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District Annual Education Report (AER) Cover Letter

January 16, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Dansville Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Jennifer Wonnell for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1065,85,0 or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

STUDENT ASSESSMENT DATA

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

SCHOOL ACCOUNTABILITY DATA

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

EDUCATOR QUALIFICATION DATA

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP DATA (NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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CIVIL RIGHTS DATA

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|-------------------------|--------------|---|
| Dansville Elementary | No Label | SpringMath Intervention Onsite Reading Specialist Aggie Aid |
| Dansville Middle School | No Label | SpringMath Intervention Cross-Grade "Houses" to Promote Community Aggie Aid |
| Dansville High School | No Label | SpringMath Intervention Advisory to Promote Community AP Course Offerings Dual Enrollment Aggie Aid |

The district has a specific improvement plan that is developed based on achievement data each year that outlines the various strategies that will be implemented in the areas of math, reading, writing, and increased partnering with families and the community. If you have any questions or would like to further discuss this plan, our data or would like to learn how to become more involved in the school, please contact either the building principals or myself, as we would be more than happy to meet at your convenience.

Sincerely,

Jennifer Wonnell
Superintendent

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | All Students | 2021-22 | 41.6% | 40,376 | 48.4% | 30 | N/A | 17.7% | 11 | 30.6% | 19 | 24.2% | 15 | 27.4% | 17 |
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9% | 40,362 | 52.1% | 25 | N/A | 12.5% | 6 | 39.6% | 19 | 29.2% | 14 | 18.8% | 9 |
| ELA | 3rd Grade Content | Black or African American | 2021-22 | 16.0% | 2,861 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 29.5% | 2,495 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.9% | 2,680 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2022-23 | 38.9% | 2,245 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 49.8% | 30,533 | 47.5% | 28 | N/A | 18.6% | 11 | 28.8% | 17 | 23.7% | 14 | 28.8% | 17 |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5% | 29,987 | 50.0% | 23 | N/A | 13.0% | 6 | 37.0% | 17 | 30.4% | 14 | 19.6% | 9 |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4% | 21,135 | 55.2% | 16 | N/A | <=20% | 5 | * | 11 | * | 8 | <=20% | 5 |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1% | 20,946 | 64.3% | 18 | N/A | <=20% | 5 | * | 13 | * | 6 | <=20% | 4 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9% | 19,241 | 42.4% | 14 | N/A | 18.2% | 6 | 24.2% | 8 | 21.2% | 7 | 36.4% | 12 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7% | 19,416 | 35.0% | 7 | N/A | <=20% | <3 | * | * | 40.0% | 8 | 25.0% | 5 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 27.8% | 15,778 | 47.8% | 11 | N/A | <=20% | <3 | * | * | <=20% | 4 | * | 8 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 27.6% | 15,804 | 47.6% | 10 | N/A | <=20% | <3 | * | * | * | 8 | <=20% | 3 |
| ELA | 3rd Grade Content | Students With Disabilities | 2021-22 | 17.5% | 2,165 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 6 |
| ELA | 3rd Grade Content | Students With Disabilities | 2022-23 | 17.1% | 2,263 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 43.4% | 42,079 | 40.0% | 20 | N/A | 24.0% | 12 | 16.0% | 8 | 22.0% | 11 | 38.0% | 19 |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3% | 43,415 | 45.0% | 27 | N/A | 13.3% | 8 | 31.7% | 19 | 31.7% | 19 | 23.3% | 14 |
| ELA | 4th Grade Content | Black or African American | 2022-23 | 19.8% | 3,521 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2021-22 | 32.6% | 2,756 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 33.3% | 2,882 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 41.4% | 2,133 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 51.3% | 31,695 | 39.6% | 19 | N/A | 22.9% | 11 | 16.7% | 8 | 22.9% | 11 | 37.5% | 18 |
| ELA | 4th Grade Content | White | 2022-23 | 52.0% | 32,175 | 43.9% | 25 | N/A | 14.0% | 8 | 29.8% | 17 | 31.6% | 18 | 24.6% | 14 |
| ELA | 4th Grade Content | Female | 2021-22 | 45.5% | 21,560 | 37.0% | 10 | N/A | * | 6 | <=20% | 4 | 22.2% | 6 | 40.7% | 11 |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6% | 22,418 | 43.3% | 13 | N/A | <=20% | 3 | * | 10 | * | 12 | <=20% | 5 |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Male | 2021-22 | 41.4% | 20,519 | 43.5% | 10 | N/A | * | 6 | <=20% | 4 | 21.7% | 5 | 34.8% | 8 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2% | 20,997 | 46.7% | 14 | N/A | <=20% | 5 | * | 9 | 23.3% | 7 | 30.0% | 9 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2021-22 | 28.9% | 16,041 | <=20% | 3 | N/A | <=20% | <3 | <=20% | <3 | <=20% | 3 | * | 13 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 30.3% | 16,964 | 41.7% | 10 | N/A | <=20% | 3 | * | 7 | 29.2% | 7 | 29.2% | 7 |
| ELA | 4th Grade Content | Students With Disabilities | 2021-22 | 17.1% | 2,117 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 5 | * | 7 |
| ELA | 4th Grade Content | Students With Disabilities | 2022-23 | 18.0% | 2,420 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeless | 2022-23 | 19.5% | 372 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 43.1% | 42,365 | 48.2% | 27 | N/A | 23.2% | 13 | 25.0% | 14 | 19.6% | 11 | 32.1% | 18 |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9% | 43,225 | 38.5% | 20 | N/A | 23.1% | 12 | 15.4% | 8 | 23.1% | 12 | 38.5% | 20 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 33.4% | 2,917 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2% | 2,975 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 40.0% | 2,030 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3% | 2,224 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 50.7% | 31,697 | 51.0% | 26 | N/A | 25.5% | 13 | 25.5% | 13 | 17.6% | 9 | 31.4% | 16 |
| ELA | 5th Grade Content | White | 2022-23 | 51.1% | 31,924 | 38.0% | 19 | N/A | 22.0% | 11 | 16.0% | 8 | 24.0% | 12 | 38.0% | 19 |
| ELA | 5th Grade Content | Female | 2021-22 | 45.7% | 21,940 | 48.0% | 12 | N/A | 24.0% | 6 | 24.0% | 6 | <=20% | 5 | * | 8 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7% | 22,443 | 39.3% | 11 | N/A | * | 8 | <=20% | 3 | 25.0% | 7 | 35.7% | 10 |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Male | 2021-22 | 40.6% | 20,425 | 48.4% | 15 | N/A | 22.6% | 7 | 25.8% | 8 | 19.4% | 6 | 32.3% | 10 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2% | 20,782 | 37.5% | 9 | N/A | <=20% | 4 | * | 5 | 20.8% | 5 | 41.7% | 10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 29.0% | 16,141 | >=50% | 8 | N/A | <=50% | 5 | <=50% | 3 | <=50% | <3 | <=50% | 6 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 29.7% | 16,451 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 5 | * | 11 |
| ELA | 5th Grade Content | English Learners | 2021-22 | 19.2% | 1,418 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabilities | 2021-22 | 14.6% | 1,804 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabilities | 2022-23 | 14.9% | 1,907 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 9 |
| ELA | 5th Grade Content | Homeless | 2022-23 | 18.9% | 344 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | All Students | 2021-22 | 37.6% | 36,541 | 52.1% | 25 | N/A | 12.5% | 6 | 39.6% | 19 | 29.2% | 14 | 18.8% | 9 |
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5% | 37,172 | 35.6% | 21 | N/A | 11.9% | 7 | 23.7% | 14 | 27.1% | 16 | 37.3% | 22 |
