

Professional Growth Requirements

The Board of Education believes that continued study is a prerequisite for continued professional growth of staff and, therefore, encourages the participation of professional staff members in in-service and other training programs.

The Superintendent shall plan and implement a program of staff development for professional staff members and explore other training programs for support staff members.

Such staff development programs should be designed to address the professional development needs of staff members who are working at a particular level, involved in a particular course or subject, or need to be prepared for a new assignment. Whenever feasible, building administrators should participate with their staff members in order to ensure better follow-up and support.

Participation in the program shall be voluntary unless considered part of the duties of any participating staff member according to provisions in a negotiated collective bargaining agreement or other contractual arrangements.

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