.8%	5	N/A	<=20%	<3	<=20%	*	20.8%	5	58.3%	14
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	34.5%	10	N/A	<=20%	<3	*	*	37.9%	11	27.6%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	25.9%	7	N/A	<=20%	<3	<=20%	*	40.7%	11	33.3%	9
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	27.1%	16	N/A	<= 10%	<3	*	*	35.6%	21	37.3%	22
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	17.3%	9	N/A	<= 10%	<3	*	*	28.8%	15	53.8%	28
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	30.8%	16	N/A	<=10%	<3	*	*	36.5%	19	32.7%	17
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	16.0%	8	N/A	<=10%	<3	*	*	30.0%	15	54.0%	27
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	25.9%	7	N/A	<=20%	<3	*	*	33.3%	9	40.7%	11
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	19
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	28.1%	9	N/A	<=10%	<3	*	*	37.5%	12	34.4%	11
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	27.3%	6	N/A	<=20%	<3	<=20%	*	31.8%	7	40.9%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	31.6%	6	N/A	<=20%	<3	*	*	21.1%	4	47.4%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	23.8%	10	N/A	<=10%	<3	*	*	38.1%	16	38.1%	16
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	24.6%	15	N/A	8.2%	5	16.4%	10	32.8%	20	42.6%	26
Mathematics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	25.6%	10	N/A	< = 10%	< 3	*	*	35.9%	14	38.5%	15
Mathema tics	7th Grade Content	White	2023-24	38.9%	24,591	28.3%	15	N/A	< = 10%	5	*	10	34.0%	18	37.7%	20
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	< = 20%	4	N/A	< = 20%	< 3	< = 20%	*	*	10	*	10
Mathema tics	7th Grade Content	Female	2023-24	28.4%	13,841	21.4%	6	N/A	< = 20%	< 3	*	*	32.1%	9	46.4%	13

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	33.3%	6	N/A	<=20%	<3	*	*	33.3%	6	33.3%	6
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	27.3%	9	N/A	15.2%	5	12.1%	4	33.3%	11	39.4%	13
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	10
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	42.3%	22	N/A	23.1%	12	19.2%	10	32.7%	17	25.0%	13
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	45.2%	28	N/A	21.0%	13	24.2%	15	41.9%	26	12.9%	8
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	42.0%	21	N/A	22.0%	11	20.0%	10	34.0%	17	24.0%	12
Science	5th Grade Content	White	2023-24	49.0%	30,409	45.8%	27	N/A	22.0%	13	23.7%	14	40.7%	24	13.6%	8
Science	5th Grade Content	Female	2022-23	37.4%	18,015	35.7%	10	N/A	*	7	<=20%	3	39.3%	11	25.0%	7

