

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Native Hawaiian, or Pacific Islander									
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	93%	93%	47.4%	45.6%	5.3%	1.8%
White	2009-10	100%	89.8%	87.7%	87.7%	44.6%	43.1%	9.2%	3.1%
Students with Disabilities	2008-09	<10	49.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	57.6%	57.1%	57.1%	21.4%	35.7%	28.6%	14.3%
Economically Disadvantaged	2008-09	100%	70.5%	100%	100%	27.3%	72.7%	0%	0%
Economically Disadvantaged	2009-10	100%	76.6%	85.7%	85.7%	33.3%	52.4%	14.3%	0%
Mathematics									
Grade: 03									
All Students	2008-09	100%	91.3%	93.8%	93.8%	52.3%	41.5%	6.2%	0%
All Students	2009-10	100%	94.8%	88.5%	88.5%	42.6%	45.9%	11.5%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2008-09	100%	90.9%	94.3%	94.3%	51.4%	42.9%	5.7%	0%
Female	2009-10	100%	94.8%	78.3%	78.3%	39.1%	39.1%	21.7%	0%
Male	2008-09	100%	91.6%	93.3%	93.3%	53.3%	40%	6.7%	0%
Male	2009-10	100%	94.8%	94.7%	94.7%	44.7%	50%	5.3%	0%
Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	86.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	93.8%	93.8%	51.6%	42.2%	6.3%	0%
White	2009-10	100%	96.9%	88.1%	88.1%	42.4%	45.8%	11.9%	0%
Students with Disabilities	2008-09	<10	79.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	87.8%	71.4%	71.4%	7.1%	64.3%	28.6%	0%
Economically Disadvantaged	2008-09	100%	85.7%	93.3%	93.3%	33.3%	60%	6.7%	0%
Economically Disadvantaged	2009-10	100%	91.9%	85.7%	85.7%	28.6%	57.1%	14.3%	0%
Grade: 04									
All Students	2008-09	100%	87.9%	92.4%	92.4%	40.9%	51.5%	4.5%	3%
All Students	2009-10	100%	92.3%	95.8%	95.8%	34.7%	61.1%	4.2%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2008-09	100%	87.9%	93.1%	93.1%	41.4%	51.7%	6.9%	0%
Female	2009-10	100%	92.9%	97.5%	97.5%	30%	67.5%	2.5%	0%
Male	2008-09	100%	87.8%	91.9%	91.9%	40.5%	51.4%	2.7%	5.4%
Male	2009-10	100%	91.6%	93.8%	93.8%	40.6%	53.1%	6.3%	0%
Black or African American	2008-09	<10	73.8%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	95.1%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	92%	93.7%	93.7%	41.3%	52.4%	3.2%	3.2%
White	2009-10	100%	95.1%	95.8%	95.8%	35.2%	60.6%	4.2%	0%
Students with Disabilities	2008-09	100%	68.1%	64.3%	64.3%	14.3%	50%	21.4%	14.3%
Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	80.4%	90%	90%	30%	60%	0%	10%
Economically Disadvantaged	2009-10	100%	87.8%	95.8%	95.8%	37.5%	58.3%	4.2%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Grade: 05									
All Students	2008-09	100%	76.8%	84.5%	84.5%	44.8%	39.7%	15.5%	0%
All Students	2009-10	100%	79.5%	76.5%	76.5%	39.7%	36.8%	16.2%	7.4%
Female	2008-09	100%	75.8%	85.2%	85.2%	33.3%	51.9%	14.8%	0%
Female	2009-10	100%	79.6%	68.8%	68.8%	37.5%	31.3%	25%	6.3%
Male	2008-09	100%	77.8%	83.9%	83.9%	54.8%	29%	16.1%	0%
Male	2009-10	100%	79.4%	83.3%	83.3%	41.7%	41.7%	8.3%	8.3%
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83%	84.2%	84.2%	45.6%	38.6%	15.8%	0%
White	2009-10	100%	84.3%	76.9%	76.9%	40%	36.9%	15.4%	7.7%
Students with Disabilities	2008-09	<10	46.9%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	52.8%	57.1%	57.1%	21.4%	35.7%	28.6%	14.3%
Economically Disadvantaged	2008-09	100%	64.4%	81.8%	81.8%	0%	81.8%	18.2%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities									
Students with Disabilities	2009-10	100%	60.7%	71.4%	71.4%	35.7%	35.7%	28.6%	0%
Economically Disadvantaged	2008-09	100%	72.3%	90.9%	90.9%	54.5%	36.4%	9.1%	0%
Economically Disadvantaged	2009-10	100%	70.6%	76.2%	76.2%	42.9%	33.3%	23.8%	0%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 03								
All Students	2008-09	<10	82.8%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
Female	2008-09	<10	82.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	80.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	83.5%	<10	<10	<10	<10	<10
All Students	2009-10	<10	75.2%	<10	<10	<10	<10	<10
Female	2008-09	<10	84.2%	<10	<10	<10	<10	<10
Female	2009-10	<10	74.6%	<10	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	75.5%	<10	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2009-10	<10	77.8%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
Female	2009-10	<10	81.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	80.6%	<10	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2008-09	<10	80.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Female	2008-09	<10	76.7%	<10	<10	<10	<10	<10
Female	2009-10	<10	71.4%	<10	<10	<10	<10	<10
White	2008-09	<10	83.4%	<10	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	86.5%	<10	<10	<10	<10	<10
All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2008-09	<10	87.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10	<10
White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	65.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Female	2009-10	<10	51.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 05								
All Students	2008-09	<10	66.9%	<10	<10	<10	<10	<10
Female	2008-09	<10	67.8%	<10	<10	<10	<10	<10
White	2008-09	<10	67.6%	<10	<10	<10	<10	<10
Mathematics								
Grade: 05								
All Students	2008-09	<10	80%	<10	<10	<10	<10	<10
Female	2008-09	<10	77.3%	<10	<10	<10	<10	<10
White	2008-09	<10	80.7%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2008-09	<10	75.8%	<10	<10	<10	<10	<10
Female	2008-09	<10	75.5%	<10	<10	<10	<10	<10
White	2008-09	<10	77.7%	<10	<10	<10	<10	<10

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
No records to display.								