| ELA | 6th Grade Content | Asian | 2022-23 | 63.2% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 16.3% | 2,917 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2021-22 | 27.8% | 2,388 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0% | 2,500 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 42.2% | 38 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2021-22 | 35.5% | 1,728 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3% | 1,820 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | White | 2021-22 | 43.9% | 27,314 | 52.3% | 23 | N/A | 13.6% | 6 | 38.6% | 17 | 27.3% | 12 | 20.5% | 9 |
| ELA | 6th Grade Content | White | 2022-23 | 43.7% | 27,540 | 40.4% | 21 | N/A | 13.5% | 7 | 26.9% | 14 | 23.1% | 12 | 36.5% | 19 |
| ELA | 6th Grade Content | Female | 2021-22 | 40.5% | 19,333 | 61.5% | 16 | N/A | <=20% | <3 | * | * | * | 7 | <=20% | 3 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9% | 19,319 | 37.0% | 10 | N/A | <=20% | <3 | * | * | 29.6% | 8 | 33.3% | 9 |
| ELA | 6th Grade Content | Male | 2021-22 | 34.8% | 17,208 | 40.9% | 9 | N/A | <=20% | 4 | * | 5 | 31.8% | 7 | 27.3% | 6 |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2% | 17,853 | 34.4% | 11 | N/A | 15.6% | 5 | 18.8% | 6 | 25.0% | 8 | 40.6% | 13 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 24.6% | 13,357 | <=50% | 4 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 3 | <=50% | 6 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 24.0% | 13,197 | 31.6% | 6 | N/A | * | * | <=20% | <3 | 36.8% | 7 | 31.6% | 6 |
| ELA | 6th Grade Content | English Learners | 2022-23 | 8.5% | 521 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Students With Disabilities | 2021-22 | 10.3% | 1,202 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students With Disabilities | 2022-23 | 10.8% | 1,341 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeless | 2022-23 | 13.1% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7% | 37,193 | 26.9% | 14 | N/A | <=10% | <3 | * | * | 46.2% | 24 | 26.9% | 14 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9% | 36,273 | 42.9% | 18 | N/A | 16.7% | 7 | 26.2% | 11 | 38.1% | 16 | 19.0% | 8 |
| ELA | 7th Grade Content | Asian | 2021-22 | 66.9% | 2,319 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 27.5% | 2,362 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 27.1% | 2,367 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 39.6% | 38 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2021-22 | 34.1% | 1,604 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 43.1% | 27,639 | 26.7% | 12 | N/A | <=10% | <3 | * | * | 53.3% | 24 | 20.0% | 9 |
| ELA | 7th Grade Content | White | 2022-23 | 42.4% | 26,630 | 43.6% | 17 | N/A | 17.9% | 7 | 25.6% | 10 | 35.9% | 14 | 20.5% | 8 |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3% | 19,980 | 25.9% | 7 | N/A | <=20% | <3 | * | * | 51.9% | 14 | 22.2% | 6 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3% | 19,471 | 45.8% | 11 | N/A | <=20% | 3 | * | 8 | * | 10 | <=20% | 3 |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2% | 17,213 | 28.0% | 7 | N/A | <=20% | <3 | * | * | 40.0% | 10 | 32.0% | 8 |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7% | 16,802 | 38.9% | 7 | N/A | * | 4 | <=20% | 3 | 33.3% | 6 | 27.8% | 5 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 24.5% | 13,158 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 9 | * | 9 |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 24.1% | 12,933 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 5 | <=50% | 5 |
| ELA | 7th Grade Content | Students With Disabilities | 2021-22 | 9.3% | 1,059 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students With Disabilities | 2022-23 | 9.1% | 1,059 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Homeless | 2021-22 | 16.7% | 230 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2021-22 | 41.5% | 40,445 | 32.3% | 20 | N/A | <=5% | <3 | * | * | 41.9% | 26 | 25.8% | 16 |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 42.9% | 42,519 | 45.8% | 22 | N/A | <=10% | <3 | * | * | * | 22 | <=10% | 4 |
| Mathematics | 3rd Grade Content | Black or African American | 2021-22 | 13.5% | 2,415 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 28.2% | 2,401 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.7% | 2,705 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Two or More Races | 2022-23 | 38.0% | 2,193 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2021-22 | 50.2% | 30,835 | 28.8% | 17 | N/A | <=10% | <3 | * | * | 44.1% | 26 | 27.1% | 16 |
| Mathematics | 3rd Grade Content | White | 2022-23 | 51.6% | 31,991 | 45.7% | 21 | N/A | <=10% | <3 | * | * | * | 21 | <=10% | 4 |
| Mathematics | 3rd Grade Content | Female | 2021-22 | 38.2% | 18,249 | 31.0% | 9 | N/A | <=20% | <3 | * | * | 41.4% | 12 | 27.6% | 8 |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 39.0% | 19,044 | 39.3% | 11 | N/A | <=20% | <3 | * | * | * | 14 | <=20% | 3 |
| Mathematics | 3rd Grade Content | Male | 2021-22 | 44.7% | 22,196 | 33.3% | 11 | N/A | <=10% | <3 | * | * | 42.4% | 14 | 24.2% | 8 |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 46.6% | 23,475 | 55.0% | 11 | N/A | <=20% | <3 | * | * | * | * | <=20% | 1 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 27.1% | 15,436 | 21.7% | 5 | N/A | <=20% | <3 | <=20% | * | 43.5% | 10 | 34.8% | 8 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 28.6% | 16,431 | 42.9% | 9 | N/A | <=20% | <3 | * | * | * | * | <=20% | 1 |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Students With Disabilities | 2021-22 | 19.3% | 2,405 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 6 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2022-23 | 20.0% | 2,651 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 36.7% | 35,587 | 22.0% | 11 | N/A | <=10% | 3 | * | 8 | 46.0% | 23 | 32.0% | 16 |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 38.6% | 37,873 | 18.3% | 11 | N/A | <=10% | <3 | * | * | 60.0% | 36 | 21.7% | 13 |
| Mathematics | 4th Grade Content | Black or African American | 2022-23 | 11.9% | 2,108 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2021-22 | 24.4% | 2,068 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 26.3% | 2,309 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2021-22 | 31.6% | 1,626 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2021-22 | 44.9% | 27,724 | 20.8% | 10 | N/A | <=10% | 3 | * | 7 | 47.9% | 23 | 31.3% | 15 |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | White | 2022-23 | 46.9% | 29,028 | 15.8% | 9 | N/A | <=10% | <3 | * | * | 61.4% | 35 | 22.8% | 13 |
| Mathematics | 4th Grade Content | Female | 2021-22 | 33.0% | 15,678 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 11 | * | 12 |
| Mathematics | 4th Grade Content | Female | 2022-23 | 34.5% | 16,629 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 20 | <=20% | 6 |
| Mathematics | 4th Grade Content | Male | 2021-22 | 40.1% | 19,909 | 30.4% | 7 | N/A | <=20% | <3 | * | * | * | 12 | <=20% | 4 |