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2023-24	38.8%	18,816	36.4%	12	N/A	12.1%	4	24.2%	8	45.5%	15	18.2%	6
Science	5th Grade Content	Male	2022-23	40.2%	20,308	50.0%	12	N/A	20.8%	5	29.2%	7	25.0%	6	25.0%	6
Science	5th Grade Content	Male	2023-24	41.9%	21,095	55.2%	16	N/A	31.0%	9	24.1%	7	*	*	<=20%	2
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	8
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	40.7%	11	N/A	*	6	<=20%	5	*	11	<=20%	5
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	37.5%	18	N/A	< =10%	<3	*	*	41.7%	20	20.8%	10
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	47.7%	21	N/A	22.7%	10	25.0%	11	34.1%	15	18.2%	8
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	40.4%	42	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	41.5%	17	N/A	< =10%	<3	*	*	46.3%	19	12.2%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2023-24	45.9%	28,850	51.2%	21	N/A	24.4%	10	26.8%	11	29.3%	12	19.5%	8
Science	8th Grade Content	Female	2022-23	36.2%	17,732	34.6%	9	N/A	<=20%	<3	*	*	*	12	<=20%	5
Science	8th Grade Content	Female	2023-24	37.9%	18,415	54.2%	13	N/A	25.0%	6	29.2%	7	*	7	<=20%	4
Science	8th Grade Content	Male	2022-23	38.6%	19,670	40.9%	9	N/A	<=20%	<3	*	*	36.4%	8	22.7%	5
Science	8th Grade Content	Male	2023-24	39.6%	19,935	40.0%	8	N/A	<=20%	4	<=20%	4	*	8	<=20%	4
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	22.7%	5	N/A	<=20%	<3	<=20%	*	40.9%	9	36.4%	8
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	38.5%	25	N/A	9.2%	6	29.2%	19	15.4%	10	46.2%	30
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	39.3%	22	N/A	16.1%	9	23.2%	13	19.6%	11	41.1%	23
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2022-23	44.8%	29,352	40.0%	24	N/A	<=10%	6	*	18	11.7%	7	48.3%	29
Science	11th Grade Content	White	2023-24	43.5%	28,605	37.7%	20	N/A	15.1%	8	22.6%	12	20.8%	11	41.5%	22
Science	11th Grade Content	Female	2022-23	37.9%	18,290	37.5%	12	N/A	<=10%	<3	*	*	18.8%	6	43.8%	14
Science	11th Grade Content	Female	2023-24	36.3%	17,585	48.1%	13	N/A	22.2%	6	25.9%	7	22.2%	6	29.6%	8
Science	11th Grade Content	Male	2022-23	40.0%	19,307	39.4%	13	N/A	15.2%	5	24.2%	8	12.1%	4	48.5%	16
Science	11th Grade Content	Male	2023-24	38.7%	19,171	31.0%	9	N/A	<=20%	3	*	6	<=20%	5	*	15
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	31.8%	7	N/A	<=20%	<3	*	*	<=20%	3	*	12
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	41.2%	7	N/A	<=20%	3	*	4	<=20%	3	*	7
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	17.3%	9	N/A	<=10%	<3	*	*	48.1%	25	34.6%	18
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	22.6%	14	N/A	<=5%	<3	*	*	61.3%	38	16.1%	10
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	16.0%	8	N/A	<=10%	<3	*	*	50.0%	25	34.0%	17
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	22.0%	13	N/A	<=10%	<3	*	*	61.0%	36	16.9%	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	5	N/A	<=20%	<3	<=20%	*	*	11	*	12
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=10%	3	N/A	<=10%	<3	<=10%	*	*	23	*	7
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	4	N/A	<=20%	<3	<=20%	*	*	14	*	6
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	37.9%	11	N/A	<=20%	<3	*	*	*	15	<=20%	3
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	10
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=20%	4	N/A	<=20%	<3	<=20%	*	*	17	*	6
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	3
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	20.8%	10	N/A	<=10%	<3	*	*	50.0%	24	29.2%	14
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	29.5%	13	N/A	<=10%	<3	*	*	56.8%	25	13.6%	6
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	27.9%	29	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	22.0%	9	N/A	<=10%	<3	*	*	53.7%	22	24.4%	10
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	31.7%	13	N/A	<=10%	<3	*	*	53.7%	22	14.6%	6
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	4	N/A	<=20%	<3	<=20%	*	*	14	*	8
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	29.2%	7	N/A	<=20%	<3	*	*	*	13	<=20%	4
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	27.3%	6	N/A	<=20%	<3	*	*	45.5%	10	27.3%	6
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	30.0%	6	N/A	<=20%	<3	<=20%	*	*	*	<=20%	2
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	9
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	36.9%	24	N/A	6.2%	4	30.8%	20	56.9%	37	6.2%	4
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	55.4%	31	N/A	12.5%	7	42.9%	24	*	22	<=10%	3
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	35.0%	21	N/A	<=10%	4	*	17	*	35	<=10%	4
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	54.7%	29	N/A	11.3%	6	43.4%	23	*	21	<=10%	3
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	34.4%	11	N/A	<=10%	<3	*	*	*	*	<=10%	1
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	59.3%	16	N/A	<=20%	3	*	13	*	*	<=20%	1
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	39.4%	13	N/A	<=10%	<3	*	*	*	17	<=10%	3
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	51.7%	15	N/A	<=20%	4	*	11	*	*	<=20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	31.8%	7	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	47.1%	8	N/A	<=20%	<3	*	*	*	*	<=20%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	59.2%	29	N/A	40.8%	20	18.4%	9	22.4%	11	18.4%	9
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	80.0%	36	N/A	57.8%	26	22.2%	10	<=10%	4	*	5
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	69.9%	72	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	64.3%	27	N/A	42.9%	18	21.4%	9	21.4%	9	14.3%	6
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	81.0%	34	N/A	59.5%	25	21.4%	9	<=10%	3	*	5

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	63.0%	17	N/A	*	13	<=20%	4	*	7	<=20%	3
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	>=80%	22	N/A	*	16	*	6	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	54.5%	12	N/A	31.8%	7	22.7%	5	<=20%	4	*	6
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	66.7%	14	N/A	*	10	<=20%	4	<=20%	3	<=20%	4
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	47.8%	11	N/A	26.1%	6	21.7%	5	26.1%	6	26.1%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	>=50%	7	N/A	<=50%	4	<=50%	3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	26.5%	13	N/A	<=10%	<3	*	*	36.7%	18	36.7%	18
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	26.7%	12	N/A	<=10%	<3	*	*	42.2%	19	31.1%	14
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	31.4%	33	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	28.6%	12	N/A	<=10%	<3	*	*	35.7%	15	35.7%	15

