

Curriculum Development

The Board of Education recognizes its responsibility for the quality of the educational program of the schools. To this end, the curriculum shall be developed, evaluated, and adopted on a continuing basis in accordance with a plan for curriculum growth that is established by the Superintendent and/or Curriculum Director.

For the purposes of this policy and consistent communication throughout the District, curriculum shall be defined as the courses of study, subjects, classes, and organized activities provided by the school.

The Board directs that the curriculum of this District provides instruction in courses required by statute and State Department of Education regulations; ensures, to the extent feasible, that special learning needs of students are provided for in the context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed to meet those needs that cannot be dealt with in the regular program or classroom, and provides a strategy for continuous and cumulative learning through effective articulation at all levels, particularly of those skills identified as essential and life-role skills.

As educational leader of the District, the Superintendent, or Curriculum Director, as applicable, shall:

- (A) be responsible to the Board for the development and evaluation of curriculum and the preparation of courses of study,
- (B) make progress reports to the Board periodically,
- (C) conduct such innovative programs as are deemed to be necessary to the continuing growth of the instructional program and to better ensure accomplishment of the District's educational goals,
- (D) report each such innovative program to the Board along with its objectives, evaluative criteria, and costs before it is initiated.

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