| Mathematics | 4th Grade Content | Male | 2022-23 | 42.5% | 21,244 | 23.3% | 7 | N/A | <=20% | <3 | <=20% | * | 53.3% | 16 | 23.3% | 7 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2021-22 | 21.7% | 12,046 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 9 | * | 9 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 24.3% | 13,641 | 20.8% | 5 | N/A | <=20% | <3 | * | * | 50.0% | 12 | 29.2% | 7 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2021-22 | 14.7% | 1,811 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 8 |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Students With Disabilities | 2022-23 | 15.6% | 2,099 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Homeless | 2022-23 | 13.0% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 30.0% | 29,550 | 36.4% | 20 | N/A | 12.7% | 7 | 23.6% | 13 | 32.7% | 18 | 30.9% | 17 |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 31.5% | 31,126 | 15.4% | 8 | N/A | <=10% | <3 | * | * | 19.2% | 10 | 65.4% | 34 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 18.5% | 1,626 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2% | 1,778 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2021-22 | 25.7% | 1,303 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2022-23 | 28.3% | 1,485 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2021-22 | 37.1% | 23,194 | 38.0% | 19 | N/A | 14.0% | 7 | 24.0% | 12 | 28.0% | 14 | 34.0% | 17 |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | White | 2022-23 | 38.5% | 24,081 | 16.0% | 8 | N/A | <=10% | <3 | * | * | 18.0% | 9 | 66.0% | 33 |
| Mathematics | 5th Grade Content | Female | 2021-22 | 25.9% | 12,468 | 24.0% | 6 | N/A | <=20% | <3 | <=20% | * | 40.0% | 10 | 36.0% | 9 |
| Mathematics | 5th Grade Content | Female | 2022-23 | 27.2% | 13,079 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | <=20% | 5 | * | 20 |
| Mathematics | 5th Grade Content | Male | 2021-22 | 33.9% | 17,082 | 46.7% | 14 | N/A | <=20% | 6 | * | 8 | 26.7% | 8 | 26.7% | 8 |
| Mathematics | 5th Grade Content | Male | 2022-23 | 35.7% | 18,047 | 20.8% | 5 | N/A | <=20% | <3 | <=20% | * | 20.8% | 5 | 58.3% | 14 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 16.1% | 8,978 | <=50% | 6 | N/A | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 5 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 17.5% | 9,720 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 18 |
| Mathematics | 5th Grade Content | English Learners | 2021-22 | 13.3% | 1,010 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Students With Disabilities | 2021-22 | 9.3% | 1,149 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Students With Disabilities | 2022-23 | 10.2% | 1,301 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 12 |
| Mathematics | 5th Grade Content | Homeless | 2022-23 | 9.8% | 179 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 28.4% | 27,593 | 20.8% | 10 | N/A | <=10% | <3 | * | * | 41.7% | 20 | 37.5% | 18 |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 29.6% | 29,370 | 27.1% | 16 | N/A | <=10% | <3 | * | * | 35.6% | 21 | 37.3% | 22 |
| Mathematics | 6th Grade Content | Asian | 2022-23 | 61.4% | 2,212 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2022-23 | 7.3% | 1,303 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2021-22 | 16.9% | 1,460 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 18.2% | 1,642 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 33.3% | 30 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Two or More Races | 2021-22 | 24.2% | 1,175 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Two or More Races | 2022-23 | 25.2% | 1,299 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 34.7% | 21,577 | 22.7% | 10 | N/A | <=10% | <3 | * | * | 36.4% | 16 | 40.9% | 18 |
| Mathematics | 6th Grade Content | White | 2022-23 | 36.2% | 22,784 | 30.8% | 16 | N/A | <=10% | <3 | * | * | 36.5% | 19 | 32.7% | 17 |
| Mathematics | 6th Grade Content | Female | 2021-22 | 25.7% | 12,263 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 12 | * | 10 |
| Mathematics | 6th Grade Content | Female | 2022-23 | 26.2% | 12,707 | 25.9% | 7 | N/A | <=20% | <3 | * | * | 33.3% | 9 | 40.7% | 11 |
| Mathematics | 6th Grade Content | Male | 2021-22 | 31.0% | 15,330 | 27.3% | 6 | N/A | <=20% | <3 | * | * | 36.4% | 8 | 36.4% | 8 |
| Mathematics | 6th Grade Content | Male | 2022-23 | 32.8% | 16,663 | 28.1% | 9 | N/A | <=10% | <3 | * | * | 37.5% | 12 | 34.4% | 11 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 15.0% | 8,168 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 15.7% | 8,642 | 31.6% | 6 | N/A | <=20% | <3 | * | * | 21.1% | 4 | 47.4% | 9 |
| Mathematics | 6th Grade Content | English Learners | 2022-23 | 8.0% | 512 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Students With Disabilities | 2021-22 | 6.4% | 746 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Students With Disabilities | 2022-23 | 7.4% | 911 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Homeless | 2022-23 | 8.3% | 147 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 30.2% | 29,803 | 14.8% | 8 | N/A | <=10% | <3 | * | * | 35.2% | 19 | 50.0% | 27 |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 31.0% | 30,531 | 23.8% | 10 | N/A | <=10% | <3 | * | * | 38.1% | 16 | 38.1% | 16 |
| Mathematics | 7th Grade Content | Asian | 2021-22 | 64.5% | 2,260 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2021-22 | 18.6% | 1,609 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2022-23 | 19.7% | 1,743 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 30.2% | 29 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2021-22 | 26.2% | 1,231 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2021-22 | 36.2% | 23,190 | 14.9% | 7 | N/A | <=10% | <3 | * | * | 38.3% | 18 | 46.8% | 22 |
| Mathematics | 7th Grade Content | White | 2022-23 | 37.5% | 23,575 | 25.6% | 10 | N/A | <=10% | <3 | * | * | 35.9% | 14 | 38.5% | 15 |
| Mathematics | 7th Grade Content | Female | 2021-22 | 27.1% | 13,112 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | * | 12 | * | 12 |
| Mathematics | 7th Grade Content | Female | 2022-23 | 27.8% | 13,413 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 10 | * | 10 |
| Mathematics | 7th Grade Content | Male | 2021-22 | 33.1% | 16,691 | <=20% | 5 | N/A | <=20% | <3 | <=20% | * | * | 7 | * | 15 |
| Mathematics | 7th Grade Content | Male | 2022-23 | 34.2% | 17,118 | 33.3% | 6 | N/A | <=20% | <3 | * | * | 33.3% | 6 | 33.3% | 6 |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 16.1% | 8,654 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 7 | * | 15 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 17.1% | 9,185 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 8 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2021-22 | 6.4% | 724 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Students With Disabilities | 2022-23 | 6.8% | 791 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Homeless | 2021-22 | 10.3% | 143 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 38.2% | 37,551 | 35.7% | 20 | N/A | 19.6% | 11 | 16.1% | 9 | 44.6% | 25 | 19.6% | 11 |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9% | 38,323 | 42.3% | 22 | N/A | 23.1% | 12 | 19.2% | 10 | 32.7% | 17 | 25.0% | 13 |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 27.1% | 2,378 | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2% | 2,394 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2021-22 | 34.7% | 1,755 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 35.2% | 1,844 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 46.5% | 29,074 | 39.2% | 20 | N/A | 21.6% | 11 | 17.6% | 9 | 43.1% | 22 | 17.6% | 9 |
| Science | 5th Grade Content | White | 2022-23 | 47.4% | 29,633 | 42.0% | 21 | N/A | 22.0% | 11 | 20.0% | 10 | 34.0% | 17 | 24.0% | 12 |
| Science | 5th Grade Content | Female | 2021-22 | 37.4% | 17,975 | 28.0% | 7 | N/A | <=20% | 3 | <=20% | 4 | * | 14 | <=20% | 4 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4% | 18,015 | 35.7% | 10 | N/A | * | 7 | <=20% | 3 | 39.3% | 11 | 25.0% | 7 |
| Science | 5th Grade Content | Male | 2021-22 | 39.0% | 19,576 | 41.9% | 13 | N/A | 25.8% | 8 | 16.1% | 5 | 35.5% | 11 | 22.6% | 7 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2% | 20,308 | 50.0% | 12 | N/A | 20.8% | 5 | 29.2% | 7 | 25.0% | 6 | 25.0% | 6 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 24.5% | 13,592 | >=50% | 8 | N/A | <=50% | 4 | <=50% | 4 | <=50% | <3 | <=50% | 5 |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 24.4% | 13,498 | <=20% | 3 | N/A | <=20% | <3 | <=20% | <3 | * | 9 | * | 8 |