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	26.2%	11	N/A	<=10%	<3	*	*	40.5%	17	33.3%	14
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	25.9%	7	N/A	<=20%	<3	*	*	44.4%	12	29.6%	8
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	25.0%	6	N/A	<=20%	<3	*	*	54.2%	13	20.8%	5
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	27.3%	6	N/A	<=20%	<3	*	*	27.3%	6	45.5%	10
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	28.6%	6	N/A	<=20%	<3	*	*	28.6%	6	42.9%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	13
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2022-23	Total Score	All Students	929.7	N/A	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Total Score	All Students	913.2	N/A	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Dansville Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Dansville Schools	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Dansville Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Dansville Schools	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Dansville Schools	2022-23	Total Score	White	930.7	N/A	6	<=10%	54	>=90%	60
Dansville Schools	2023-24	Total Score	White	912.5	N/A	7	13.2%	46	86.8%	53
Dansville Schools	2022-23	Total Score	Female	911.9	N/A	<3	<=10%	*	>=90%	32
Dansville Schools	2023-24	Total Score	Female	951.9	N/A	5	<=20%	22	>=80%	27
Dansville Schools	2022-23	Total Score	Male	947.0	N/A	5	15.2%	28	84.8%	33
Dansville Schools	2023-24	Total Score	Male	877.2	N/A	3	<=20%	26	>=80%	29
Dansville Schools	2022-23	Total Score	Economically Disadvantaged	866.4	N/A	<3	<=20%	*	>=80%	22

Annual Education Report Dansville Schools (33040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2023-24	Total Score	Economically Disadvantaged	918.2	N/A	3	<=20%	14	>=80%	17
Dansville Schools	2022-23	Total Score	Not Economically Disadvantaged	962.1	N/A	6	14.0%	37	86.0%	43
Dansville Schools	2023-24	Total Score	Not Economically Disadvantaged	911.0	N/A	5	12.8%	34	87.2%	39
Dansville Schools	2022-23	Total Score	Not English Learners	929.7	N/A	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Total Score	Not English Learners	913.2	N/A	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Total Score	Not Migrant	929.7	N/A	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Total Score	Not Migrant	913.2	N/A	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Dansville Schools	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Dansville Schools	2022-23	Total Score	Students Without Disabilities	935.9	N/A	7	11.1%	56	88.9%	63
Dansville Schools	2023-24	Total Score	Students Without Disabilities	922.6	N/A	8	15.1%	45	84.9%	53
Dansville Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Dansville Schools	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2022-23	Total Score	Not Homeless	931.3	N/A	7	10.9%	57	89.1%	64
Dansville Schools	2023-24	Total Score	Not Homeless	920.0	N/A	8	14.8%	46	85.2%	54
Dansville Schools	2022-23	Total Score	Not Foster Care	929.7	N/A	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Total Score	Not Foster Care	913.2	N/A	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Total Score	Not Military Connected	929.7	N/A	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Total Score	Not Military Connected	913.2	N/A	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Evidence-Based Reading and Writing	All Students	479.8	480	28	43.1%	37	56.9%	65
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	475.7	480	29	51.8%	27	48.2%	56
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Dansville Schools	2022-23	Evidence-Based Reading and Writing	White	480.5	480	26	43.3%	34	56.7%	60
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	475.5	480	27	50.9%	26	49.1%	53
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Female	470.0	480	13	40.6%	19	59.4%	32
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	501.9	480	20	74.1%	7	25.9%	27
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Male	489.4	480	15	45.5%	18	54.5%	33
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	451.4	480	9	31.0%	20	69.0%	29
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	441.8	480	7	31.8%	15	68.2%	22
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	482.9	480	8	47.1%	9	52.9%	17

Annual Education Report Dansville Schools (33040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	499.3	480	21	48.8%	22	51.2%	43
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	472.6	480	21	53.8%	18	46.2%	39
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	479.8	480	28	43.1%	37	56.9%	65
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	475.7	480	29	51.8%	27	48.2%	56
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	479.8	480	28	43.1%	37	56.9%	65
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	475.7	480	29	51.8%	27	48.2%	56
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	484.0	480	28	44.4%	35	55.6%	63

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	480.9	480	28	52.8%	25	47.2%	53
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	480.6	480	28	43.8%	36	56.3%	64
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	479.3	480	29	53.7%	25	46.3%	54
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	479.8	480	28	43.1%	37	56.9%	65
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	475.7	480	29	51.8%	27	48.2%	56
Dansville Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	479.8	480	28	43.1%	37	56.9%	65
Dansville Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	475.7	480	29	51.8%	27	48.2%	56

