

**K-8 Promotion and Retention  
9-12 Grade Classification and Graduation**

Whereas, Section 10 of the Revised School Code, effective date July 1, 1996, states:

“It is the natural fundamental right of parents and legal guardians to determine and direct the care, teaching and education of their children. The public schools of this state serve the needs of the pupils by cooperating with the pupils’ parents and legal guardians to develop the pupils’ intellectual capabilities and vocational skills in a safe and positive environment.”

Whereas, the Board of Education of Dansville Schools believes it has a duty to all students and a duty to represent the majority viewpoint of all parents we hereby adopt the following guidelines concerning pupil grade level placement.

Whereas, the Board of Education of Dansville Schools believes high expectations are predecessors of high achievement and that all students should be able to perform to minimal standards and that when one or more students are performing below minimal academic standards, the teaching level and performance of all students tends to diminish.

It is hereby resolved that the following guidelines be implemented by the administrators and teacher of Dansville Schools:

The parents of all students who are at risk of failing (failed 2 marking periods) will be sent a letter by U.S. mail within 10 working days of the conclusion of the first semester.

Each grade level, K-5, will publish their minimal performance standards expected for each child in the areas of reading and mathematics.

Each core academic subject (math, reading, science, social studies and English) in grades 6, 7, and 8 will be published with their minimal performance standards.

Each teacher in grades K-5 and teachers in grades 6, 7, & 8 of core academic subjects will make a written recommendation to the parents of students the teacher believes needs to repeat a grade at the end of the academic year.

If the pupil has never repeated a grade in his/her past schooling, the pupil will be retained if the parents concur.

If a pupil has never repeated a grade in his/her past schooling, the pupil will be retained if two consecutive teachers (two years in a row) recommend the child repeat the grade, regardless of the parents personal wishes.

The above may be reversed if a pupil can prove, through completion of a standardized test, administered and selected by Dansville School personnel that he or

she is capable of doing grade level work of the grade he/she desires to attend. The standardized test must be completed and scored by August 20th of the school year.

Pupils who have been retained at least once in their past schooling will not be retained a second time, unless the parents concur or two consecutive teachers recommend the child repeat the grade.

### **RETENTION GUIDELINES FOR GRADES 6, 7, AND 8**

If three or more classes are failed, the student may be retained in accordance with this policy.

#### *Clarifications*

*Classes refers to academic subjects and does not include activity classes such as physical education and band.*

*Students failing two nine weeks will be considered for failure in that specific subject. More emphasis will be given to the last two nine week periods.*

### **DETERMINING GRADE CLASSIFICATION AND GRADUATION REQUIREMENTS FOR GRADE 9 THROUGH 12**

During a four year high school program, students are expected to earn a minimum of twenty-five (25) credits for graduation. Unfortunately, some students start out as freshman by earning less than the needed credits, fall further behind as sophomores and by the time their fourth year of high school becomes a reality, they find it mathematically impossible to achieve graduate status. To help a student access his/her standing on a more continuous basis and provide an incentive to continually strive to do their best, the following policy has been developed.

To achieve sophomore status (10 grade) a total of 6.5 credits must be earned.

To achieve junior status (11th grade) a total of 12.5 credits must be earned.

To achieve senior status (12th grade) a total of 19.0 credits must be earned.

At all times a student will be identified with and be expected to participate with his grade. Grade classification can change at the end of any semester. The following example is offered:

*At the end of the 9th grade a student has earned 5 credits. The next fall when he/she returns to school the student is still considered a 9th grader. At the end of the first semester the student has 6½ credits. At that time, he/she will have achieved sophomore status and all appropriate changes, such as homeroom, class records, career center eligibility, will be implemented.*

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