| Science | 5th Grade Content | English Learners | 2021-22 | 14.7% | 1,115 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students With Disabilities | 2021-22 | 14.8% | 1,826 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students With Disabilities | 2022-23 | 15.0% | 1,916 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 5 | * | 7 |
| Science | 5th Grade Content | Homeless | 2022-23 | 16.3% | 297 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3% | 36,907 | 46.3% | 19 | N/A | <=10% | 4 | * | 15 | 39.0% | 16 | 14.6% | 6 |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4% | 37,402 | 37.5% | 18 | N/A | <=10% | <3 | * | * | 41.7% | 20 | 20.8% | 10 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | Asian | 2022-23 | 62.3% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Hispanic of Any Race | 2021-22 | 25.3% | 2,266 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Hispanic of Any Race | 2022-23 | 25.2% | 2,252 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 33.9% | 1,649 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2022-23 | 34.9% | 1,692 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 42.9% | 28,521 | 47.2% | 17 | N/A | 11.1% | 4 | 36.1% | 13 | 38.9% | 14 | 13.9% | 5 |
| Science | 8th Grade Content | White | 2022-23 | 44.5% | 28,668 | 41.5% | 17 | N/A | <=10% | <3 | * | * | 46.3% | 19 | 12.2% | 5 |
| Science | 8th Grade Content | Female | 2021-22 | 35.5% | 17,666 | 50.0% | 12 | N/A | <=20% | 3 | * | 9 | * | 9 | <=20% | 3 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | 34.6% | 9 | N/A | <=20% | <3 | * | * | * | 12 | <=20% | 5 |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | Male | 2021-22 | 37.1% | 19,241 | 41.2% | 7 | N/A | <=20% | <3 | * | * | * | 7 | <=20% | 3 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | 40.9% | 9 | N/A | <=20% | <3 | * | * | 36.4% | 8 | 22.7% | 5 |
| Science | 8th Grade Content | Economically Disadvantaged | 2021-22 | 22.9% | 12,376 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 4 |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 23.7% | 12,608 | 22.7% | 5 | N/A | <=20% | <3 | <=20% | * | 40.9% | 9 | 36.4% | 8 |
| Science | 8th Grade Content | English Learners | 2021-22 | 8.4% | 531 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students With Disabilities | 2021-22 | 10.0% | 1,139 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students With Disabilities | 2022-23 | 10.9% | 1,223 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeless | 2022-23 | 16.1% | 263 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | All Students | 2021-22 | 38.0% | 35,709 | 45.7% | 32 | N/A | 15.7% | 11 | 30.0% | 21 | 27.1% | 19 | 27.1% | 19 |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0% | 37,597 | 38.5% | 25 | N/A | 9.2% | 6 | 29.2% | 19 | 15.4% | 10 | 46.2% | 30 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2021-22 | 35.5% | 204 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1% | 2,132 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.2% | 2,061 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1% | 2,272 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2022-23 | 38.5% | 1,520 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 43.7% | 28,306 | 47.1% | 32 | N/A | 16.2% | 11 | 30.9% | 21 | 26.5% | 18 | 26.5% | 18 |
| Science | 11th Grade Content | White | 2022-23 | 44.8% | 29,352 | 40.0% | 24 | N/A | <=10% | 6 | * | 18 | 11.7% | 7 | 48.3% | 29 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | Female | 2021-22 | 37.1% | 17,393 | 43.9% | 18 | N/A | 12.2% | 5 | 31.7% | 13 | 34.1% | 14 | 22.0% | 9 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | 37.5% | 12 | N/A | <=10% | <3 | * | * | 18.8% | 6 | 43.8% | 14 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0% | 18,316 | 48.3% | 14 | N/A | 20.7% | 6 | 27.6% | 8 | <=20% | 5 | * | 10 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | 39.4% | 13 | N/A | 15.2% | 5 | 24.2% | 8 | 12.1% | 4 | 48.5% | 16 |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 24.9% | 10,227 | 45.0% | 9 | N/A | <=20% | 3 | * | 6 | <=20% | <3 | * | 9 |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 25.7% | 11,045 | 31.8% | 7 | N/A | <=20% | <3 | * | * | <=20% | 3 | * | 12 |
| Science | 11th Grade Content | Students With Disabilities | 2021-22 | 11.0% | 958 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students With Disabilities | 2022-23 | 12.0% | 1,074 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | Homeless | 2022-23 | 20.0% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5% | 15,236 | 16.1% | 9 | N/A | <=10% | <3 | * | * | 60.7% | 34 | 23.2% | 13 |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6% | 18,369 | 17.3% | 9 | N/A | <=10% | <3 | * | * | 48.1% | 25 | 34.6% | 18 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 8.4% | 734 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8% | 954 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 13.9% | 700 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 16.6% | 869 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2021-22 | 19.2% | 12,027 | 17.6% | 9 | N/A | <=10% | <3 | * | * | 56.9% | 29 | 25.5% | 13 |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0% | 14,398 | 16.0% | 8 | N/A | <=10% | <3 | * | * | 50.0% | 25 | 34.0% | 17 |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8% | 6,153 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 16 | * | 7 |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7% | 7,554 | <=20% | 5 | N/A | <=20% | <3 | <=20% | * | * | 11 | * | 12 |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1% | 9,083 | 22.6% | 7 | N/A | <=10% | <3 | * | * | 58.1% | 18 | 19.4% | 6 |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4% | 10,815 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 14 | * | 6 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2021-22 | 7.2% | 3,971 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | >=50% | * | <=50% | 2 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2022-23 | 9.0% | 4,964 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 9 | * | 10 |
| Social Studies | 5th Grade Content | English Learners | 2021-22 | 3.6% | 275 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabilities | 2021-22 | 4.9% | 608 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Students With Disabilities | 2022-23 | 6.2% | 791 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 9 |
| Social Studies | 5th Grade Content | Homeless | 2022-23 | 5.7% | 104 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 26.3% | 26,744 | 25.0% | 10 | N/A | <=10% | <3 | * | * | 52.5% | 21 | 22.5% | 9 |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | 20.8% | 10 | N/A | <=10% | <3 | * | * | 50.0% | 24 | 29.2% | 14 |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5% | 1,813 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2021-22 | 16.1% | 1,439 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2022-23 | 16.6% | 1,479 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2021-22 | 22.6% | 1,100 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2022-23 | 22.9% | 1,112 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | White | 2021-22 | 31.8% | 21,124 | 22.9% | 8 | N/A | <=10% | <3 | * | * | 57.1% | 20 | 20.0% | 7 |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4% | 20,874 | 22.0% | 9 | N/A | <=10% | <3 | * | * | 53.7% | 22 | 24.4% | 10 |
| Social Studies | 8th Grade Content | Female | 2021-22 | 23.0% | 11,429 | 29.2% | 7 | N/A | <=20% | <3 | * | * | 50.0% | 12 | 20.8% | 5 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 14 | * | 8 |