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2022-23	Mathematics	All Students	449.8	530	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Mathematics	All Students	437.5	530	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Dansville Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Dansville Schools	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Dansville Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Dansville Schools	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Dansville Schools	2022-23	Mathematics	White	450.2	530	6	<=10%	54	>=90%	60
Dansville Schools	2023-24	Mathematics	White	437.0	530	7	13.2%	46	86.8%	53
Dansville Schools	2022-23	Mathematics	Female	441.9	530	<3	<=10%	*	>=90%	32
Dansville Schools	2023-24	Mathematics	Female	450.0	530	5	<=20%	22	>=80%	27
Dansville Schools	2022-23	Mathematics	Male	457.6	530	5	15.2%	28	84.8%	33
Dansville Schools	2023-24	Mathematics	Male	425.9	530	3	<=20%	26	>=80%	29
Dansville Schools	2022-23	Mathematics	Economically Disadvantaged	424.5	530	<3	<=20%	*	>=80%	22

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2023-24	Mathematics	Economically Disadvantaged	435.3	530	3	<=20%	14	>=80%	17
Dansville Schools	2022-23	Mathematics	Not Economically Disadvantaged	462.8	530	6	14.0%	37	86.0%	43
Dansville Schools	2023-24	Mathematics	Not Economically Disadvantaged	438.5	530	5	12.8%	34	87.2%	39
Dansville Schools	2022-23	Mathematics	Not English Learners	449.8	530	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Mathematics	Not English Learners	437.5	530	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Mathematics	Not Migrant	449.8	530	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Mathematics	Not Migrant	437.5	530	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Dansville Schools	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Dansville Schools	2022-23	Mathematics	Students Without Disabilities	451.9	530	7	11.1%	56	88.9%	63
Dansville Schools	2023-24	Mathematics	Students Without Disabilities	441.7	530	8	15.1%	45	84.9%	53
Dansville Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Dansville Schools	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Dansville Schools	2022-23	Mathematics	Not Homeless	450.6	530	7	10.9%	57	89.1%	64
Dansville Schools	2023-24	Mathematics	Not Homeless	440.7	530	8	14.8%	46	85.2%	54
Dansville Schools	2022-23	Mathematics	Not Foster Care	449.8	530	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Mathematics	Not Foster Care	437.5	530	8	14.3%	48	85.7%	56
Dansville Schools	2022-23	Mathematics	Not Military Connected	449.8	530	7	10.8%	58	89.2%	65
Dansville Schools	2023-24	Mathematics	Not Military Connected	437.5	530	8	14.3%	48	85.7%	56

Annual Education Report Dansville Schools (33040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	75.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	58.8%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2023-24	44.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2023-24	32.3%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	N/A	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Dansville Schools (33040)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	379	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	406	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	350	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	382	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	183	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	235	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	259	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	378	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	405	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	379	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	406	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	348	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	394	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	379	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	406	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	379	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	406	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	406	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	350	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	196	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2023-24	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	378	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2023-24	405	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	406	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	331	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	348	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	394	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	379	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	406	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	406	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2022-23	153	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2022-23	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	145	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	145	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	162	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	160	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2022-23	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	101	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2022-23	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	164	<10	*	*	*	*	*	*	*

Annual Education Report Dansville Schools (33040)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	90.54%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	91.30%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	86.96%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

Annual Education Report Dansville Schools (33040)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville Schools (33040)	46.33	8.00	17.3%	N/A	N/A	8.00	17.3%
Dansville Elementary School (00870)	21.90	3.00	13.7%	N/A	N/A	3.00	13.7%
Dansville High School (00871)	17.03	2.10	12.3%	N/A	N/A	2.10	12.3%
Dansville Middle School (06492)	7.40	2.90	39.2%	N/A	N/A	2.90	39.2%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville Schools (33040)	4.00	2.00	50.0%	N/A	N/A	2.00	50.0%
Dansville Elementary School (00870)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
Dansville High School (00871)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
Dansville Middle School (06492)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville Schools (33040)	46.33	0.00	0.0%	N/A	N/A	0.00	0.0%
Dansville Elementary School (00870)	21.90	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Dansville Schools (33040)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville High School (00871)	17.03	0.00	0.0%	N/A	N/A	0.00	0.0%
Dansville Middle School (06492)	7.40	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dansville Schools (33040)	46.33	2.77	6.0%	N/A	N/A	2.77	6.0%
Dansville Elementary School (00870)	21.90	0.00	0.0%	N/A	N/A	0.00	0.0%
Dansville High School (00871)	17.03	2.07	12.2%	N/A	N/A	2.07	12.2%
Dansville Middle School (06492)	7.40	0.70	9.5%	N/A	N/A	0.70	9.5%

Annual Education Report Dansville Schools (33040)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Dansville Schools (33040)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Dansville Schools (33040)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display