| Social Studies | 8th Grade Content | Male | 2021-22 | 29.5% | 15,315 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | * | 9 | * | 4 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | 27.3% | 6 | N/A | <=20% | <3 | * | * | 45.5% | 10 | 27.3% | 6 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2021-22 | 14.1% | 7,630 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 7 | * | 3 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 14.3% | 7,603 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 11 | * | 9 |
| Social Studies | 8th Grade Content | English Learners | 2021-22 | 3.9% | 251 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Students With Disabilities | 2021-22 | 6.8% | 775 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students With Disabilities | 2022-23 | 7.5% | 842 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeless | 2022-23 | 8.4% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 35.9% | 33,630 | 34.3% | 24 | N/A | 7.1% | 5 | 27.1% | 19 | 57.1% | 40 | 8.6% | 6 |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1% | 34,703 | 36.9% | 24 | N/A | 6.2% | 4 | 30.8% | 20 | 56.9% | 37 | 6.2% | 4 |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2021-22 | 31.0% | 174 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Asian | 2022-23 | 56.5% | 2,147 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.7% | 2,098 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4% | 2,206 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 34.8% | 1,367 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 40.6% | 26,243 | 35.3% | 24 | N/A | 7.4% | 5 | 27.9% | 19 | 55.9% | 38 | 8.8% | 6 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9% | 26,762 | 35.0% | 21 | N/A | <=10% | 4 | * | 17 | * | 35 | <=10% | 4 |
| Social Studies | 11th Grade Content | Female | 2021-22 | 33.8% | 15,811 | 26.8% | 11 | N/A | <=10% | <3 | * | * | * | * | <=10% | 1 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | 34.4% | 11 | N/A | <=10% | <3 | * | * | * | * | <=10% | 1 |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0% | 17,819 | 44.8% | 13 | N/A | <=20% | 3 | * | 10 | * | 11 | <=20% | 5 |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | 39.4% | 13 | N/A | <=10% | <3 | * | * | * | 17 | <=10% | 3 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 22.7% | 9,307 | 30.0% | 6 | N/A | <=20% | <3 | <=20% | * | * | * | <=20% | 1 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 22.9% | 9,806 | 31.8% | 7 | N/A | <=20% | <3 | * | * | * | * | <=20% | 2 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Students With Disabilities | 2021-22 | 10.5% | 911 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabilities | 2022-23 | 11.9% | 1,056 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeless | 2022-23 | 14.8% | 169 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | All Students | 2021-22 | 59.7% | 60,049 | 73.2% | 30 | N/A | 46.3% | 19 | 26.8% | 11 | 12.2% | 5 | 14.6% | 6 |
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | 59.2% | 29 | N/A | 40.8% | 20 | 18.4% | 9 | 22.4% | 11 | 18.4% | 9 |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1% | 2,894 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2021-22 | 49.5% | 4,359 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2% | 4,329 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2021-22 | 58.9% | 2,820 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2022-23 | 57.6% | 2,754 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | White | 2021-22 | 66.9% | 44,247 | 72.2% | 26 | N/A | 47.2% | 17 | 25.0% | 9 | 13.9% | 5 | 13.9% | 5 |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2% | 42,961 | 64.3% | 27 | N/A | 42.9% | 18 | 21.4% | 9 | 21.4% | 9 | 14.3% | 6 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | Female | 2021-22 | 64.5% | 31,793 | 79.2% | 19 | N/A | * | 16 | <=20% | 3 | <=20% | <3 | <=20% | * |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | 63.0% | 17 | N/A | * | 13 | <=20% | 4 | * | 7 | <=20% | 3 |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1% | 28,256 | 64.7% | 11 | N/A | <=20% | 3 | * | 8 | <=20% | 3 | <=20% | 3 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | 54.5% | 12 | N/A | 31.8% | 7 | 22.7% | 5 | <=20% | 4 | * | 6 |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2021-22 | 45.5% | 24,112 | >=50% | 7 | N/A | <=50% | 3 | <=50% | 4 | <=50% | * | <=50% | <3 |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2022-23 | 45.4% | 23,749 | 47.8% | 11 | N/A | 26.1% | 6 | 21.7% | 5 | 26.1% | 6 | 26.1% | 6 |
| English (EBRW) | 8th Grade Content | English Learners | 2021-22 | 27.6% | 1,717 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2021-22 | 20.3% | 2,263 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2022-23 | 22.0% | 2,402 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Homeless | 2022-23 | 34.5% | 533 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 36.2% | 36,401 | 34.1% | 14 | N/A | <=10% | <3 | * | * | 36.6% | 15 | 29.3% | 12 |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | 26.5% | 13 | N/A | <=10% | <3 | * | * | 36.7% | 18 | 36.7% | 18 |
| Mathematics | 8th Grade Content | Asian | 2022-23 | 69.2% | 2,477 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2021-22 | 24.2% | 2,139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 23.2% | 2,056 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2021-22 | 31.8% | 1,523 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2022-23 | 31.2% | 1,490 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | White | 2021-22 | 42.6% | 28,174 | 33.3% | 12 | N/A | <=10% | <3 | * | * | 38.9% | 14 | 27.8% | 10 |
| Mathematics | 8th Grade Content | White | 2022-23 | 43.5% | 27,843 | 28.6% | 12 | N/A | <=10% | <3 | * | * | 35.7% | 15 | 35.7% | 15 |
| Mathematics | 8th Grade Content | Female | 2021-22 | 34.5% | 17,016 | 33.3% | 8 | N/A | <=20% | <3 | * | * | 41.7% | 10 | 25.0% | 6 |
| Mathematics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | 25.9% | 7 | N/A | <=20% | <3 | * | * | 44.4% | 12 | 29.6% | 8 |
| Mathematics | 8th Grade Content | Male | 2021-22 | 37.8% | 19,385 | 35.3% | 6 | N/A | <=20% | <3 | * | * | 29.4% | 5 | 35.3% | 6 |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | 27.3% | 6 | N/A | <=20% | <3 | * | * | 27.3% | 6 | 45.5% | 10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2021-22 | 21.4% | 11,347 | <=50% | 4 | N/A | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 5 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 20.7% | 10,829 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | * | 7 | * | 13 |
| Mathematics | 8th Grade Content | English Learners | 2021-22 | 12.6% | 787 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Students With Disabilities | 2021-22 | 8.8% | 981 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Students With Disabilities | 2022-23 | 8.6% | 941 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Homeless | 2022-23 | 13.1% | 204 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Dansville Schools | 2021-22 | Total Score | All Students | 966.3 | N/A | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Total Score | All Students | 929.7 | N/A | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Total Score | White | 970.1 | N/A | 17 | 25.0% | 51 | 75.0% | 68 |
| Dansville Schools | 2022-23 | Total Score | White | 930.7 | N/A | 6 | <=10% | 54 | >=90% | 60 |
| Dansville Schools | 2021-22 | Total Score | Female | 971.2 | N/A | 9 | 22.0% | 32 | 78.0% | 41 |
| Dansville Schools | 2022-23 | Total Score | Female | 911.9 | N/A | <3 | <=10% | * | >=90% | 32 |
| Dansville Schools | 2021-22 | Total Score | Male | 959.3 | N/A | 8 | 27.6% | 21 | 72.4% | 29 |
| Dansville Schools | 2022-23 | Total Score | Male | 947.0 | N/A | 5 | 15.2% | 28 | 84.8% | 33 |
| Dansville Schools | 2021-22 | Total Score | Economically Disadvantaged | 961.5 | N/A | 6 | 30.0% | 14 | 70.0% | 20 |

Annual Education Report Dansville Schools (33040)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Dansville Schools | 2022-23 | Total Score | Economically Disadvantaged | 866.4 | N/A | <3 | <=20% | * | >=80% | 22 |
| Dansville Schools | 2021-22 | Total Score | Not Economically Disadvantaged | 968.2 | N/A | 11 | 22.0% | 39 | 78.0% | 50 |
| Dansville Schools | 2022-23 | Total Score | Not Economically Disadvantaged | 962.1 | N/A | 6 | 14.0% | 37 | 86.0% | 43 |
| Dansville Schools | 2021-22 | Total Score | Not English Learners | 966.3 | N/A | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Total Score | Not English Learners | 929.7 | N/A | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Total Score | Not Migrant | 966.3 | N/A | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Total Score | Not Migrant | 929.7 | N/A | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Total Score | Students Without Disabilities | 972.5 | N/A | 17 | 25.4% | 50 | 74.6% | 67 |
| Dansville Schools | 2022-23 | Total Score | Students Without Disabilities | 935.9 | N/A | 7 | 11.1% | 56 | 88.9% | 63 |
| Dansville Schools | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Total Score | Not Homeless | 966.3 | N/A | 17 | 24.3% | 53 | 75.7% | 70 |

Annual Education Report Dansville Schools (33040)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Dansville Schools | 2022-23 | Total Score | Not Homeless | 931.3 | N/A | 7 | 10.9% | 57 | 89.1% | 64 |
| Dansville Schools | 2021-22 | Total Score | Not Foster Care | 966.3 | N/A | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Total Score | Not Foster Care | 929.7 | N/A | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Total Score | Not Military Connected | 966.3 | N/A | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Total Score | Not Military Connected | 929.7 | N/A | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | All Students | 499.9 | 480 | 39 | 55.7% | 31 | 44.3% | 70 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | All Students | 479.8 | 480 | 28 | 43.1% | 37 | 56.9% | 65 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |

Annual Education Report Dansville Schools (33040)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | White | 502.4 | 480 | 39 | 57.4% | 29 | 42.6% | 68 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | White | 480.5 | 480 | 26 | 43.3% | 34 | 56.7% | 60 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Female | 506.8 | 480 | 24 | 58.5% | 17 | 41.5% | 41 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Female | 470.0 | 480 | 13 | 40.6% | 19 | 59.4% | 32 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Male | 490.0 | 480 | 15 | 51.7% | 14 | 48.3% | 29 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Male | 489.4 | 480 | 15 | 45.5% | 18 | 54.5% | 33 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Economically Disadvantaged | 487.0 | 480 | 11 | 55.0% | 9 | 45.0% | 20 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Economically Disadvantaged | 441.8 | 480 | 7 | 31.8% | 15 | 68.2% | 22 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 505.0 | 480 | 28 | 56.0% | 22 | 44.0% | 50 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 499.3 | 480 | 21 | 48.8% | 22 | 51.2% | 43 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Not English Learners | 499.9 | 480 | 39 | 55.7% | 31 | 44.3% | 70 |

Annual Education Report Dansville Schools (33040)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Not English Learners | 479.8 | 480 | 28 | 43.1% | 37 | 56.9% | 65 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Not Migrant | 499.9 | 480 | 39 | 55.7% | 31 | 44.3% | 70 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Not Migrant | 479.8 | 480 | 28 | 43.1% | 37 | 56.9% | 65 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Students Without Disabilities | 502.8 | 480 | 38 | 56.7% | 29 | 43.3% | 67 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Students Without Disabilities | 484.0 | 480 | 28 | 44.4% | 35 | 55.6% | 63 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Not Homeless | 499.9 | 480 | 39 | 55.7% | 31 | 44.3% | 70 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Not Homeless | 480.6 | 480 | 28 | 43.8% | 36 | 56.3% | 64 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Not Foster Care | 499.9 | 480 | 39 | 55.7% | 31 | 44.3% | 70 |

Annual Education Report Dansville Schools (33040)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Not Foster Care | 479.8 | 480 | 28 | 43.1% | 37 | 56.9% | 65 |
| Dansville Schools | 2021-22 | Evidence-Based Reading and Writing | Not Military Connected | 499.9 | 480 | 39 | 55.7% | 31 | 44.3% | 70 |
| Dansville Schools | 2022-23 | Evidence-Based Reading and Writing | Not Military Connected | 479.8 | 480 | 28 | 43.1% | 37 | 56.9% | 65 |
| Dansville Schools | 2021-22 | Mathematics | All Students | 466.4 | 530 | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Mathematics | All Students | 449.8 | 530 | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Mathematics | White | 467.8 | 530 | 17 | 25.0% | 51 | 75.0% | 68 |
| Dansville Schools | 2022-23 | Mathematics | White | 450.2 | 530 | 6 | <=10% | 54 | >=90% | 60 |
| Dansville Schools | 2021-22 | Mathematics | Female | 464.4 | 530 | 9 | 22.0% | 32 | 78.0% | 41 |

Annual Education Report Dansville Schools (33040)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Dansville Schools | 2022-23 | Mathematics | Female | 441.9 | 530 | <3 | <=10% | * | >=90% | 32 |
| Dansville Schools | 2021-22 | Mathematics | Male | 469.3 | 530 | 8 | 27.6% | 21 | 72.4% | 29 |
| Dansville Schools | 2022-23 | Mathematics | Male | 457.6 | 530 | 5 | 15.2% | 28 | 84.8% | 33 |
| Dansville Schools | 2021-22 | Mathematics | Economically Disadvantaged | 474.5 | 530 | 6 | 30.0% | 14 | 70.0% | 20 |
| Dansville Schools | 2022-23 | Mathematics | Economically Disadvantaged | 424.5 | 530 | <3 | <=20% | * | >=80% | 22 |
| Dansville Schools | 2021-22 | Mathematics | Not Economically Disadvantaged | 463.2 | 530 | 11 | 22.0% | 39 | 78.0% | 50 |
| Dansville Schools | 2022-23 | Mathematics | Not Economically Disadvantaged | 462.8 | 530 | 6 | 14.0% | 37 | 86.0% | 43 |
| Dansville Schools | 2021-22 | Mathematics | Not English Learners | 466.4 | 530 | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Mathematics | Not English Learners | 449.8 | 530 | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Mathematics | Not Migrant | 466.4 | 530 | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Mathematics | Not Migrant | 449.8 | 530 | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Dansville Schools | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |

Annual Education Report Dansville Schools (33040)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Dansville Schools | 2021-22 | Mathematics | Students Without Disabilities | 469.7 | 530 | 17 | 25.4% | 50 | 74.6% | 67 |
| Dansville Schools | 2022-23 | Mathematics | Students Without Disabilities | 451.9 | 530 | 7 | 11.1% | 56 | 88.9% | 63 |
| Dansville Schools | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Dansville Schools | 2021-22 | Mathematics | Not Homeless | 466.4 | 530 | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Mathematics | Not Homeless | 450.6 | 530 | 7 | 10.9% | 57 | 89.1% | 64 |
| Dansville Schools | 2021-22 | Mathematics | Not Foster Care | 466.4 | 530 | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Mathematics | Not Foster Care | 449.8 | 530 | 7 | 10.8% | 58 | 89.2% | 65 |
| Dansville Schools | 2021-22 | Mathematics | Not Military Connected | 466.4 | 530 | 17 | 24.3% | 53 | 75.7% | 70 |
| Dansville Schools | 2022-23 | Mathematics | Not Military Connected | 449.8 | 530 | 7 | 10.8% | 58 | 89.2% | 65 |

Annual Education Report Dansville Schools (33040)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | All Students | 2021-22 | 57.3% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 39.1% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 58.8% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2021-22 | 43.7% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2021-22 | 55.9% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2021-22 | 40.8% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2021-22 | 59.8% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2021-22 | 40.7% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 73.0% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 71.3% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 43.7% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 41.8% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 73.1% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 71.8% | * | N/A | * | * | * |

Annual Education Report Dansville Schools (33040)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | White | 2021-22 | 46.2% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2022-23 | 42.7% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2021-22 | 70.5% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 70.8% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2021-22 | 45.7% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2022-23 | 45.4% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 74.7% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 45.7% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2021-22 | 65.4% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2022-23 | 66.0% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 35.6% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 32.5% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 34.7% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 30.3% | * | N/A | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Social Studies | 8th Grade Content | All Students | 2022-23 | 25.6% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2021-22 | 65.7% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2022-23 | 65.9% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2022-23 | 40.2% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 36.9% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 38.8% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | White | 2021-22 | 34.6% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | White | 2022-23 | 24.0% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2021-22 | 67.3% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2021-22 | 30.2% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Female | 2021-22 | 30.7% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2021-22 | 64.5% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2022-23 | 64.3% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.4% | * | N/A | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 8th Grade Content | Male | 2021-22 | 33.8% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2022-23 | 35.3% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2021-22 | 30.1% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2022-23 | 23.8% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2021-22 | 68.4% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2022-23 | 67.2% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 38.0% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2021-22 | 31.7% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 35.7% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2021-22 | 30.4% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 26.5% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2021-22 | 73.9% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2021-22 | 59.9% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 41.5% | * | N/A | * | * | * |

Annual Education Report Dansville Schools (33040)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Social Studies | 11th Grade Content | All Students | 2021-22 | 31.2% | * | N/A | * | * | * |
| ELA | 11th Grade Content | White | 2021-22 | 76.4% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2021-22 | 62.1% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 46.3% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 32.7% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2021-22 | 71.7% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2021-22 | 63.9% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2021-22 | 43.2% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2021-22 | 33.8% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2021-22 | 74.9% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2021-22 | 60.7% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 42.0% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 33.5% | * | N/A | * | * | * |

Annual Education Report Dansville Schools (33040)**MI-Access Supported Independence**

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Dansville Schools (33040)**MI-Access Participation**

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|---|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2021-22 | 385 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 357 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 350 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 200 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 196 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 185 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 183 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2021-22 | 128 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 144 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | 257 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | 235 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 383 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 378 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 385 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 51 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 48 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 334 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 331 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 384 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 372 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 385 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 385 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 384 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|---|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 356 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 350 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 199 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Female | 2022-23 | 196 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 185 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 183 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2021-22 | 127 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 144 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | 257 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | 235 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 382 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 378 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 384 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 51 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 48 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 333 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 331 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 383 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 372 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 384 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 384 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 379 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 158 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 153 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Female | 2021-22 | 91 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 86 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 79 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 66 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | 121 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | 101 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 168 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 156 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 145 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 162 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 169 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 157 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 153 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 91 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Female | 2022-23 | 86 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 78 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 66 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | 120 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | 101 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 167 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 169 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 156 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 145 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 169 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 162 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 169 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 169 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 167 | <10 | * | * | * | * | * | * | * |

Annual Education Report Dansville Schools (33040)
High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2022) | Most Recent Results (2022) | Interim Objective (2023) | Interim Objective (2024) | Long-Term Target (2032) |
|----------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | 81.25% | 88.52% | 82.43% | 83.60% | 93.00% |
| White | 82.84% | 88.52% | 83.86% | 84.87% | 93.00% |
| Economically Disadvantaged | 74.55% | 73.33% | 76.40% | 78.24% | 93.00% |
| Students With Disabilities | 57.14% | <10 | 60.73% | 64.31% | 93.00% |

Annual Education Report Dansville Schools (33040)

Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 69.16% | N/A |

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Dansville Schools (33040) | 43.20 | 11.00 | 25.5% | N/A | N/A | 11.00 | 25.5% |
| Dansville Elementary School (00870) | 22.90 | 5.00 | 21.8% | N/A | N/A | 5.00 | 21.8% |
| Dansville High School (00871) | 12.63 | 2.33 | 18.5% | N/A | N/A | 2.33 | 18.5% |
| Dansville Middle School (06492) | 7.67 | 3.67 | 47.9% | N/A | N/A | 3.67 | 47.9% |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Dansville Schools (33040) | 4.00 | 2.00 | 50.0% | N/A | N/A | 2.00 | 50.0% |
| Dansville Elementary School (00870) | 1.00 | 1.00 | 100.0% | N/A | N/A | 1.00 | 100.0% |
| Dansville High School (00871) | 1.00 | 1.00 | 100.0% | N/A | N/A | 1.00 | 100.0% |
| Dansville Middle School (06492) | 1.00 | 0.00 | 0.0% | N/A | N/A | 0.00 | 0.0% |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Dansville Schools (33040) | 43.20 | 1.77 | 4.1% | N/A | N/A | 1.77 | 4.1% |
| Dansville Elementary School (00870) | 22.90 | 1.00 | 4.4% | N/A | N/A | 1.00 | 4.4% |

Annual Education Report Dansville Schools (33040)
Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Dansville High School (00871) | 12.63 | 0.77 | 6.1% | N/A | N/A | 0.77 | 6.1% |
| Dansville Middle School (06492) | 7.67 | 0.00 | 0.0% | N/A | N/A | 0.00 | 0.0% |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-------------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Dansville Schools (33040) | 43.20 | 3.97 | 9.2% | N/A | N/A | 3.97 | 9.2% |
| Dansville Elementary School (00870) | 22.90 | 1.00 | 4.4% | N/A | N/A | 1.00 | 4.4% |
| Dansville High School (00871) | 12.63 | 2.17 | 17.2% | N/A | N/A | 2.17 | 17.2% |
| Dansville Middle School (06492) | 7.67 | 0.80 | 10.4% | N/A | N/A | 0.80 | 10.4% |

Annual Education Report Dansville Schools (33040)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or African American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dansville Schools (33040)
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Dansville Schools (33040)**Sec. 1003 School Improvement Fund**

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display